Module Descriptor   Please complete using the Guidance notes

Faculty of Arts Business and Science Business Quality Group		University of Cumbria	
Module Title:	Sustainable Leadership	**Module Code:**	UCBS7019
Date validated: Date amended:	September 2013	**CAT credits:**	20
Module Leader:	Jem Bendell	**NQF Level:**	Level 7
Campus (s)	All UoC Campuses	**Mode(s) of delivery:**	Blended Learning
Owning Programme / Quality Group	University of Cumbria Business School	**Start date:**	January 2014
		JACS Code (See guidance for details)	N215
Programme Code (CRS) (See guidance for details)	PJ-SUSLEA		
Is the module to be available as a stand alone module?			Yes
Collaborative Provision No			
Collaborative sites of Delivery	N/A	**Partner Module Leader:**	N/A

1	Aims of the Module	The aim of this module is that you examine the nature of leadership for social change which could lead to more socially just and environmentally appropriate societies. You will critically consider your own journey as leader towards sustainable development and engage in debate on how your own values and ethics can impact on organisational change.

2	Intended Learning Outcomes	On successful completion, you will be able to:
		1. Critically integrate knowledge of theories of major social change through both a historical and contemporary lens and debate on the implications for leadership of organisations
		2. Critically assess contemporary leadership approaches in relation to social change
		3. Critically assess your own and others' assumptions and how they may shape organisation and government agendas through active or inactive approaches.
		4. Analyse and apply frameworks for the evaluation of the latest sustainable development issues and approaches
		5. Design and deliver educational or training events for colleagues to enhance sustainable leadership qualities or inculcate changes to existing evaluatory frameworks.

3	Indicative Module Content	The nature of leadership learning The development of leadership practice Impact of leadership practice on social change and issues of sustainable development Values, purpose, beliefs, consciousness and leadership implications Organisational and social change theories and use by sustainable leaders, including social movements theories, systems theories and sociology of power. The nature of sustainable development issues, perpectives, and initiatives and the implications for business, finance and governance The origin, use and limitations of various concepts in use in sustainable development its relation to business and finance The importance of different ethical, cultural and value frameworks in informing sustainable development issues Effecting change; training, education and events to initiate and embed sustainability agendas

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4	Indicative Student Workload	Scheduled learning and teaching	24	Hrs
		Guided independent study	176	Hrs

5	Assessment Plan				
Method of assessment		**length / time (where appropriate)**	**ILOs assessed**	**Weighting (summative only)**	**Please indicate core elements (see note 5A)**
Summative assessment					No
Set exercise*		1,800	1,2,3	40%	No
Portfolio		2,700	4,5	60%	No
* If 'Set exercise' is selected, please provide a brief description of the exercise		The set exercise will involved a group debate during the residential based on a set of pre-readings and guided materials. Individually students will write up their interpretations of the debate and differences in individual assumptions in order to evaluate how their journey as a leader of social change can be interrupted by others values,ethics or cultures. The written format of this work will be by web blog.			
Formative assessment					
Ongoing feedback at all stages during the module. Immediate feedback on the debate including content and discourse will be provided.				n/a	

5.1	Reassessment	Reassessment in the failed component(s) will be as stated in the Academic Regulations.

6	Indicative Core Bibliography	Bendell, J (2009) 'The Introduction', in *The Corporate Responsibility Movement*, Greenleaf Publishing, UK. Jackson, B. and Parry, K.W. (2008) *A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Leadership*. Sage, London Keller, D R (ed) (2010) *Environmental Ethics* Wiley-Blackwell, Chichester Kempster, S. (2009) How managers have learnt to lead: Exploring the development of leadership practice. Palgrave Macmillan, Basingstoke. Taylor, B. (2012) *Steps to an Ecology of Soul*, Oasis, UK. In addition to using the textbooks and journal articles quoted, refer to Quest, ABI-Inform and other e-resources for journal articles and reports. See http://www.cumbria.ac.uk/StudentLife/Learning/Resources/Subjects/Business/Home.aspx for more information

7	Additional Notes	If this module is taken standalone, there are no specific entry requirements for this module but you must demonstrate that you are able to study at the appropriate level. Students registering and enrolling for the module as a standalone qualification will, upon passing, receive a University Certificate of Achievement. When working in groups students are required to enter into a 'group work

| | | contract'; there is also an opportunity for differentiated marks based on the contribution of individual members to the team.

 This module contributes to the following university themes: <br> creativity, sustainability, employability and enterprise
 The core face to face contact with students studying this module is in a block, residential format. This will be supported by online materials supplied pre and post residential via our online Virtual Learning Environment (VLE). |