

**UNIVERSITY OF CUMBRIA ACADEMIC PROCEDURES AND
PROCESSES**

APPENDIX 1

**Academic Board Approved Variations to Academic Regulations for
Specific Programmes**

Programme title/award:

University Award in Approved Mental Health Practice

Date of Academic Board approval: 29 Apr 2015 (AB Appendix 14/54)

Programme code:

Owning Institute: Health, Psychology & Social Studies

Academic contact: Alison Hampson

Name of professional/statutory/regulatory body: Health & Care Professions Council (HCPC)

University regulation	Programme-specific regulation
C1.3 The table of credit requirements for the University's HE awards is set out at C1.3 of the Regulations	C1.3 The exemption permits an Exit award for a University Award in Approved Mental Health Practice of 80 credits at Level 7. This exemption was granted in order to comply with the requirements of the Health & Care Professions Council (HCPC).

Programme title/award:

1. CertHE Practice Development
2. UADip Practice Development (with pathways)
3. PgC Practice Development (with pathways)
4. MSc/PgD Practice Development
5. BSc(Hons)/Grad Dip Nursing Practice (top up)
6. BSc(Hons) Management & Leadership in Health & Social Care (top up)
7. MSc Management & Leadership in Health & Social Care

Date of Academic Board approval: 2 May 2012 (AB Appendix 11/55)

Programme code:

1. UHPCUOCPRTDE0
2. UUPCUOCPRTDE0
3. PJFCUOCPRTDE0
4. PMPCUOCPRTDE0
5. Tbc
6. Tbc
7. PMPCUOCMLDHS0

Owning Department: Nursing, Health & Professional Practice

Academic contact: Michelle Garner

Name of professional/statutory/regulatory body:

University regulation	Programme-specific regulation
<p>B4.1 <i>All programmes offered at the University are approved through the Validation Process approved by Academic Board (including proposals for student-defined awards)</i></p>	<p>B4.1 To approve an exemption to B4.1 to allow students/employers to define their own pathway titles for Practice Development programmes.</p> <p>Programmes affected: PD</p>
<p>C3.4 <i>Module sizes other than those permitted in C3.3 may be approved exceptionally at validation where it is demonstrated to the Panel that it is necessary for the proper delivery of the curriculum. Alternative module sizes should work to a base of 10 credits. In exceptional cases, where it can be demonstrated that it is appropriate to overall programme cohesion and to the subject discipline, up to 20 credits at each level can be made up of 5 credit modules.</i></p>	<p>C3.4 To permit 5 credit modules, (subject to a limit of four 5 credit modules per level).</p> <p>Programmes affected: PD, NP</p>

<p>C3.9 (B4.1 also applies) <i>Optional modules provide students with a choice of module(s) to study within the validated programme. All optional modules must be approved at validation and be pertinent to the validated award title.</i></p>	<p>The Framework has permission to refresh the list of option modules annually (without the need for formal validation), and to provide clarification in this respect, Programme Specifications will state: <i>'List is valid at MYYYYY – to be reviewed annually to ensure continued currency'</i> and that <i>'Optional modules are subject to availability'</i>. Programmes affected: PD</p>
<p>F14.2 <i>Compensation is normally available to students on undergraduate, graduate and taught postgraduate programmes, within the limits prescribed in F15. Any exceptions must be agreed through the validation process.</i></p>	<p>F14.2 As CPD students are only initially registering for stand-alone modules it is impossible to apply current compensation regulations. Programme Specifications for awards of more than 60 credits within the Framework will specify that <i>'For students on this programme, compensation will not apply.'</i> Programmes affected: PD, NP, ML</p>
<p>F15.1 <i>Credits can be compensated on the basis of 20 credits per 120 at each level ...Compensation is not possible for 60 credit awards.</i></p>	<p>As for F14.2 above. Programmes affected: PD, NP, ML</p>
<p>G4.1 <i>A student who [...] has a profile which contains one or more failed modules, (20 or more credits), will be deemed to have failed and will be required to withdraw from the programme, at whatever point in the academic session this is established.</i></p>	<p>G4.1 As a result of changes at F14.2 and F15.1 (which would place students at a disadvantage to other students in respect of compensation), the Department will provide the following statement in Programme Specifications: <i>'Students who are awarded a confirmed fail for a single module will be permitted to stay on programme and will be able to repeat that module (where the module is core), or take the alternative module'</i>. This will provide more parity of experience; however unlimited attempts will not be permitted. Programmes affected: PD, NP, ML</p>

<p>H3.6 <i>An Honours degree classification will be awarded using these precepts: [...] (7)</i> <i>In order to determine the profile the number of contributing marks from modules will be presented by using a base module size of 10 credits, so that the mark for 20 credit modules will be recorded twice and the mark for 40 credit modules will be recorded four times to provide a consistent array of marks for profile purposes.</i></p>	<p>H3.6 To take into account the fractional recording of marks for 5 credit modules.</p> <p>Programmes affected: PD, NP</p>
---	---

[Key: PD=Practice Development NP= Nursing Practice ML=Management & Leadership in Health & Social Care]

Programme title/award:

Programme title/award

1. Police Constable Degree Apprenticeship (PCDA) / BSc (Hons) Policing
2. Degree Holder Entry Programme (DHEP) / Graduate Diploma in Policing

Date of Academic Board Approval

5.11.19 (Chair's Action. Noted by AB 5.11.19)

University of Cumbria Programme Codes:

1. UBPCUOCPRPOP9
2. UGPCUOCPRPOPO

Owning Department

Institute of Business, Industry and Leadership

Academic Contact

Alex Leek

Name of Professional/Statutory/Regulatory Body

N/A

University regulation	Programme Specific Regulation
<p>F6.2 Penalties for work submitted late without prior approval are:</p> <p>.1 coursework submitted as for the first time after the deadline but within 3 working days will be accepted for a maximum mark of 40% (undergraduate) and 50% (postgraduate);</p> <p>.2 late submission thereafter is regarded as non-submission and awarded zero;</p> <p>.3 work submitted where a formal extension has been given or for deferred assessment or reassessment must be submitted by the dates provided as F6.2.1 does not apply in these cases. Late submission is regarded as nonsubmission and awarded zero.</p> <p>F6.3 Students who are unable to submit work within 3 working days after the submission date due to verifiable extenuating circumstances may submit a case for consideration in accordance with the University's Extenuating Circumstances Procedures.</p>	<p>Work submitted late without prior approval is regarded as a non-submission and awarded zero. This extends to situations where a formal extension has been given, for deferred assessment and for reassessment.</p> <p>(No late submission is permitted for capped marks)</p>
<p>F8.3 Where the student passes all reassessment elements, credit for the module(s) is awarded. The pass mark is recorded for any module in which reassessment has been successful (a maximum of 40% for undergraduate and a maximum of 50% for postgraduate). For programmes which involve PSRB accreditation, the pass mark will be 'capped' at the PSRB pass mark.</p>	<p>Where the student passes all reassessment elements, credit for the module(s) is awarded. The capping of reassessment will apply at component, not module level (a maximum of 40% for undergraduate).</p>

<p>F8.4 <i>Where the student fails to improve on the original assessment performance via reassessment, the final mark for the module will be the highest mark obtained.</i></p>	<p>Where the student fails to improve on the original assessment performance via reassessment, the final mark for the element of assessment will be the highest mark obtained.</p>
<p>F8.5 <i>A student who fails their reassessment may be considered for compensation in that module within the limits outlined in F14.1.</i></p>	<p>No compensation is permitted within these programmes</p>
<p>Module Re-registration</p> <p>F8.6 <i>Providing there is no conflict with professional statutory or regulatory body requirements when a student has failed both the original assessment and the reassessment for a module, the student shall normally be entitled to retake the module on one occasion, within the following limits: Level 3 – 120 credits Level 4 – 120 credits Academic Regulations 2019/20 Version 1 (New) 25 Level 5 and 6 combined – 120 credits Level 7 – up to the total credit value of the award</i></p> <p>F8.7 <i>A student who retakes a module is required to re-enrol for the module, where appropriate pay any tuition fee required for such enrolment, follow the course of tuition offered and attempt all the items of assessed work, including any which he or she may previously have passed. A student whose enrolment is subject to the provisions of a Tier 4 Student Visa and who is required to undertake reassessment in a second registration of a module, may be required to take that final reassessment opportunity outside the UK. The first attempt in the retaken module would be uncapped, the reassessment would be capped at the pass mark.</i></p> <p>G4.7 <i>In exceptional circumstances, where a student has reached a progression point with insufficient credit to progress (see G2.5-G2.7) but still has outstanding reassessment opportunities available, where it is considered that there is a reasonable prospect of successful completion (and providing there is no conflict with professional statutory or regulatory body requirements), the University Progression and Award Board has discretion to approve 'reassessment without attendance' for Academic Regulations 2019/20 Version 1 (New) 32 one year. The failed modules may be re-attended and the assessment must be repeated.</i></p>	<p>Re-registration to re-take modules is not permitted within these programmes.</p>
<p>F13 Compensation of Assessment Requirements</p> <p>F13.1 <i>Students who fail to satisfy some element of assessment may be allowed to progress or complete if the University Progression and Award Board exercises its discretion to compensate assessment requirements. This discretion is only available to this Board and is subject to</i></p>	<p>No compensation is permitted within these programmes</p>

specific conditions. *F13.2 Compensation is normally available to students on undergraduate, graduate and taught postgraduate programmes, within the limits prescribed in F14. Any exceptions must be agreed through the validation process.*

F13.3 *Although a compensation or waiver may allow a student to progress or complete for an award by receiving credit, the marks achieved in a compensated module are not altered and this mark will carry forward to any classification calculation if relevant.*

F13.4 Undergraduate and Graduate Programmes
Compensation relates to marginal performance and may be applied at the discretion of the University Progression and Award Board at each level where the mark band for the module is greater than or equal to 35% and less than 40%. Compensation can only be applied where:
.1 all other module assessments at the level have been submitted
.2 the module is not core or professional body requirements do not prohibit compensation , and
.3 there is evidence that the outcomes for the level of study have been met, as indicated by an average of 40% over all modules at the first attempt.

F13.6 *Compensation of assessment requirements are construed to be passes.*

F14 Limits to Compensation

F14.1 *Credits can be compensated on the basis of 40 credits per level at levels 3 and 4 and 20 credits per level at levels 5, 6 and 7. (A maximum of one 20 credit module within a Postgraduate award of 120 credits or more). Compensation is not possible for 60 credit awards. Compensation will be automatically applied when all initial module outcomes for the level of study are completed and the profile meets regulatory requirements of compensation.*

F14.2 *Compensation cannot be applied to modules validated on a Pass/Fail basis.*

G2.6 *Providing there is no conflict with PSRB requirements, students must successfully complete a minimum of 100 Level 4 credits before attempting any study at Level 5. The remaining 20 Level 4 credits to be reassessed or retaken must be completed successfully before commencing any study at Level 6. Students who have progressed to Level 5 under G2.6 may not combine study at Levels 4 and 6.*

G2.7 *Providing there is no conflict with PSRB requirements, students must successfully complete a minimum of 100 Level 5 credits before attempting any study at Level 6.*

(BSc only)

A student who has successfully completed a minimum of 80 Level 4 credits, whose profile contains a first reassessment which has not yet been completed or who has extenuating circumstances, may progress to Level 5. Students who have progressed to Level 5 under this regulation may

	<p>not combine study at Levels 4 and 6.</p> <p>A student who has successfully completed a minimum of 80 Level 5 credits, whose profile contains a first reassessment which has not yet been completed or who has extenuating circumstances, may progress to Level 6.</p>
--	--