

Programme Specification

Programme Title and Name of Award	Advanced Diploma Counter Terrorism Risk Management (Online)		
Academic Level	6	Total Credits	60
Professional Body Accreditation / Qualification	N/A		
Date of Professional Body Accreditation	N/A	Accreditation Period	N/A
UCAS Code			
HECoS Code	100083 Event Management		
Criteria for Admission to the Programme	Please refer to the Applicant Information pages of the University website for more information. For APL , please refer to the University website.		
Teaching Institution	UoC (University of Cumbria)		
Owning Institute	Institute for Business Industry and Leadership		
Programme delivered in conjunction with	N/A		
Principal Mode of Delivery	Online learning		
Pattern of Delivery	Part-time (up to a maximum of 1 year)		
	Total weeks of study:	18	
	Delivery pattern:	2 x 3-hour online VLE (Virtual Learning Environment) sessions per week	

	Standard semester dates:	Yes
Delivery Site(s)	Blackboard VLE	
Programme Length	Minimum of 18 weeks up to a maximum of 1 year	
Higher Education Achievement Report (HEAR)	N/A	
Exit Awards	N/A	
Period of Approval	From 01.02.2021	

This programme has been approved (validated) by the University of Cumbria as suitable for digital (on-line) delivery using the blackboard VLE. This level of potential flexibility links to a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

Cumbria Graduate Attributes

Throughout your studies, you will be provided with the skills and knowledge relevant to the global workplace. All successful graduates of the University of Cumbria will be:

- Enquiring and open to change
- Self-reliant, adaptable, and flexible
- Confident in your discipline as it develops and changes over time
- Capable of working across disciplines and working well with others
- Confident in your digital capabilities
- Able to manage your own professional and personal development
- A global citizen, socially responsible and aware of the potential contribution of your work to the cultural and economic wellbeing of the community and its impact on the environment
- A leader of people and of places
- Ambitious and proud

Programme Features

This programme builds on the success of the face-to-face award in Counter Terrorism Risk Management that has been developed as a first response to the introduction of new government legislation governing the management of event sites and venues across the UK (Martyn's Law, 2020). Designed and delivered by industry experts this is a unique digital world offer centred on the UK approach to managing counter terrorism and risk which is the basis of many similar commonwealth country approaches.

This builds on the increasing recognition that counter terrorism and risk management for events is an independent area of study globally and requires a specific set of knowledge and skills to manage emergent risks and threats to events.

In the UK alone, the Events Industry is thought to be worth over £41 billion per annum and whilst courses exist for the Event Safety Risk Management, there is currently no course available that deals directly in Event Counter Terrorism Risk Management, in the UK or in the digital learning world.

The programme is industry-relevant and research-informed, shaped in collaboration with partners across business and professions, and in line with global issues and government agendas, including reports from Inquiries on terrorist incidents in both Australia and New Zealand. Delivered in partnership with STORM 4 Events Ltd, the course brings together industry-based professionals with unique experiences and skills in the theoretical and practical application of Counter Terrorism Risk Management of events.

The live digital delivery using the Blackboard Virtual learning environment, has been broken down into 2-3-hour sessions, twice a week. The live nature overcomes the didactic nature of pre-recorded sessions. That stated lectures are recorded for review to support learning. The support material has also been digitised in easily accessible sections to aid consumption

Online group sessions in the VLE at each stage of the course provides the ideal opportunity to network and discuss critical issues in counter terrorism and risk management.

Opportunities for informal discussion are provided via an online support session, or by appointment with the tutors

This Advanced Diploma aims to deliver the first civilian based qualification in Event Counter Terrorism Risk Management and addresses a recognised gap between public sector specialists trained in Event Counter Terrorism (Counter Terrorist Security Coordinators managers and security experts in the private sector who are expected to deliver CT plans with little or only limited training.

Aims of the Programme

The overall aims of the Programme are:

1. To develop core project management skills to conduct Counter Terrorism Risk Management plans for events taking into consideration the myriad of legislation and guidance that must be adhered to.
2. Enable event organisers and managers to benefit from professional education and development to protect their organisations, delegates, and visitors in an increasingly litigious society.
3. To plan solutions for, identify, analyse, and implement proper recommendations with rationale to mitigate the terrorist threat to events.
4. Enhance lifelong learning skills and personal development to able to work within the events industry in a proactive and creative ability.

Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national [Framework for Higher Education Qualifications](#) (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 6: (Usually Year 3 undergraduate), you will be able to demonstrate that you have the ability:

- To critically review, consolidate and extend a systematic and coherent body of knowledge.
- Critically evaluate concepts and evidence from a range of resources.
- Transfer and apply subject-specific, cognitive, and transferable skills and problem-solving strategies to a range of situations and to solve complex problems.
- Communicate solutions, arguments, and ideas clearly and in a variety of forms.
- Exercise considerable judgement in a range of situations.
- Accept accountability for determining and achieving personal and group outcomes.
- Reflect critically and analytically on personal and work-place experience in the light of recent scholarship and current statutory regulations.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 60 credits of study (Level 6 Advanced Diploma) you will be able to:

K1. Analyse the legal and moral duties in managing CT risk for events.

K2. Evaluate risk from the current terrorist threat picture and methodology.

K3. Analyse the assessment processes used to define CT risks to events against national current practice.

K4. Identify national guidance, standards and concepts utilised in the proportionate risk management processes for CT.

Programme Outcomes – Skills and other Attributes (including Employability Skills)

The programme provides opportunities for you to develop and demonstrate the following:

After 60 credits of study (Level 6 Advanced Diploma) you will be able to demonstrate:

S1. Evaluate and assess the Vulnerability to attack by Vehicle, IED and distance weaponry contextualising to National Guidance.

S2. Evaluate and assess the Vulnerability from Person based attack vectors, vehicle-based attack vectors, IED based attack vectors and distance weaponry contextualising to National Guidance.

S3. To identify proportionate recommendations to mitigate the risks and evaluate their benefit using appropriate rationale and linking to current national practices and guidance.

S4. To identify and analyse the residual risk once mitigation recommendations are applied, contextualising to National Guidance.

S5. To identify and evaluate appropriate contingency tactics and linking to current national practices and guidance.

S6. To construct an auditable and defensible Event Counter Terrorism Risk Management Plan.

External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

This is a specialist programme of study which, for academic purposes has been mapped to the QAA Subject Benchmark Statement for Events, Hospitality, Leisure Sport and Tourism (2016) as sourced from the [QAA website](#): -

[QAA Subject Benchmark Statement for Events, Hospitality, Leisure Sport and Tourism \(2016\)](#)

[University of Cumbria Strategic Plan](#)

[University of Cumbria Learning, Teaching and Assessment Strategy](#)

[University of Cumbria Regulations and Academic Procedures and Processes](#)

In addition, the specialist nature of this programme and the relevance to industry has made it necessary to consult with a range of industry bodies including the United Kingdom Crowd Management Association (UKCMA), the National Outdoor Events Association (NOEA), Local Authority Event Organisers Group (LAEORG) and the Institution of Occupational Health and Safety (IOSH) Sports Ground and Events Group. To support ongoing digitisation, we are now working with international partners to broaden the stakeholder engagement.

Graduate Prospects

The programme is offered as CPD for those currently working in Events Management and as such the completion of the Advanced Diploma Counter Terrorism and Risk Management will provide confirmation of skills and the ability to meet the requirements of Martyn's Law (2020). Successful learners, having experienced level 6 study may wish to progress to the MBA Tourism Management which has an Events pathway.

Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated

As a student at the University of Cumbria, you are part of an inclusive learning community that recognises diversity. You will have opportunities to learn by interacting with others in a collegiate, facilitative, and dynamic learning environment. Teaching, assessment, and student support will allow equal and equitable opportunities for you to optimise your potential and develop autonomy.

We seek to create a stimulating and innovative community of learning, whether met on campus or at a distance, on placement or in the workplace. Facilitated by our expert practitioner staff, you will experience a learning environment that is well equipped, flexible, and stimulating.

Learning and Teaching

The approach to learning and teaching on the Advanced Diploma Counter Terrorism and Risk Management is aligned with the UoC vision of being:

"recognised as a catalyst for individual and regional prosperity and pride with national and international relevance, reach and impact",

and the LTA Strategy (2017-22) themes and aims that focus on the development of graduate employability and the creation of a professionally relevant learning environment for both the learning and the team involved in the delivery of the programme. To that end the programme adopts an Applied Learning philosophy that impacts on teaching, learning and assessment in terms of the approach to:

Curriculum Design – innovative and 'transformational' approaches to teaching and learning have been embedded as far as possible into the programme design to create a distinct offer relevant to the development of your employability and your ability to make a positive contribution to business.

Delivery – all content is delivered in a digital learning format that combines online face-to-face lectures to minimise the impact on work and family commitments. This ensures that you could explore the concepts and frameworks during online delivery and then to reflect on these prior to submission of your assessments.

Content – the course draws on guest speakers, virtual site visits, case study material, current legislation and examples of industry best practice supplying a rounded view of counter terrorism and risk management and helping student engagement.

Assessment – all assessment will be applied to an existing real-world site/venue, providing opportunities for engagement with industry partners and enhanced understanding of the key skills and knowledge associated with counter terrorism risk management.

The programme is delivered entirely online the nature of the programme is that it is entirely built around online support that is managed through the UoC VLE (Blackboard) and the provision of a Pebblepad site that allows you to track your achievements in terms of meeting the programme outcomes.

To support the quality and integrity of your experience at UoC your progress and performance will be checked in line with the LTA Strategy (2017-22) with external indicators that include:

The National Student Experience Survey (NSS) and the DLHE (graduate employment monitoring), and internal indicators in terms of: Student Achievement (pass, merit, distinction), Staff engagement with academic professional development, Research with other HEI's or research institutions, and Continued engagement with industry professional bodies and other associations who can make a positive contribution to your programme of study.

Summative and Formative Assessment

As shown in the Programme Delivery Structure provided later in the document the Advanced Diploma provides you with a range of assessment methods, all of which are applied in nature. All module assessment draws on current industry legislation and real-world thinking, ensuring that your learning is relevant and can be applied to your own place of work.

The combination of industry input that is embedded through digital site visits and digital guest lecturers, the industry experience of the tutors, and your professional opinion and expertise supplies the relevance and the reality of your programme experience. The application of legislative and academic frameworks to real-world environments ensures that your assessments are appropriately challenging at level 6 and promote the critical, analytical, and creative thinking you need to function effectively as a manager in the events industry. The programme design in terms of online support and delivery in 2-to-3-hour sessions twice a week that ensures that your assessments are appropriately supported and manageable. Module support and guidance throughout the duration of your programme ensures that you are provided with several opportunities for summative and formative feedback with the provision of constructive comments intended to enhance your assessment performance going forward.

Student Support

We provide responsive learner support that promotes student success. Our approach to learner support is designed to support achievement and progression, champion inclusivity and accessibility,

prepare you for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential.

As a student at the University of Cumbria, you will be taught by academics and expert practitioners who facilitate learning through structured inquiry. You will be provided with access to high quality academic resources through digital libraries and will be supported to develop skills that enable you to become a critical, reflective, discerning, and independent learner and researcher.

Induction

In catering to you as an industry professional we have designed all aspects of the Advanced Diploma to minimise the impact on your work and family commitments. All material is online and available through the university Blackboard site.

Your induction will, in the first instance, be offered in a condensed format of 1 2-hour session at the start of your programme, introducing the course and the teaching team and advice on research and IT skills to support your learning.

In addition, you will be supported via the programme page on Blackboard that will provide key information on programme timings, key contacts and links to university library and support systems.

Personal Tutoring

You will also be allocated a Personal Tutor. Your Personal Tutor will be based at the Ambleside campus and will be proactively involved in the delivery of your programme and have contact with you throughout your time at the University. They will support your learning and development, through tutorials, progress reviews and other support as outlined in the Personal Tutoring Policy. When you are off campus your personal tutor can be contacted by email or skype.

Personal Development Planning

Personal & Professional Development Planning (PPDP) is embedded into the programme design in terms of industry engagement and assessment. To document your progress through the course of the Advanced Diploma you will be able to access a personal Pebblepad site that covers the programme skills and knowledge and allows you to evidence your development and reflect on your personal and professional growth. The programme team will support you to build a portfolio of work as you complete each stage of your course, evidencing your personal learning journey and subject knowledge for future use in your career.

Library and Academic Support (based in Information Services)

Module leaders will collaborate with Library and Academic Advisors to ensure that your reading and resource lists are current, and items are available via the library discovery tool OneSearch. To maximise access, availability and usefulness, eBooks' and electronic journal titles will, in most cases, be prioritised. You can access a wide range of electronic and print content using [OneSearch](#) and you can find out more about key texts, databases, and journals for your subject by accessing the library's [subject resources webpages](#). Where appropriate, module reading, and resource lists will be made available to you electronically using the University's online reading and resource list system.

The [Skills@Cumbria](#) service can help support your academic skills and success throughout your programme. The service is delivered by a team of professional Library and Academic Advisors. It includes a suite of online self-help resources accessible 24/7 via the University's website and

Blackboard site. It also provides group and individual advice and guidance accessible through and alongside your course by email or virtual. Visit skills@cumbria for more details.

IT and Technical Support

Technology is an invaluable asset when it comes to studying, so it is important you know how to make the most out of the excellent facilities we have available. Our aim is to ensure you can access university electronic resources from anywhere or any device, especially as you are off campus. The Student Hub is your one-stop gateway to all university systems, Outlook email, and OneDrive.

Whether you consider yourself a computer expert or are not confident about your IT skills, we are always around to ensure you get the level of support you need. We have a wealth of information and support available on the [website](#) and have a dedicated IT Service Desk where you can talk to someone by phone or log your question online from anywhere, at any time.

Student Support Services

Student Support Services offer a wide range of support, including careers and employability, financial help, counselling, health and wellbeing and support for disabled students and those with specific learning requirements. We also offer mentoring by trained students which you can request at any point during your studies. We know that you want to get the most out of your programme, make the best use of your time and find or continue in the career you always dreamed of. Access university support and facilities easily and quickly via the [website](#) and/or via the Student Services guidance tile on the [Student Hub](#).

In addition to the range of guidance above, you could further develop your personal, academic, and professional skills by taking part in several initiatives coordinated and delivered by professional services advisers:

Head Start Plus

Head Start Plus is also an online skills development course, designed to support students who are about or who have just started study at level 5 or 6 (2nd and 3rd year undergraduate). This course is particularly recommended to students who may not have studied at HE level for some time or who are transitioning into the higher HE levels. The course provides a useful refresh on academic skills and practice and an insight into the expectations of tutors at those levels.

This course is free and available via the Open Education Platform powered by Blackboard. To access the course, follow the link to <https://openeducation.blackboard.com/cumbria> and set-up a free account with Open Education. Once logged on, select the course free of charge and work through it at your own pace.

Peer Mentoring @ Cumbria

You will be allocated a student Mentor who will be in touch to offer a non-judgemental and friendly hand and to help with various aspects of your student experience, from making friends to settling in, to helping you understand the expectations of academic study and dealing with assessment worries.

Career Ahead+

Career Ahead+ is the University of Cumbria's Employability Award. Completing Career Ahead+ will help you recognise and develop your skills, providing a greater opportunity for you to get the job you want when you graduate. The award is based on what employers look for in an ideal candidate, in

relation to skills, knowledge and experience. You will be supported with career direction, gaining experience, and providing all the skills needed to complete the perfect application and be successful in that all important job interview. Contact careerahead@cumbria.ac.uk or visit www.cumbria.ac.uk/careerahead for more information.

Programme Curriculum Map					
Academic Level	Module Code	Module Title	Credits	Module Status*	Programme Outcomes achieved
6	TRMD6004	Counter Terrorism Risk Management Theory Application and Practice (Digital)	60	Core	K1,K2,K3,K4, S1,S2,S3,S4,S5,S6
Notes					
<p>This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes</p> <p>A failed student will not be permitted to re-register on the same programme</p>					

* Key to Module Statuses	
Core Modules	Must be taken and must be successfully passed.

Programme Delivery Structure: Part-Time				
Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Approximate Assessment Deadline
		Autumn Semester / Spring Semester		
TRMD6004	Counter Terrorism Risk Management Theory Application and Practice	Spring	Report (30%) Oral Presentation (30%) Written Assignment (40%)	March May July
Students existing at this point with 60 credits at level 6 would receive an Advanced Diploma				
TRMD6004	Counter Terrorism Risk Management Theory Application and Practice	Autumn	Report (30%) Oral Presentation (30%) Written Assignment (40%)	October December February
Students existing at this point with 60 credits at level 6 would receive an Advanced Diploma				

Exceptions to Academic Regulations

The following exceptions to the Academic Regulations apply for the Advanced Diploma Counter Terrorism Risk Management

- As a specialised CPD programme of study applicants must successfully complete all assessments to qualify for the award. No certificates of credit apply.

Methods for Evaluating and Improving the Quality and Standards of Learning

Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods

- Module Evaluation
- Programme Validation and Periodic Review
- Annual Monitoring
- Peer Review of Teaching
- External Examiner Reports
- Student Success and Quality Assurance Committee

Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: Students, graduates, employers, placement and work-based learning providers, other stakeholders, etc.

- Staff Student Forum
- Module Evaluation Forms
- Programme Evaluation: National Student Survey, UK Engagement Survey
- Module/Programme/Personal tutorials
- Meetings with External Examiners

Date of Programme Specification Production:

9th November 2020

Date Programme Specification was last updated:

N/A

For further information about this programme, refer to the programme page on the University website:-

<https://www.cumbria.ac.uk/study/courses/cpd-and-short-courses/university-advanced-diploma-counter-terrorism-risk-management/>

The following information has implications for potential international applicants who require a Tier 4 visa to study in the UK

Is the placement requirement more than 50% of the programme?	No
If yes, what % of the programme is the placement requirement?	N/A
If yes, is the amount of placement a statutory requirement to meet Professional, Statutory or Regulatory Body (PSRB) or Department of Education requirements?	No