

Advanced Assessment of the Acutely Ill Child			
Module Code:	HPHA7012	CAT credits:	20
Mode(s) of delivery:	Distance learning, blended learning	NQF Level:	7
Owning Department:	Department of Nursing, Health and Professional Practice	JACS Code:	B790
Validation start date:	September 2018	HECoS Code:	100476

Aims of the Module
The module will enable you to critically analyse, evaluate and reflect upon your ability to recognise and manage the health care needs of acutely ill children.

Intended Learning Outcomes
On successful completion, you will be able to:
1. Critically analyse and evaluate the development of knowledge and understanding of acute presentations in paediatrics including red flag diagnoses and red flag symptoms;
2. Critically analyse and evaluate the health assessment of the acutely ill child;
3. Critically evaluate appropriate early warning tools and investigations which will assist the diagnostic process;
4. Critically analyse, evaluate and reflect on the management of critically ill or seriously ill or emergency cases in childhood;
5. Critically analyse, evaluate and reflect upon the application of the knowledge and understanding gained to practice.

Indicative Module Content
Health assessment strategies, models and tools used to recognise the acutely ill child. The 'acute abdomen' presentation e.g. peritonitis, intussusception, volvulus. Neurological signs e.g. meningism, raised intracranial pressure, seizures. Respiratory distress & Cardiovascular compromise (e.g. Asthma, bronchiolitis, congenital heart defects, endocarditis). ENT disorders (e.g. epiglottitis, croup). Burns, scalds and poisoning. Overwhelming sepsis, trauma and accidental injury.

Indicative Student Workload (hours)	
Scheduled learning and teaching	24
Work based learning	76
Guided independent study	100

Formative Assessment –
Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.
Formative feedback is provided through individual and group work on Blackboard. Each week/fortnight you are given both individual and group feedback on your postings by your online tutor. Some of the work will be linked directly to the assessment item and therefore will be invaluable in allowing the development of your written assignment task.

Summative Assessment –					
Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.					
	Length/size of the assessment	ILOs assessed	% Weighting	Is anonymous marking possible?	Core element?‡
Portfolio	4000 words	1,2,3,4,5	100%	Yes	Yes
*Brief description of set exercise (if appropriate)					
‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you <i>must</i> successfully pass this item of assessment regardless of the overall aggregated mark.					

Reassessment
Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations

Indicative Core Bibliography
<p>Essential</p> <p>Barry, P, Morris, M & Ali, T (2017) <i>Paediatric Intensive Care</i> Oxford: OU Press. [ebook]</p> <p>Cameron, P., Browne, G., Biswadev., M Dalziel, S. and Craig, S. (2018) <i>Textbook of Pediatric Emergency Medicine 3rd edn.</i> New York: Elsevier. [ebook of 2nd edn]</p> <p>Jeanmonod, R. (2018) <i>Pediatric Emergency Medicine; chief complaints and differential diagnosis.</i> Cambridge: Cambridge University Press</p> <p>NHS Scotland (2006) <i>Core Competencies for the Care of Acutely Ill and Injured Children and Young people</i> http://www.nes.scot.nhs.uk/media/2787860/core_competencies.pdf</p> <p>NICE https://www.nice.org.uk/sharedlearning/paediatric-urgent-care-pathways</p> <p>Strobel, S., Spitz, L. and Marks, S. (2016) <i>Great Ormond Street Handbook of Paediatrics.</i> Boca Raton: CRC Press [ebook]</p>
<p>Recommended</p> <p>British Thoracic Society https://www.brit-thoracic.org.uk/standards-of-care/guidelines/</p> <p>Hay, W, Levin, M, Deterding, R & Azburg, J (2016) <i>Pediatrics. Current Diagnosis and Treatment</i> New York: McGraw-Hill</p> <p>NICE (2017) <i>Fever in Under 5's: assessment and initial management</i> https://www.nice.org.uk/guidance/cg160</p> <p>RCPCH https://www.rcpch.ac.uk/improving-child-health/clinical-guidelines/find-paediatric-clinical-guidelines/find-paediatric-clini</p> <p>Sarnaik, A, Ross, R, Lipshultz, S & Walter, H (2018) <i>Cardiac Emergencies in Children:A Practical Approach to Diagnosis and Management.</i> New York: Springer</p> <p>Zitelli, B, McIntire, S & Nowalk, A (2017) <i>Zitelli and Davis' Atlas of Pediatric Physical Diagnosis</i> London: Elsevier</p>

Additional Notes
<p>This module is for both adult and paediatric trained health care professionals. You need to be seeing children as part of your practice.</p> <p>It is recommended that you go through the activities on www.spottingthesickchild.com to help prepare for this module.</p>

Module Descriptor

Stand-Alone Study

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.