

<b>Disaster Response</b>			
<b>Module Code:</b>	HPHP4022	<b>CAT credits:</b>	20
<b>Mode(s) of delivery:</b>	Blended Learning / Distance Learning	<b>NQF Level:</b>	4
<b>Owning Department:</b>	Department of Nursing, Health and Professional Practice	<b>Module Leader:</b>	David Bates
<b>Start date:</b>	Jan 17	<b>JACS Code:</b>	B950

<b>Aims of the Module</b>
<p>The aim of this module is to develop the knowledge, skills and behaviours of those people who will be expected to respond in all hazards disaster settings. The module will broaden and deepen your awareness of the multi-professional approach to the principles of disaster preparedness, incident management and resilience. By reflecting on your own personal experience you will develop an awareness of what your contribution brings to addressing compound problems in response to natural or man-made disasters wherever they occur.</p>

<b>Intended Learning Outcomes</b>
<p>On successful completion, you will be able to:</p>
<p>1. Using a sociological approach, review and evaluate the role and contribution of the multi-professional team in disaster planning, response and resilience.</p>
<p>2. Review and evaluate your own role and ability to perform effectively as a team member in disaster response scenarios.</p>
<p>3. Demonstrate an awareness of the effects that result from hazards that you have faced when applied to disaster preparedness, response and resilience.</p>
<p>4. Provide evidence of continuous professional development by reflecting upon your own performance against the skills, knowledge and behaviours appropriate to your role.</p>

<b>Indicative Module Content</b>
<p>Principles of disaster response including preparation, planning, execution and evaluation. Consider the unique aspects of CBRN(e) (Chemical, Biological, Radiological, Nuclear, and Explosive) incident management. Medical intelligence (aetiology, epidemiology, pathology, morbidity and mortality) and application in practice. Local policy, available doctrine and clinical evidence, public health. Developing professional decision -advantage and superiority. Command, leadership and management. Behavioural change models, motivation theory. Problem solving techniques. Physical and mental resilience. Reflective/reflexive practise. Preceptoring and team development.</p>

<b>Indicative Student Workload (hours)</b>	
Scheduled learning and teaching	48
Work based learning	30
Guided independent study	122

<b>Formative Assessment –</b>
<p>Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.</p>
<p>Participation in Table Top Exercise (including VLE). Preparation and planning for summative assessment.</p>

### Summative Assessment –

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Size of the assessment	ILOs assessed	Weighting	Is anonymous marking possible?	Core element?*
Written assignment	2 500	1-4	100%	Yes	Yes

\* By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must* successfully pass this item of assessment regardless of the overall aggregated mark.

### Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations.

### Indicative Core Bibliography

Set texts:

1. Introduction to Emergency Management by Brenda Phillips, David M Neal and Gary Webb (2016). CRC Press (Taylor Francis Group). Second Edition available Jan 17.
2. Introduction to International Disaster Management, Third Edition by Damon P Coppola. (2015) Elsevier. Fourth Edition available from Jan 17.
3. Disaster Response and Recovery: Strategy and Tactics for Resilience, Second Edition (2015) by David A McEntire. Wiley.

Essential reading:

4. Civil Contingencies Act 2004. Cabinet Office.
5. Multi-Agency National Concept of Operations for CBRN Terrorism Edition 1. CBRN Tacitians' Forum (2005).
6. Guidance on Emergency Procedures (2009). National Policing Improvement Agency for ACPO

Useful Websites:

7. <http://www.naru.org.uk>
8. <http://www.fireservicecollege.ac.uk>
9. <http://www.college.police.uk>
10. <http://www.gov.uk/...dcbrnc>
11. <http://www.jesip.org.uk>

### Additional Notes

The summative assessment will be a portfolio

### Stand-Alone Study

This module is aimed at individuals who will be expected to respond in all hazards disaster settings. To be eligible to study this module, students must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.