

Disaster Response			
Module Code:	HPHP7022	CAT credits:	20
Mode(s) of delivery:	Blended Learning / Distance Learning	NQF Level:	7
Owning Department:	Department of Nursing, Health and Professional Practice	Module Leader:	David Bates
Start date:	Jan 17	JACS Code:	B950

Aims of the Module
<p>The aim of the module is to develop the knowledge, skills and behaviours of those who will be expected to deliver interventions and lead in disaster settings. This module will broaden and deepen your acceptance of disaster preparedness, management and resilience principles shaping your ability to contribute more effectively to doctrine and policy developments that will ultimately improve practise. By critically evaluating the evidence, your own personal experience and that of others you will be able to apply credible, timely solutions to compound problems in response to natural or man-made incidents wherever they occur.</p>

Intended Learning Outcomes
On successful completion, you will be able to:
1. Using a sociological and societal approach, demonstrate coherent and comprehensive knowledge and critical understanding of the principles, theories and concepts of disaster planning, response and resilience.
2. Engage in advanced critical self-appraisal and reflection in order to demonstrate a mastery of leadership skills in disaster response scenarios.
3. Generate a critical and informed approach to the comprehensive and holistic assessment of the needs of individuals, groups and communities within diverse settings, and utilise this knowledge to select and critically apply research based interventions.
4. Critically reflect upon your evaluation of your team's ability to perform against evidence based skills, knowledge and behaviours in order to synthesise credible solutions and approaches that will ensure good practise (quality, safe and efficacious).

Indicative Module Content
<p>Principles of disaster response including preparation, planning, execution and evaluation. Consider the unique aspects of CBRN(e) (Chemical, Biological, Radiological, Nuclear, and Explosive) incident management. Medical intelligence (aetiology, epidemiology, pathology, morbidity and mortality) and application in practice. Local policy, available doctrine and clinical evidence, public health. Developing professional decision -advantage and superiority. Command, leadership and management. Behavioural change models, motivation theory. Problem solving techniques. Physical and mental resilience. Reflective/reflexive practise. Preceptoring and team development.</p>

Indicative Student Workload (hours)	
Scheduled learning and teaching	24
Work based learning	30
Guided independent study	146

Formative Assessment –

Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.

Participation in Table Top Exercises via VLE. Portfolio development. Preparation and planning for summative assessment.

Summative Assessment –

Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.

	Size of the assessment	ILOs assessed	Weighting	Is anonymous marking possible?	Core element?*
Written assignment	4000	1-4	100%	Yes	Yes

* By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you *must* successfully pass this item of assessment regardless of the overall aggregated mark.

Reassessment

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations.

Indicative Core Bibliography

Set text:

1. Introduction to Emergency Management by Brenda Phillips, David M Neal and Gary Webb (2016). CRC Press (Taylor Francis Group). Second Edition available Jan 17.
2. Introduction to International Disaster Management, Third Edition by Damon P Coppola. (2015) Elsevier. Fourth Edition available from Jan 17.
3. Disaster Response and Recovery: Strategy and Tactics for Resilience, Second Edition (2015) by David A McEntire. Wiley.
4. Health Emergency Preparedness and Response (2016) by Chloe Selwood and Andy Wapling. CABI.

Essential reading:

5. Civil Contingencies Act 2004. Cabinet Office.
6. Multi-Agency National Concept of Operations for CBRN Terrorism Edition 1. CBRN Tacitians' Forum (2005).
7. Guidance on Emergency Procedures (2009). National Policing Improvement Agency for ACPO.

Useful Websites:

8. <http://www.naru.org.uk>
9. <http://www.fireservicecollege.ac.uk>
10. <http://www.college.police.uk>
11. <http://www.gov.uk/...dcbrnc>
12. <http://www.jesip.org.uk>

Students will be expected to find other relevant and related resources suitable to Level 7 study

Additional Notes

The summative assessment will be to design and implement an education, training and practice development programme to address gaps in the teams' approach.

Stand-Alone Study

This module is aimed at individuals who will be expected to respond in all hazards disaster settings. To be eligible to study this module, students must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.