**You MUST discuss a focus for observation in advance of the session.** The completed proforma should be held in your SPAR.

**Extending placement =** min **4 x observations**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Trainee Name:** |  | **Setting/School:** |  |
| **University Programme** |   | **Age range:** |   | **No. in Group** |
| **Curricular Area:** |  | **Observer / Role:** |  | **Date:** | **Time:** |

|  |
| --- |
| **Student Focus Target:** |
|  **Practice Observed Today:** | **Impact on pupil progress:** | **Links to Standards:** |
|  |  |  |
| **Questions about practice observed** |

**Page 2 to be completed in the lesson discussion following observation.**

**Effective Lessons – prompts:**

* **Task Design:** teacher instruction, engagement, pace of learning, pitch, collaboration, independent application or practice, motivation (S1, S2, S5, S4, S8)
* **Responsive teaching - AFL**: feedback / forward, questioning, challenge (S2, S6)
* **Subject knowledge** – use of specific subject vocabulary, cross-curricular links (S3)
* **Behaviour for learning**: Expectations, aspirations and relationships. (S1, S7)

|  |  |  |
| --- | --- | --- |
| Agreed Strengths of Session: | Impact on progress:  | Links to Standards |
| Agreed Targets: | Actions to be taken: | Links to Standards |
| Trainee Teacher’s Signature: | Observers’ Signature (s):  | Date: |