

**Beginning & Developing Phase- END OF PLACEMENT REPORT (to be completed and returned via email by the mentor)**

**For all EYFS / KS1&2 Placements- Length: 4 Weeks – 6 weeks**

**Academic year 2022/2023**

|  |  |  |  |
| --- | --- | --- | --- |
| **Trainee Name** |  | **University Programme** | Choose an item. |
| **If School Direct please include alliance Name:** |  |
| **University Year Group** | Choose an item. | **Key Stage and Age Range Taught** **(For mixed Key Stage classes please indicate number of pupils in each Key Stage)** |  |
| **Setting/ School** |  | **No. of Children Taught**  |  |
| **Mentor**  |  | **University Partnership Tutor / PPL** |  |
| **Class Teacher Name** |  | **Class** |  |
| **KAP Point and Placement Dates** | **Beginning** |  | **From:** Click or tap to enter a date. | **To:**Click or tap to enter a date. |
| **Developing** |  |

|  |  |  |
| --- | --- | --- |
| **Module assessment items Outcome** | **Professional Practice** Choose an item. | **Placement File/ Reflection**Choose an item. |
| **Trajectory towards the recommendation of award of QTS****\*** | **Beginning Placement:** | **Developing Placement:** |
| **Not Yet On Trajectory**[ ]  | **On Trajectory**[ ]  | **Not Yet On Trajectory**[ ]  | **On Trajectory**[x]  |
|  | **A trainee would be deemed to have failed where no / insufficient progress has been made against targets set in B and D phases.**  |

**OVERALL SUMMARY STATEMENT [THIS WILL BE USED AS A BASIS FOR AN INTERIM OR FINAL REFERENCE]**

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| --- |
| **Please comment directly on the Trainee’s impact on children’s learning:** |

**The Trainee’s Teaching has had ‘Impact on children’s learning and progress over time’. Please indicate below:**

|  |  |  |
| --- | --- | --- |
|  **Little / No Impact on Pupil’s progress** | **Some impact on progress evident allowing some pupils to make progress as expected over time.** | **Most pupils make good or better than expected progress over time.** |
| [ ]  | [ ]  |[ ]

**Please comment on the following Domains of ITT learning as identified in our Assessment grids:**

|  |  |
| --- | --- |
| **Area:** | **Comment:** |
| **Professional Behaviours**  |  |
| **Behaviour** |  |
| **Challenging disadvantage** |  |
| **Curriculum** |  |
| **Pedagogy** |  |
| **Assessment** |  |
|  |

**Key Agendas:**

Please use this box to comment directly on the Trainee’s confidence and competence in the understanding and teaching of our key agendas:

|  |
| --- |
| **Please type your statement here:** a). **Systematic Synthetic Phonics and Reading:**b). **Writing**c). **Mathematics** |

**Placement File/portfolio of reflection**

Please comment on the trainee’s reflection and organisation.

|  |
| --- |
| **Please type your statement here:**  |

**IDENTIFICATION OF STRENGTHS AND PRIORITIES FOR FURTHER DEVELOPMENT:**

These areas support trainee teacher ongoing development.

|  |
| --- |
| **Trainee Strengths (Identify 3):** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Targets** | **RELEVANT STAGED EXPECTATIONS(Drawn from Placement Assessment Grids)** | **ACTIONS TO BE TAKEN BY TRAINEE** | **SUCCESS CRITERIA** |
| 1. |  |  | *
*
 |  |
| 2. |  |  | *
*
 |  |
| 3. |  |  | *
*
 |  |

**HEADTEACHER'S or ASSOCIATE TUTOR’S ADDITIONAL COMMENTS (Not Compulsory):**

|  |
| --- |
| **Please type your statement here:** |

|  |  |
| --- | --- |
| Number of absences from placement |  |
| Signature of Trainee (Who must be provided with a copy of the report) |  |
| Signature of Mentor |  |

**Please email this form from your school email address to your University Partnership Tutor (UPT) / School Direct Partnership Programme Lead (PPL) AND to:**

|  |  |  |  |
| --- | --- | --- | --- |
| Carlisle Campus | Lancaster Campus | London (EIDR) Campus | School Direct |
| KAPcarlisle@cumbria.ac.uk | KAPlancaster@cumbria.ac.uk | KAPLondon@cumbria.ac.uk | ‘Your PPL’ |