

Disaster Response			
Module Code:	HPHP6022	CAT credits:	20
Mode(s) of delivery:	Blended Learning / Distance Learning	NQF Level:	6
Owning Department:	Department of Nursing, Health and Professional Practice	Module Leader:	David Bates
Start date:	Jan 17	JACS Code:	B950

Aims of the Module
<p>The aim of this module is to develop the knowledge, skills and behaviours of those who will be expected to deliver interventions in and manage disaster settings. This module will broaden and deepen your understanding of disaster preparedness, management and resilience principles. By reflecting on your personal experience and that of others you will develop a deeper understanding of the context that your contribution brings to solving compound problems presented by natural or man-made incidents wherever they occur.</p>

Intended Learning Outcomes
<p>On successful completion, you will be able to:</p> <ol style="list-style-type: none"> Using a sociological and societal approach, critically review and evaluate the role and contribution of the multi-professional team in disaster planning, response and resilience. Critically review and evaluate your own role and ability to perform effectively as a team member/manager in disaster response scenarios. Demonstrate an understanding of the effects that result from all hazards emergencies applied to disaster preparedness, response and resilience. Provide evidence of continuous professional development and critically reflect upon your understanding of your own ability to perform against those evidence based skills, knowledge and behaviours appropriate to your role.

Indicative Module Content
<p>Principles of disaster response including preparation, planning, execution and evaluation. Consider the unique aspects of CBRN(e) (Chemical, Biological, Radiological, Nuclear, and Explosive) incident management. Medical intelligence (aetiology, epidemiology, pathology, morbidity and mortality) and application in practice. Local policy, available doctrine and clinical evidence, public health. Developing professional decision -advantage and superiority. Command, leadership and management. Behavioural change models, motivation theory. Problem solving techniques. Physical and mental resilience. Reflective/reflexive practise. Preceptoring and team development.</p>

Indicative Student Workload (hours)	
Scheduled learning and teaching	36
Work based learning	30
Guided independent study	134

Formative Assessment –
<p>Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.</p>
<p>Participation in Table Top Exercises via VLE, practical assessments including live exercise simulation to confirm practical skills using OSCEs/Moulages. Preparation and planning for</p>

summative assessment.

Summative Assessment –					
Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.					
	Size of the assessment	ILOs assessed	Weighting	Is anonymous marking possible?	Core element?*
Written assignment	2 500	1-4	100%	Yes	Yes
* By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you <i>must</i> successfully pass this item of assessment regardless of the overall aggregated mark.					

Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations.

Indicative Core Bibliography

Set text:

- 1 Introduction to Emergency Management by Brenda Phillips, David M Neal and Gary Webb (2016). CRC Press (Taylor Francis Group). Second Edition available Jan 17.
1. Introduction to International Disaster Management, Third Edition by Damon P Coppola. (2015) Elsevier. Fourth Edition available from Jan 17.
2. Disaster Response and Recovery: Strategy and Tactics for Resilience, Second Edition (2015) by David A McEntire. Wiley.
3. Health Emergency Preparedness and Response (2016) by Chloe Selwood and Andy Wapling. CABI.

Essential reading:

4. Civil Contingencies Act 2004. Cabinet Office.
5. Multi-Agency National Concept of Operations for CBRN Terrorism Edition 1. CBRN Tacitians' Forum (2005).
6. Guidance on Emergency Procedures (2009). National Policing Improvement Agency for ACPO.

Useful Websites:

7. <http://www.naru.org.uk>
8. <http://www.fireservicecollege.ac.uk>
9. <http://www.college.police.uk>
10. <http://www.gov.uk/...dcbrnc>
11. <http://www.jesip.org.uk>

Students will be expected to find other relevant and related resources suitable to Level 6 study

Additional Notes

The summative assessment will be a portfolio

Stand-Alone Study

This module is aimed at individuals who will be expected to respond in all hazards disaster settings. To be eligible to study this module, students must demonstrate the ability to study at

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this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.