

Institute of Education
Course Guide 2018



Welcome
**TO OUR
WORLD**
www.cumbria.ac.uk

The courses in this guide are only a sample of our full offer, which includes undergraduate programmes in:

- **Science, Conservation, Forestry and Outdoor Studies**
 - **Health and Wellbeing**
 - **The Arts**
 - **Business, Law, Policing and Social Sciences**
 - **Sport**
-

All our degrees aim to make you career-ready, with practical experience and placements embedded in the courses. For full listings go to www.cumbria.ac.uk.

You can also contact our enquiry centre on enquirycentre@cumbria.ac.uk for further information.

The course details in this guide were correct when published in February 2017.

For the up-to-date details please visit our website at www.cumbria.ac.uk/courses.

We review our course portfolio to make sure that what we offer is in line with student and employer needs. It means that we regularly introduce new courses. Validation is the process by which we establish the academic standard and quality of our courses. New developments are normally validated from four to twelve months ahead of their start date. As this guide is produced well in advance of course starting dates, we use the term 'subject to validation' for courses we intend to run, but which have not completed the validation process.

This document may be viewed in electronic format on our website and can be made available in alternative formats (for example, Braille). Please contact our enquiry centre on **0845 606 1144**.

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Our locations

Lancaster *A UK Heritage City*

Lancaster is a vibrant and historic city, home to two universities and around 15,000 students from all over the world. Ideally located just south of the Lake District and close to Morecambe Bay, it is just over an hour's train journey away from the metropolitan cities of Manchester and Liverpool.

Lancaster has a wealth of heritage, but it's also a modern city with a cosmopolitan feel. As a student living here you can enjoy high street stores, a Charter Market and many quirky and original shops. There is a great selection of pubs, restaurants and clubs including the student nightclub The Sugarhouse. There are also several museums, a brewery, theatres, cinemas and a lively music scene. Lancaster is the archetypal university city, a dynamic and eclectic mix of students and locals. It's a friendly, safe place to study and great value for money for students.



Above - Lancaster City Centre and the Gateway building

Lancaster *Campus*

Our Lancaster campus is set in beautiful parkland just a short walk from the city centre, and is home to our education, health, sport and business courses.

Established in 1964 in a former Army barracks, the campus retains some of its history in the Keep and College Main, the original Officers' Mess. Coupled with the striking modern architecture of the Gateway building, Alexandra building and new teaching block housing lecture theatre, classrooms and study/communal space, the campus offers green areas for relaxation, and is located next to Williamson Park, so you'll never be short of an area to relax or revise.

On-site facilities include a sports complex with floodlit artificial turf pitch, a chapel, well-stocked and newly refurbished library and students' union. Places to eat include Martineau's café, Snack Zone and The View restaurant, which offers panoramic views across Morecambe Bay to the Lake District hills on a clear day. Our on-site accommodation includes en-suite and shared facilities housed in the iconic William Thompson Hall, and Waddell Hall, our largest hall of residence. Close to the city centre and adjacent to the canal is Mill Hall, a beautifully restored mill offering self-catering accommodation.



London *A Global City*

With a record-breaking 31.5 million international and UK visitors to the city in 2015, London has once again been declared one of the top 10 visited cities in the world.

Although the University of Cumbria's roots are firmly placed in the North of England, the institution also provides outstanding teacher training and professional policing qualifications in the East End of this famous capital city. As a University of Cumbria student living in London you can enjoy excellent teaching in

the fields of Education and Criminal Justice, dedicated library resources and fantastic transport links. The campus is an ideal choice for those living in the South who wish to study for a career in Education or in the police force.

Our London site is approximately a six-minute walk from DLR Westferry Station and is on direct bus routes. Facilities you can expect to find include a university library, an on-site café and a faith room available for all students.



Left/right - University of Cumbria in London



Carlisle *Historic Border City*

With a bustling city centre, beautiful surroundings and a wealth of history, Carlisle is a fantastic place to live and study. Home to a castle and an impressive cathedral in the historical quarter of the city centre, Carlisle is rich in both culture and heritage.

The city is only 10 miles from the border with Scotland and is within close proximity to the cosmopolitan cities of Manchester, Liverpool, Glasgow and Edinburgh due to its location on the West Coast Main Line and the M6 Motorway. Carlisle has all the usual high street big names, plus many independent shops and boutiques. In recent years the city has developed a thriving cultural scene with live music and theatre, and it has an abundance of places to eat and drink including the ever-popular Thin White Duke.

Our students love Carlisle for its culture, close community and friendly atmosphere, and it's a wonderfully safe place to study and great value for money for students. There are two University of Cumbria campuses located in Carlisle – each offering a different range of courses.



Above - Carlisle City Centre and Carlisle Citadel

Fusehill Street Campus

Fusehill Street is our second largest campus, delivering courses in sciences, health, education and law. It is just a few minutes' walk from the historic and cultural city centre of Carlisle, set in its own grounds with great facilities for study, living and recreation.

On-site you'll find a library containing a large collection of resources. In addition, our Learning Gateway building is a flexible and bright study area that allows you to study in a silent zone, book rooms for collaborative sessions with peers and lecturers or just have your lunch! On campus you'll also find a dining room and Calva Bar/Beer Garden – both serve up hot food and snacks daily. In between studies you can make use of our sports hall and gym, or find some quiet time in the grounds on a sunny day. Our recently completed £3.5million STEM

laboratories enable us to enhance our current science curriculum offer, and allow us to expand our science portfolio by offering degree-level qualifications in chemistry and biomedical science as well as providing a high-quality space for teaching, research and consultancy. Our on-site hall of residence, Carrock Hall, offers modern en-suite facilities.

There are plenty of clubs and societies to get involved with on campus and, as you might expect with the Students' Union based here, lots of events and activities going on. There's a lovely sense of community and atmosphere here which is what we, as staff – as well as our students – love so much about the place.



Above - Fusehill Street Campus



Above - Calva Bar and the Learning Gateway building



INSTITUTE OF EDUCATION

Welcome to the University of Cumbria Institute of Education. We are proud of our educational heritage and passionate about our routes into teaching and other education professions; we have been training teachers for over 100 years, beginning with our founding institutions of St Martin's College, Lancaster and Charlotte Mason College in Ambleside.

Our key aim is to develop aspirational educational professionals who will have a positive impact on the learning of others. Working within our five key principles – Collaboration, Lifelong Learning, Inquiry, Impact and Innovation – we aim to engage all our students so that they can achieve their best and become inspirational educators for future generations of learners.

Our specialist teaching facilities include an outdoor classroom at the Fusehill Street campus. This 'tree house and mud kitchen' classroom offers local schoolchildren the chance to learn in a natural setting, and shows students the advantages of using imaginative play for holistic development.

We have a range of undergraduate teacher training courses. These excellent courses include school placements and allow you to gain qualified teacher status (QTS). If you're not certain you want to be a teacher, but would like to work in the education sector, we have other non-QTS undergraduate education courses available.

Early Years courses prepare you for a career working with very young children and their families and will equip you to explore a wide range of career possibilities in the early years sector.

Education Studies will take you on a journey through the social and political forces that shape education today, looking at the nature of education, technology in the classroom and education for children with special educational needs.

Teaching and Learning will enable you to gain a wide range of skills for employment in the education sector, including an understanding of how to support teaching literacy and numeracy and children's behaviour. All our non-QTS courses equip you well to undertake a PGCE course and gain QTS.

We collaborate with over 1,000 primary and secondary schools and other education settings predominantly in the North West, but also across the country, including London. You will spend a lot of your time with us in these education settings, as we believe you learn in and through practice.

Whichever path you choose, we will help you to achieve your aspirations so you can have a positive impact on and inspire the children and young people you work with.





KEY FACTS

BA (Hons) EARLY YEARS EDUCATION AND DEVELOPMENT

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
112 UCAS points


 **DURATION**
Three years


 **UCAS CODE**
C4D7

DipHE EARLY YEARS EDUCATION AND DEVELOPMENT

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
72–88 UCAS points

 **DURATION**
Two years

 **UCAS CODE**
X312

BA (Hons) EARLY YEARS EDUCATION AND DEVELOPMENT

DipHE EARLY YEARS EDUCATION AND DEVELOPMENT

YOUR COURSE

Be part of creating a high-status, high-quality workforce in early years settings and play an essential role in children's development from birth to five.

This programme will help you gain an in-depth practical understanding of the factors that influence the ways in which young children develop and learn whilst helping you build your own academic subject knowledge.

EXAMPLE MODULES

- Introduction to Child Development
- Children Playing and Thinking
- Children in their Homes and Communities
- Appropriate Learning Environments
- Multi-professional and Multi-agency Perspectives
- Managing and Leading in the Early Years
- International Perspectives of Early Childhood

YOUR FUTURE

This degree course will enable you to work with young children across a range of provision. Upon graduation, it is possible to continue your studies and work towards a professional award such as Early Years Teacher Status or Qualified Teacher Status.

Education Studies does not require QTS skills tests.





BA (Hons) EDUCATION STUDIES

BA (Hons) EDUCATION STUDIES with integrated foundation year

DipHE EDUCATION STUDIES

YOUR COURSE

Education Studies is for applicants who are interested in the role that education plays in society. This full-time degree course will enable you to explore the underpinning fundamentals of education through such topics as the sociology of education, learning environments and inclusion.

It considers current issues, policy, philosophy and some more practical aspects such as safeguarding and technology-enhanced learning. Students have an opportunity to gain some experience in a relevant placement setting.

EXAMPLE MODULES

- Professional Practice
- Introduction to Safeguarding
- Psychology of Education
- Current Issues and International Perspectives
- Special Study

YOUR FUTURE


The course develops useful graduate skills for a future working in a range of educational settings. These may include teaching support roles across a range of settings including schools, prisons, museums and heritage environments.

Alternatively, graduating students may wish to apply for postgraduate QTS courses. These are subject to statutory entry requirements including the QTS skills tests.

Education Studies does not require QTS skills tests.

KEY FACTS

BA (Hons) EDUCATION STUDIES


 **LOCATION**
Carlisle, Fusehill Street,
Lancaster,
London

 **ENTRY REQUIREMENTS**
112 UCAS points


 **DURATION**
Three years

 **UCAS CODE**
X301

BA (Hons) EDUCATION STUDIES with integrated foundation year

 **LOCATION**
Carlisle, Fusehill Street,
Lancaster,
London

 **ENTRY REQUIREMENTS**
56–72 UCAS points

 **DURATION**
Four years


 **UCAS CODE**
X303

DipHE EDUCATION STUDIES

 **LOCATION**
London

 **ENTRY REQUIREMENTS**
72–88 UCAS points

 **DURATION**
Two years full-time

 **UCAS CODE**
X302

KEY FACTS

BA (Hons)
PRIMARY EDUCATION
with QTS (3–11 year olds)



LOCATION

Carlisle, Fusehill Street,
Lancaster,
London



ENTRY REQUIREMENTS

120 UCAS points



DURATION

Three years



UCAS CODE

X124

Emma Kirby

BA (Hons) **PRIMARY
EDUCATION WITH QTS**

“ I visited the university on an open day before I made my choice. The tutors were nothing but welcoming. The small class sizes also attracted my attention, as you really get the opportunity to achieve your maximum potential and make some close friends. ”

BA (Hons) **PRIMARY EDUCATION** with QTS (3–11 year olds)

YOUR COURSE

As a teacher, you want to make positive contributions to the lives of young children. We will prepare you to work with children aged 3–11 in a variety of schools and settings. This will allow you to develop into an excellent teacher and equip you with the confidence required to take up your first teaching post.

This full-time course is designed for entrants from a range of academic and cultural backgrounds. By choosing to study primary and early years education in a friendly and supportive environment, you will give yourself a great opportunity to develop the skills, experience and understanding you need to make a positive contribution to the lives of children in your care.

EXAMPLE MODULES

- Investigating Learning and Teaching
- Beginning to Teach English
- Beginning to Teach Maths
- The Cumbria Teacher of Reading
- Developing EYFS and Curriculum Carousel
- Pedagogy through Specialism: Learning Environments
- Pedagogy through Specialism: Inclusion

YOUR FUTURE

Highly regarded by schools and employers, this course prepares you to work as a successful teacher in Early Years Foundation Stage, Key Stage 1 and Key Stage 2. With excellent transferable skills, graduates have careers in a wide range of roles in the education and care of children and young people.





BA (Hons)

PRIMARY EDUCATION

Inclusion with SEND/QTS

(5–11 year olds)

YOUR COURSE

If you are passionate about working to enable all children to learn and develop, and committed to developing a rewarding and stimulating career as a primary teacher, then this is the course for you. Over the course you will spend 160 days in school developing your confidence and expertise in a range of contexts. You will acquire a comprehensive understanding of the latest developments in inclusive education and the full range of teachers' professional responsibilities.

The course will give you the knowledge and understanding needed to become an outstanding teacher. The course covers all aspects of Inclusion, including children with Special Educational Needs/Disabilities, refugee children, gypsy/Roma traveller and many others, giving you an insight into how children learn and how the inclusion agenda affects classroom practice. You will be expected to learn through debate and reflection, developing your own philosophy of teaching.

EXAMPLE MODULES

- Child Development
- Understanding Inclusion
- International Perspectives
- Specialist Settings

YOUR FUTURE

You will gain an understanding of how to manage change in your classroom and school, making you an ideal candidate for any post where school leaders are seeking a committed, knowledgeable professional who is passionate about teaching. A number of graduates find success in education-related jobs other than mainstream primary teaching; some choose to work in special schools and in related professions.

KEY FACTS

BA (Hons)
PRIMARY EDUCATION
Inclusion with SEND/QTS
(5–11 year olds)



LOCATION

Lancaster



ENTRY REQUIREMENTS

120–128 UCAS points



DURATION

Four years



UCAS CODE

X360


KEY FACTS

BA (Hons) TEACHING AND LEARNING


 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
112 UCAS points


 **DURATION**
Three years


 **UCAS CODE**
X30A

BA (Hons) TEACHING AND LEARNING with integrated foundation year

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
56–72 UCAS points

 **DURATION**
Four years

 **UCAS CODE**
X30B

BA (Hons) TEACHING AND LEARNING

BA (Hons) TEACHING AND LEARNING with integrated foundation year

YOUR COURSE

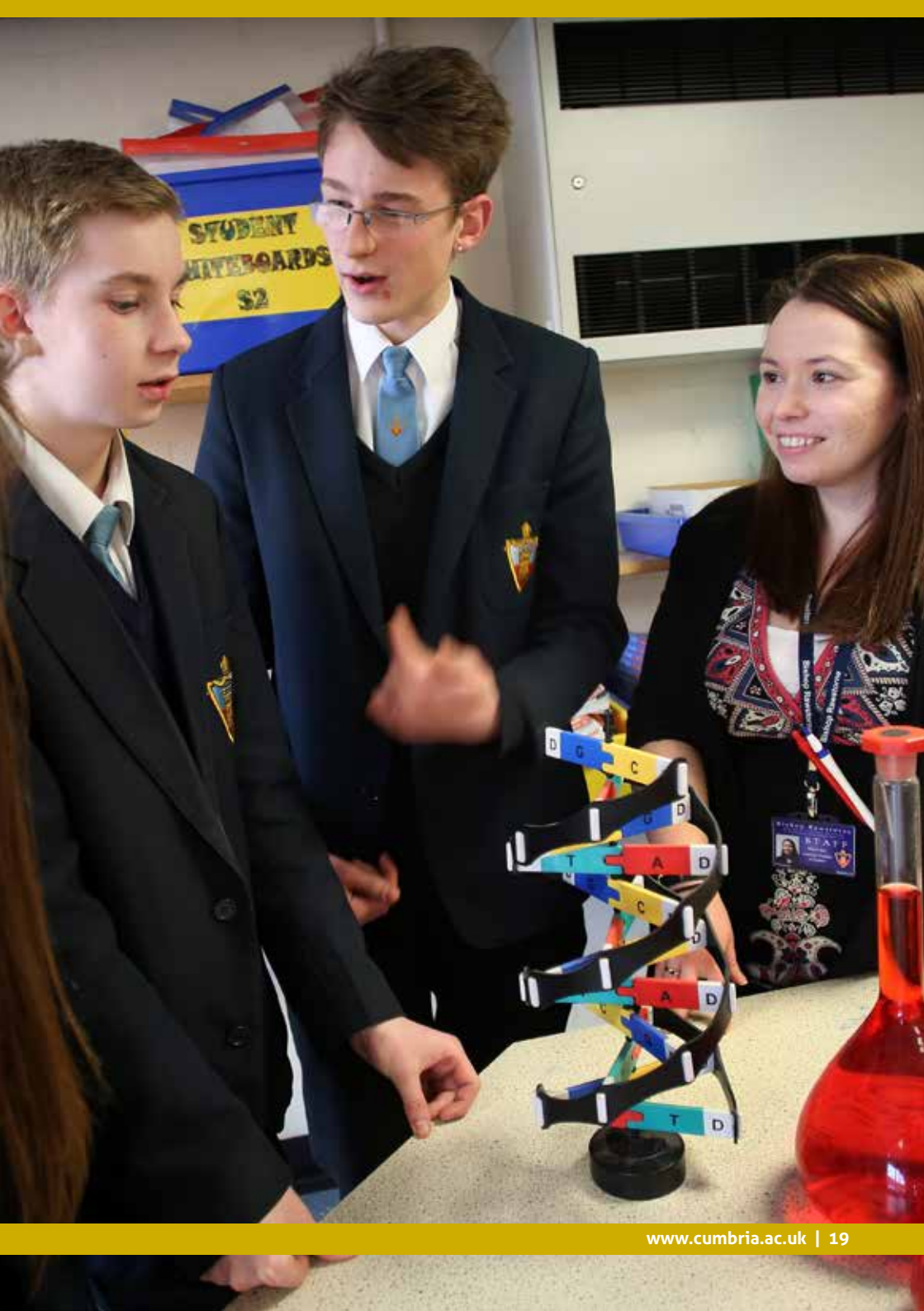
This programme focuses upon aspects of teaching and learning both in the classroom and beyond. It offers the opportunity to study aspects of the curriculum, child development, special educational needs, safeguarding and pastoral care across the age ranges from early years to adulthood. It is ideal for you if you are unsure as to which sector of education you wish to work in, or if you would like to support teaching and learning in either schools or other settings. After successful completion you may wish to apply to postgraduate QTS programmes.

Students will complete placement experiences in a range of schools or other settings and this will be linked to the theory taught in seminars. You will gain an understanding of aspects of education such as how to support teaching literacy and numeracy, understanding children's behaviour and gaining reflective skills needed for higher-level study and employment within the sector.

A range of options are open at the end of the programme including employment within the wider sector of education and application to postgraduate QTS programmes. These will be subject to the QTS skills tests and statutory entry requirements.

YOUR FUTURE

You could further your studies to become a teacher, or use your qualification to become a teaching assistant, or work in SEN or alternative settings such as prisons, museums or heritage environments.









THE Small Print

This edition of the University of Cumbria's undergraduate course guide describes the courses and facilities which the university intends to offer during the academic year commencing Autumn 2018. This course guide and web pages are prepared in advance of the academic year to which they relate and every effort has been made to ensure that the information contained in this prospectus is helpful, fair and accurate at the time of printing. However, this information is subject to change over time.

The university will take reasonable steps to provide the courses and services as described, however, the university cannot guarantee the provision of any course or facility. Some circumstances, such as staff changes, resource limitations and other factors over which the university has no control, such as industrial action or a change in the law or the level of demand for a particular programme or module (please note that this list is non-exhaustive), may result in the university having to withdraw or change aspects of the programmes, modules and/or student services detailed in the course guide.

This could include, but not necessarily be limited to, programme/module content, staffing, the location where the programme/module is taught or the manner of teaching delivery, and the facilities provided to deliver or support the programme. Where circumstances demand an unavoidable change or where it is necessary for the university to discontinue a programme of study, the university will take all reasonable steps to minimise the effect and all proposed changes will be notified to potential applicants who

have registered an interest in the relevant programme at the earliest possible opportunity as well as being reflected on the university's website www.cumbria.ac.uk.

In addition, any changes between the course guide and the proposed course and services will be notified to applicants at the time of making an offer. Should you become a student at the university you will receive further documents describing teaching assessment and other educational services. Enrolment at the university will be subject to your complying with the university's registration procedure and your acceptance of the terms and conditions of enrolment and regulations of the university (copies of which can be found at www.cumbria.ac.uk/AcademicProcedures). Should you enrol at the university you are personally liable for prompt payment of your tuition and other fees in line with the university payment timetable, details of which will be provided to you on enrolment. If you have outstanding, university-related debts, you will not be permitted to re-enrol at the university in future years. If you are in your final year of study, and have academic-related debt, your award may be withheld and you will not be permitted to attend graduation.

Any prices quoted in the undergraduate prospectus that accompanies this individual subject course guide are subject to confirmation at the point of offer. Current prices will be available at www.cumbria.ac.uk when they have been set. You will be notified of any changes in price when any offer of a place is made to you by the university.

 enquirycentre@cumbria.ac.uk

 0845 606 1144

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