

Programme Title and Name of Award	BSc (Hons) Criminology with Policing and Investigation		
Professional Qualifications / Accreditation	Not Applicable		
Academic Level	Levels 4 - 6	Total Credits	360
UCAS Code	LM49	JACS Code	L435
Criteria for Admission to the Programme	<p>The University's standard criteria for admissions apply. Please refer to the Applicant Information pages of the University website for more information. When applying for entry to this programme there is scope for Accreditation of Prior Learning (APL), for further details please refer to the University website.</p> <p>Detailed criteria for admission to this programme can be found on the programme webpage: BSc (Hons) Criminology with Policing and Investigation</p>		
Teaching Institution	University of Cumbria		
Owning Department	Business, Law, Policing & Social Sciences		
Principal Mode of Delivery	Face to Face		
Pattern of Delivery	Full Time or Part Time		
Delivery Site(s)	All University of Cumbria campuses		
Programme Length	Full time: 3 years (minimum) / 5 years (maximum) Part time: 5 years (minimum) / 7 years (maximum)		
Higher Education Achievement Report (HEAR)	Upon successful completion of this programme, you may receive a Diploma Supplement/Higher Education Achievement Report (HEAR).		
Exit Awards	You may be awarded one of the following Exit Awards if you fail to achieve the requirements of the full programme. <ul style="list-style-type: none"> BA Criminology with Policing and Investigation (After 3 years/300 credits of study) 		

- DipHE Criminology (After 2 Years/240 credits of study)
- CertHE Criminology (After 1 Year/120 credits of study)

Programme Features

The Bachelor of Science with Honours in Criminology with Policing and Investigation uniquely brings together three interrelated study strands into a coherent programme of study drawing from the study areas alongside Social Science; Criminal Justice; Law; Applied Psychology and Forensic Science and the single honours Criminology programme. Programme leaders will collaborate on a regular basis to ensure that there is communication between programmes and staff to work together to enhance your learning experience.

These pathways represent a significant development of social science delivery at the University of Cumbria built around the cornerstone criminology degree that builds upon existing links between the various subject groups, furthering established interconnections, while providing you with a significant degree of flexibility and transferability in your studies allowing you to pursue a diverse range of employment and further study opportunities at the conclusion of their undergraduate programme. The programme offers a degree of flexibility in the way you complete your studies with the possibility of interim awards after successfully completing the equivalent of one or two year's full time study. What's more, the criminology with pathways programmes, including the single honours strand, offers the possibility of part time study to fit in with other commitments and/or professional responsibilities you may have.

The department and programme staff have an ongoing and collaborative working relationship with a wide variety of stakeholders including the Police, Solicitors Regulator Authority, The British Psychological Society, Law Society and a number of Voluntary and commercial organisations. These ongoing relationships have informed the validation and will continue to impact upon programme delivery as well as ensuring the programme remains relevant for a wide variety of potential careers and post graduate opportunities.

The core academic discipline of criminology is an interdisciplinary enterprise that draws on a diverse range intellectual fields – the full range of the social sciences and humanities, elements of the natural sciences and anything else that allows for the in depth exploration of social harms. With an emphasis on the essential blend of theory, research and policy Criminology with Policing and Investigation provides you the opportunity to fully engage with an exciting and developing discipline by critically analysing criminological perspectives, the problems and challenges faced by the contemporary criminal justice and law enforcement systems and agencies facing increasing challenges to address traditional and new forms of offending. The applied nature of the course means that you will focus on how social science and criminological approaches, generally but with a focus on Policing and Investigation, are used in the real world, to inform policy and practice and more generally to enhance your understanding of a constantly changing global world. This will include exploring the relationships between power, crime and social change, and the impact of globalisation on understanding crime and deviance.

In the first year of the programme you will study a range of modules designed to introduce core theoretical concepts, structural analyses of the criminal justice system, understanding of how policing is delivered in a diverse society and the practice/interpretation of academic research as well as the 'working with people' module that provides an entry point to a departmental emphasis on employability that continues throughout the programme. The second and third years then build on these critical foundations offering you the opportunity to study a wide range of crime and deviance models in close detail, critical analyse social problems and the specific aspects of criminal justice and policing in greater detail.

The range of modules offered throughout the programme reflect the breadth of contemporary

criminological scholarship, ensuring that you receive an academic programme that reflects the current challenges faced by criminal justice and law enforcement institutions and the problems those who wish to pursue such employment will encounter as they establish professional careers.

This programme seeks to incrementally increase your subject knowledge alongside your academic development and further seeks to ensure that at the point of leaving you have those employability skills to be best positioned for your chosen career or with the skills necessary to move forward to Postgraduate study. In all cases, the programme seeks to ensure you are prepared for lifelong learning. To achieve this, Criminology with Policing and Investigation will equip you with the academic, research, analytical and problem-solving skills suited to a wide range of careers both within the criminal justice system and further afield. It will afford you ample opportunity to develop and practice the kind of 'transferable skills' – negotiation, decision-making, independent/team-working, self-motivation/organisation and management/leadership – that will open up a wealth of potential employment opportunities in all manner of research-conducting organisations, private sector business, across the public sector & within a wide range of charitable organisations. More than that, the research skills it offers are highly praised by potential employers, many of whom, in various different forms, conduct their own research within the methodological principles captured by the social sciences.

Criminology with Policing and Investigation is an extremely varied, interdisciplinary programme, constantly growing, evolving and developing to deal with new forms of crime and the challenges they present to the criminal justice system and law enforcement in particular. In this context you will engage in evolving debates to build a knowledge and analytical base that includes a wide range of theories, concepts and perspectives matched by the critical analysis necessary to construct your own ideas and responses when faced with new problems and the skills to actively and purposely identify and integrate the most suitable sources of information to the challenges faced. In reading toward a degree in Criminology with Policing and Investigation, you will engage with a wide range of theoretical and empirical disciplines in order to explore diverse forms of crime and harm, explain the changes within the social structure and to analyse the responses to these changes from a Policing and Investigation perspective.

Additionally, the University of Cumbria Employability Plan recognises the need to embed employability throughout the curriculum and this programme seeks not only to do this but to capture these skills by adopting the Career Ahead Employability Award as a framework within the programme. You will, through curriculum embedding, be able to achieve the Bronze Award at the end of level 4 and may then progress, utilising your work or volunteering experiences, to Silver, Gold or Platinum Award by the end of their programme.

On completion of your undergraduate studies you will be well placed to continue your studies, we offer a range of post graduate opportunities including.

MSc Criminology and Criminal Justice, brings together practitioners from the fields of Criminology, Sociology, Psychology, Policing and Law recognising the interdisciplinary nature of analysing criminal activity and behaviour at a local and global level. The programme seeks to critically analyse and address core issues in Criminology and Criminal Justice focussing on the nature and extent of crime and the challenges these create for contemporary society. The course includes key issues: Contemporary Issues in Criminology & Criminal Justice, Crimes of the Powerful, Comparative Criminal Justice Policy, Forensic Psychology: Offending Behaviour and the Criminal Justice System, Gendering Crime, Youth Justice, Social Control & Human Rights, Penology, Criminal Justice Process, Crime: News & Media Culture, Globalisation & Crime. Researching Crime & Criminal Justice will provide the methods and tools necessary to undertake a research project. A Dissertation or Practitioner Research will complete the programme.

Graduate Diploma in Law (GDL), not having a law degree is no barrier to becoming a lawyer. The modern legal profession is full of non-law graduates, and the skills and experiences gained studying and working in other fields can be used to your advantage. The (GDL) is essentially a passport course enabling the holders of non-law degrees in any subject to study the professional courses that law

graduates must take before commencing a training contract at a law firm or pupillage at a barristers' chambers. The GDL route is in no way disadvantageous in the eyes of employers when applying for a training contract or pupillage or any other job with a legal dimension to it.

Aims of the Programme

The overall aims of the Programme are:

1. Critically explore major concepts and theoretical approaches in relation to crime, social harm, victimisation, law enforcement, investigation, penal practice and processes of criminal justice.
2. Encourage you to engage critically with contemporary social problems as they interact with crime, deviance and harm and to apply both knowledge and practical skills to their potential amelioration.
3. Develop a critical and reflective approach to the ongoing study of crime, deviance, harm and the responses of criminal justice and law enforcement agencies acknowledging how diverse political, cultural, societal and moral values, including your own, impact on these.
4. Encourage you to critically consider the application of key elements of criminological theory, social policy and research to a range of different practical and professional contexts but most specifically those drawn from the discipline of policing and investigation
5. Stimulate you to evolve your intellectual capacity, research, analytical and cognitive skills through the acquisition of knowledge, problem-solving and reasoning where you will take responsibility for your learning and develop into a sound, independent learner
6. Provide a coherent programme of study that develops your knowledge and learning alongside the skills required to pursue a career in criminal justice, law enforcement and associated fields.

Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national [Framework for Higher Education Qualifications](#) (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 4: (Usually Year 1 undergraduate), you will be able to demonstrate that you have the ability:

- To apply a systematic approach to the acquisition of knowledge, underpinning concepts and principles and deploy a range of subject specific, cognitive and transferable skills.
- Evaluate the appropriateness of different approaches to solving well defined problems and communicate outcomes in a structured and clear manner.
- Identify and discuss the relationship between personal and work place experience and findings from books and journals and other data drawn from the field of study.

At Level 5: (Usually Year 2 undergraduate), you will be able to demonstrate that you have the ability:

- To apply and evaluate key concepts and theories within and outside the context in which they

were first studied.

- Select appropriately from and deploy a range of subject-specific, cognitive and transferable skills and problem solving strategies to problems in the field of study and in the generation of ideas effectively communicate information and arguments in a variety of forms.
- Accept responsibility for determining and achieving personal outcomes.
- Reflect on personal and work place experience in the light of recent scholarship and current statutory regulations.

At Level 6: (Usually Year 3 undergraduate), you will be able to demonstrate that you have the ability:

- To critically review, consolidate and extend a systematic and coherent body of knowledge.
- Critically evaluate concepts and evidence from a range of resources.
- Transfer and apply subject-specific, cognitive and transferable skills and problem solving strategies to a range of situations and to solve complex problems.
- Communicate solutions, arguments and ideas clearly and in a variety of forms.
- Exercise considerable judgement in a range of situations.
- Accept accountability for determining and achieving personal and group outcomes.
- Reflect critically and analytically on personal and work place experience in the light of recent scholarship and current statutory regulations.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study (Cert HE) you will be able to demonstrate:

- K1. Understanding of criminology as a distinct area of study and inquiry, and its multidisciplinary or interdisciplinary nature.
- K2. Describe and discuss the development, philosophy and ethics of policing and investigation in England and Wales.
- K3. Understand the impact of psychology across criminal justice and law enforcement.
- K4. Understand the structure of the England and Wales criminal justice system and describe the key links within it.
- K5. Recognise and develop methods of interdisciplinary working within defined structures and groups.

After 240 credits of study (Dip HE) you will be able to demonstrate:

- K6. An ability to construct reasoned arguments, synthesising relevant information and exercising critical judgment.
- K7. Apply key theoretical approaches to Criminology, penology, policing and investigation to a range of practical and professional contexts
- K8. Evaluate the impact of cultural, societal and legislative issues on policing and investigative practice.
- K9. An understanding of principles of research design, data collection and analysis

After 300 credits of study (BSc) you will be able to demonstrate:

- K10. Develop a critical understanding of the challenges of policing and investigation, and the ability to

analyse, key concepts and theoretical approaches to Criminology

K11. Critically evaluate the nature of, impact on, and responses to violence on society

After 360 credits of study (BSc Hons) you will be able to demonstrate:

K12. An ability to understand, summarise and critically analyse information from a wide variety of sources impacting on the development of Criminological theory.

Programme Outcomes – Skills and other Attributes (including Employability Skills)

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study (Cert HE) you will be able to demonstrate:

- S1. An ability to communicate effectively both orally and in writing, collect and present materials using information technology, interpret and draw inference from statistical data.
- S2. Understanding of self development, self motivation and time management to achieve against agreed timescales
- S3. An ability to plan work and manage time, reflect on own strengths, limitations and performance, taking responsibility for setting targets and implementing plans for independent and collaborative working and personal and professional development.

After 240 credits of study (Dip HE) you will be able to demonstrate:

- S4. Develop professional values and understanding of anti-discriminatory, moral and ethical issues, legal principles, social divisions and diversity within the criminal justice sector.
- S5. A range of transferable generic academic skills and capabilities to promote life-long learning, the transferability of these to employment including study skills, time management independent learning, reflective practice, communication, team working, work effectively within a multi-disciplinary team, research and leadership skills.
- S6. Data analysis, including indexing and retrieval of both quantitative and qualitative data as well as identifying the most important arguments or evidence in a text and recording and/or representing these.

After 300 credits of study (BSc) you will be able to demonstrate:

- S7. Apply a range of innovative and creative problem solving skills to a range of theoretical and practical contexts within the societal landscape with the focus on the core elements of Criminology, policing and investigation.
- S8. Formulating researchable problems within Criminology, critically evaluating evidence from a range of sources and drawing appropriate conclusions.

After 360 credits of study (BSc Hons) you will be able to demonstrate:

- S9. Challenging existing knowledge and constructing evidence based arguments.

External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

QAA Subject Benchmark Statement - **Criminology** (2014)

Additionally, the following have been considered insofar as they relate to key aspects within the curriculum:

QAA Subject Benchmark Statement – **Law** (2007)

QAA Subject Benchmark Statement – **Social Policy and Administration** (2007)

QAA Subject Benchmark Statement – **Sociology** (2007)

Teaching, Learning and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated

The programme learning and teaching strategy has been developed with reference to the University of Cumbria Learning and Teaching Plan 2014-17.

1. To place student learning at the heart of what we do
2. To promote learning partnerships
3. To embrace innovative approaches to learning, teaching and assessment
4. To continue to recruit well qualified, high quality staff
5. To provide staff development opportunities appropriate to a University focused on student learning
6. To ensure quality provision through robust review and enhancement processes

In line with the University's quality Handbook (2015) the programme is designed to ensure that you develop understanding and a critical appreciation of criminological and social science theory and research and its uses in a changing social world. A range of teaching learning and assessment methods are deployed across the programme to facilitate this. The programme develops knowledge acquisition, critical skills and independent thinking through varied teaching methods.

Learning and Teaching methods include: lectures, seminars, debates, group work activities, presentations, micro-teaching, poster presentations, portfolios and examinations. The use of a virtual learning Environment [VLE] provides a platform for communication, discussion and collaborative working. Teaching delivery facilitates the enhancement of I.T. skills, life-long learning and an appreciation of cognitive and transferable skills. Understanding and achievement is monitored through tutorials and the use of formative assessment methods.

Formative assessment is an integral part within each module and is seen as requisite in the development of the University Learning and Teaching Plan. Formative feedback is a developmental tool providing the opportunity for you to obtain advice, comment and opinion at an early stage in the assessment process enabling you to participate in and develop your ideas and strategies. Formative assessment allows you to practice the requirements for summative assessment better enabling you to assess your own strengths and areas for improvement. Formative feedback can take a number of forms including: short essays, research exercises, peer reviews, presentations, mock examinations and on-line activities, such as blogs and wikis. These also provide the opportunity for the discussion of ideas in a critical and constructive way.

Learning hours consist of face-to-face lectures, seminars, debates and discussion and hours allocated for independent study. There is an expectation that you will manage your own learning with directed learning opportunities. A key graduate capability includes taking individual responsibility for work without supervision. Additionally, graduates need to be capable of assimilating and organising information quickly and effectively and be self-learners, capable of keeping up to date with new developments. The learning and teaching methods are designed to produce graduates who meet these criteria.

Additionally, while many of the key employability skills are captured across a range of modules, the course team also feel that it is vital you develop numeracy skills particularly in relation to the understanding of and the use of statistics

You will also be encouraged to participate and contribute to a wide range of non-core activities within the university community that may involve activities arranged by the Student Union and The UCSU Criminology Society.

Teaching, Learning and Assessment Methods

A key aspect of the programme is that you are able to convert your learning by critically reflecting on practice and experience, in line with the QAA benchmark statements (2.1) this is achieved through both formative and summative reflection throughout the programme. The summative assessments in terms of reflective practice within this programme are both verbal and written. You are expected to be able to demonstrate a range of cognitive and intellectual skills together with techniques specific to business and management. They should also be able to demonstrate relevant personal and interpersonal skill.

The programme is designed to ensure that you develop understanding and a critical appreciation of social science theory and research and its uses in the social world, and a critical understanding of law, its processes and the legal systems. A range of teaching learning and assessment methods are deployed across the programme to facilitate this. The programme develops knowledge acquisition, critical skills and independent thinking through varied teaching methods.

The programme team are very aware of the variety of ways in which students learn. Therefore, to maximise access to learning on the programme, and to ensure that as many learning styles as possible are accommodated, a range of learning and teaching strategies will be adopted.

Contexts for learning and teaching include: face to face lectures, seminars, debates and discussion, distance learning, and tutorials. Learning hours are allocated for both of face to face and independent study. You are expected to be self-directing in the management of their learning. Accountability for personal and team work outcomes is a graduate capability. The programme is designed to produce graduates who can meet these criteria. Where appropriate and required Flexible Distributed Learning (FDL) will be delivered through on-line technologies; e.g.: Blackboard, video link, email. Further, the teaching and learning strategies employed include, lectures, seminars, debates, group work activities, presentations, micro teaching, portfolios and examinations. The use of a VLE (Blackboard) provides a platform for communication, discussion and collaborative working. Teaching delivery facilitates the enhancement of I.T. skills, life-long learning and an appreciation of cognitive and transferable skills. Understanding and achievement is monitored through tutorials and the use of formative assessment methods.

The delivery schedule uses a mixture of yearlong and semester long modules where relatively short bursts of specific academic activity may be tempered by easier paced but more reflective activities: e.g.: Research Methods (CJST5005) is a yearlong activity which allows time to digest the generic skills of the Social Science Researcher alongside specific study of Theories of Policing (PICR5501) or Prisons and Punishment (CJST5012). Both approaches allow for periodic formative assessment and feedback towards the development of summative assessments with the opportunity to balance coursework across the academic year.

In recognition of the fact that initially students are challenged by different styles of teaching and learning in higher education, the pattern of your contact hours is designed to provide plentiful contact during level 4, (48 hours per 20 credit module). This level is then reduced to 36 hours at levels 5 and 6, as your independent study skills are developed, culminating with a significant element of independent study at level 6. Additionally the dissertation module demands extensive and sustained independent study and research with minimal class contact but increased direct tutor supervision.

You will be assessed on their achievement of the programme learning outcomes which, in turn, are achieved by meeting the learning outcomes of the modules. The assessment of the programme

learning outcomes will therefore be achieved by assessment at the module level. Selection of the methods for assessment will be determined by the requirements of each individual module and the rationale for selection of those methods will be left to the module specifications.

Assessments are chosen to examine your ability to integrate theory and practice, and to think critically in relation to theory, empirical research and practice. Subject specific, professional and transferable skills (negotiation, communication, time management, presentation, report writing) are developed within classroom-based and independent learning activities. Most modules assess a variety of skills, either directly or indirectly through the assessment work for the module. The dissertation module enables you to study and research into a specific topic in depth, and also develops further the capacities for self-managed learning and critical thinking. Critical reflection and challenge is embedded across the programme within both formative and summative assessment.

A variety of assessment methods are used to ensure students have achieved the outcomes related to knowledge and understanding, including:

- Essays
- Reports
- Presentations
- Assignments
- Dissertation

Wherever possible and appropriate these assessments are based on real-world case study materials from student experience, provided by tutors, or where such data is unavailable or inappropriate, simulations. As a result, the analysis and evaluation of case study material plays a large part in the assessment process.

Summative assessments are based on both practical and written assessment, which takes place at the end of each 20 credit module.

Formative assessment is an integral part within each module and is seen as requisite in the development of the University Learning and Teaching Plan. Formative feedback is a developmental tool providing the opportunity to obtain advice, comment and opinion at an early stage in the assessment process better enabling the learner to participate in and develop ideas and strategies. Formative assessment allows you to incrementally practice the requirements for summative assessment better enabling you to assess their own strengths and areas for improvement. Formative feedback can take a number of forms including: short essays, research exercises, peer reviews, presentations, mock examinations and on-line activities, such as blogs. These also provide the opportunity for the discussion of ideas in a critical and constructive way.

Student Support

Induction

Your first week at the University of Cumbria – ‘Welcome Week’ – offers a range of activities as an introduction to your course and the wider university during which time you will meet staff from across the teaching and administration team, find your way around the campus, learn how to access timetables, teaching materials and other online resources, begin finding your way around Carlisle and begin spending time with your fellow students.

From the start of term the university runs a number of jobs and volunteering fares to help students find part time work to support their studies and/or public and charitable organisations that offer the sort of experience that can significantly increase post-graduation employability. In the process you will also be allocated a Personal Academic Tutor (PAT) who will be proactively involved in the delivery of

your programme and will have contact with you throughout your time at the University. They will facilitate your learning and development, including tutorials and offer both academic and pastoral support throughout your time at the university.

Library and Student Services (LiSS)

Library and Student Services (LiSS) offer a wide range of support, including; access to library learning resources, academic skills, careers and employability, financial help, counselling, health and wellbeing and support for disabled students and those with specific learning requirements. We know that you want to get the most out of your programme, make the best use of your time and find or continue in the career you always dreamed of. Access university support and facilities easily and quickly via our [help is at hand](#) search.

The Skills@Cumbria service can help support your academic skills and success throughout your programme. The service is delivered by a team of professional Learning Enhancement Advisers within LiSS. It includes a suite of online self-help resources accessible 24/7 via the University's website and Blackboard site. It also provides group and individual advice and guidance accessible through and alongside your course and by different means such as face to face, email or virtual.

Module leaders will collaborate with LiSS advisers to ensure that your reading lists are current and items are available via the library collections. In order to maximise access, availability and usefulness, ebooks and electronic journal titles will, in most cases, be prioritised. You can access a wide range of great electronic content using our [Quest discovery system](#) and you can find out more about key texts and journals for your subject by accessing the library's [subject resources webpages](#). Where appropriate, module reading lists will be made available to you electronically using the university's online reading list system.

In addition to the range of guidance above, you have the opportunity to further develop your personal, academic and professional skills by taking part in a number of initiatives coordinated and delivered by LiSS Advisers:

Head Start

Head Start is a self-learning pre-entry module that is completed online and at your own pace. The module gives new undergraduate students an opportunity to prepare for their transition into university and to start to develop the academic skills that will help them become successful students.

All UG students are given the opportunity to register and complete Head Start prior to entry on their main programme of study. If you haven't been able to complete Head Start before starting your course, you can access the module via Blackboard by selecting the Skills@Cumbria tab and then the Head Start tab in the bottom right hand corner. Learning at university, academic writing and referencing are the key topics introduced in the module and previous students have told us how useful they have found the online resources and activities.

Head Start Plus

Head Start Plus is also an online skills development course, designed to support students who are about or who have just started study at level 5 or 6 (2nd and 3rd year undergraduate). This course is particularly recommended to students who may not have studied at HE level for some time or who are transitioning into the higher HE levels. The course provides a useful refresh on academic skills and practice and an insight into the expectations of tutors at those levels.

This course is free and available via the Open Education Platform powered by Blackboard. To access the course, follow the link to <https://openeducation.blackboard.com/cumbria> and set-up a free account with Open Education. Once logged on, select the course free of charge and work through it at your own pace.

PASS

[PASS](#) is a group mentoring scheme running in a number of programmes at the university. It matches

first year students with second and third year PASS Leaders who are able to offer a unique source of support in helping new students through the transition into university study. PASS Leaders undergo specific training that gives them an excellent opportunity to widen their skill-set, whilst also allowing for student-led study sessions that are mutually beneficial to PASS participants and PASS Leaders alike.

Contact your course tutor to find out if PASS is available on your programme. If you are interested in setting-up PASS on your course or would like to become a PASS Leader then contact

pass@cumbria.ac.uk

Career Ahead

Career Ahead is the University's Employability Award that is accessible to all of our students regardless of level or programme of study with the initial Bronze Award built in to your first year of study.

Progression to Silver, Gold and Platinum `awards self directed using voluntary or paid work activities with support from your Personal Academic Tutor and the Career Ahead team.

The award gives students the opportunity to make their graduate CV stand out. Based on what employers look for in an ideal candidate, this award works with students to identify any gaps in their skill set and reflect on their experiences. It also offers the opportunity to participate in exclusive programmes and activities with real life employers. The University of Cumbria's employability award is split into three stages: Bronze, Silver and Gold, with a further Career Ahead + Platinum level.

Students' engagement in extra curricula activities such as volunteering, project and charity work and peer mentoring are recognised within Career Ahead. To find out more or to register email

careerahead@cumbria.ac.uk.

Programme Curriculum Map¹					
Academic Level	Module Code	Module Title²	Credits	Module Status³	Map to Programme Outcomes⁴
4	CRIM4610	Criminological Foundations	20	Compulsory	K1, K3, S1, S3
4	CJST4002	Introduction to the Criminal Justice System	20	Compulsory	K2, K4, S1, S3
4	CJST4003	Applying Psychology to the Criminal Justice System	20	Compulsory	K2, K3, K4, S2, S3
4	PICR4501	Policing in Society	20	Compulsory	K1, K2, K4, S1, S2, S3
4	SOSC4501	Working With People	20	Compulsory	K1, K2, K4, K5, S1, S2
4	PICR4503	Introduction to Investigation	20	Compulsory	K2, K3, K4, K5, S1, S3
5	CJST5011	Explaining Crime	20	Compulsory	K6, K7, K9S4, S6
5	CJST5012	Prisons & Punishment	20	Compulsory	K6, K7, K8, S4, S6
5	CJST5005	Social Research: Methods and Applications	20	Compulsory	K6, K7, K9, S5, S6
5	PICR5501	Applying the Theories of Policing	20	Compulsory	K7, K8, K9, S4, S6
5	CJST5006	Criminal Law and Evidence	20	Compulsory	K6, K7, K8, S4, S6
5	CRIM5505	Criminological & Forensic Psychology	20	Option	K6, K7, K8, S4, S5
5	PICR5503	Exploring Vulnerable Groups and Vulnerability	20	Option	K7, K8, K9, S4, S5
6	SOSC6501	Dissertation	40	Compulsory	K10, K11, K12, S7, S8, S9
6	CRIM6610	New Ideas in Criminology	20	Compulsory	K10, K13, S8,

Programme Curriculum Map ¹					
Academic Level	Module Code	Module Title ²	Credits	Module Status ³	Map to Programme Outcomes ⁴
6	CRIM6701	Criminological Impacts of Interpersonal Violence	20	Option	K6, K7, K8, K9, K10, K11, S4, S5, S8, S9, S10, S11,
6	PICR6501	Investigative Challenges and Controversies	20	Compulsory	K13, K14, K13, S10, S12
6	POLI6113	Policing Major Crime	20	Option	K13, K15, K13, S10, S11
6	CJST6001	Youth Justice	20	Compulsory	K8, K12, S10, S11
6	CRIM6502	Criminal Justice Policy	20	Option	K10, K12, K13, S7, S8
6	CRIM6504	Victims of Crime	20	Option	K10, K11, K12, S7, S8
Notes					

¹ This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Process.

² Please refer to the relevant programme webpage on the University's website for summaries of the individual Module Aims.

³ **Core Modules** must be taken and must be successfully passed.

Compulsory Modules must be taken although it may possible to carry as a fail (if the award permits).

Optional Modules are a set of modules from which you will be required to choose to study. Once chosen, unless indicated otherwise in the table above, an optional module carries the same rules as a compulsory module as per the Academic Regulations.

Qualificatory Units. These are non-credit bearing pass/fail components that are used to satisfy relevant professional, statutory or regulatory body professional requirements that are associated with the programme.

⁴ This column references the Programme Outcomes that will be achieved through successful completion of each module (i.e. through successful completion of the module summative assessment)

Programme Delivery Structure: Full-Time				
Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Approximate Assessment Deadline
		Autumn Semester / Spring Semester / Year Long		
CRIM4610	Criminological Foundations	Autumn Semester	Written Assignment and Presentation	Written Assignment mid semester Presentation end semester
CJST4002	Introduction to the Criminal Justice System	Autumn Semester	Written Assignment and Exam	Written Assignment mid semester Exam – January Assessment
CJST4003	Applying Psychology to the Criminal Justice System	Spring Semester	Portfolio	Portfolio – End semester 2
PICR4501	Policing in Society	Year Long	Report	Report – End semester 2
PICR4503	Introduction to Investigation	Spring Semester	Crime Scene Exercise and Written Assignment	Exercise – Mid semester 2 Coursework – End semester 2
SOSC4501	Working With People	Year Long	Coursework and Presentation	Coursework – End semester 1 Presentation – End semester 2
Students exiting at this point with 120 credits would receive a CertHE in Criminology				

CJST5011	Explaining Crime	Autumn Semester	Written Assignment and Presentation	Written Assignment mid semester Presentation end semester
CJST5012	Prisons & Punishment	Spring Semester	Written Assignment and Exam	Written Assignment mid semester Exam – May Assessment
CJST5005	Social Research: Methods and Applications	Year Long	Portfolio	Portfolio – End of semester 2
PICR5501	Applying the Theories of Policing	Autumn Semester	Presentation (Poster)	Presentation - End Semester 1
CJST5006	Criminal Law and Evidence	Spring Semester	Written Assignment and Exam	Written Assignment mid semester Exam – May Assessment
CRIM5505	Criminological & Forensic Psychology	Spring Semester	Portfolio	Portfolio – End of semester 2
PICR5503	Exploring Vulnerable Groups and Vulnerability	Autumn Semester	Coursework 1 and Coursework 2	Coursework 1 – Mid semester Coursework 2 – End semester
Students exiting at this point with 240 credits would receive a DipHE in Criminology				
SOSC6501	Dissertation	Year Long	Dissertation	Dissertation – End of semester 2
CRIM6610	New Ideas in Criminology	Autumn	Project Work	Project Work end of

				semester
CRIM6701	Criminological Impacts of Interpersonal Violence	Spring	Portfolio	End of Semester
CJST6001	Youth Justice	Spring	Set Exercise Written Assignment	Mid Semester End of Semester
PICR6501	Investigative Challenges and Controversies	Autumn Semester	Portfolio	End of semester
CRIM6504	Victims of Crime	Spring Semester	Written Assignment and Report	Written Assignment mid semester Report end semester
POLI6113	Policing Major Crime	Autumn Semester	Project Work	Project – End semester
CRIM6502	Criminal Justice Policy	Autumn Semester	Project Work	Project – End of semester

Programme Delivery Structure: Part-Time				
Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Approximate Assessment Deadline
		Autumn Semester / Spring Semester / Year Long		
CRIM4610	Criminological Foundations	Autumn Semester Year 1	Written Assignment and Presentation	Written Assignment mid semester Presentation end semester
CJST4002	Introduction to the Criminal Justice System	Autumn Semester	Written Assignment and Exam	Written Assignment

		Year 2		mid semester Exam – January Assessment
CJST4003	Applying Psychology to the Criminal Justice System	Spring Semester Year 2	Portfolio	Portfolio – End semester 2
PICR4501	Policing in Society	Year Long Year 1	Exam and Presentation	Exam – January assessment Presentation – May Assessment
PICR4503	Introduction to Investigation	Spring Semester Year 2	Crime Scene Exercise and Written Assignment	Exercise – Mid semester 2 Coursework – End semester 2
SOSC4501	Working With People	Year Long Year 2	Coursework and Presentation	Coursework – End semester 1 Presentation – End semester 2
Students exiting at this point with 120 credits would receive a CertHE in Criminology				
CJST5011	Explaining Crime	Autumn Semester Year 3	Written Assignment and Presentation	Written Assignment mid semester Presentation end semester
CJST5012	Prisons & Punishment	Spring Semester Year 3	Written Assignment and Exam	Written Assignment mid semester Exam – May Assessment
CJST5005	Social Research: Methods and Applications	Year Long	Portfolio	Portfolio – End of

		Year 3		semester 2
PICR5501	Applying the Theories of Policing	Autumn Semester Year 4	Written Assignment and Presentation	Written Assignment mid semester Presentation – January Assessment
CJST5006	Criminal Law and Evidence	Spring Semester Year 4	Written Assignment and Exam	Written Assignment mid semester Exam – May Assessment
CRIM5505	Criminological & Forensic Psychology	Spring Semester Year 4	Portfolio	Portfolio – End of semester 2
PICR5503	Exploring Vulnerable Groups and Vulnerability	Autumn Semester Year 4	Coursework 1 and Coursework 2	Coursework 1 – Mid semester Coursework 2 – End semester
Students exiting at this point with 240 credits would receive a DipHE in Criminology				
SOSC6501	Dissertation	Year Long Year 6	Dissertation	Dissertation – End of semester 2
CRIM6610	New Ideas in Criminology	Autumn Semester Year 5	Project Work	Project Work end of semester
CRIM6701	Criminological Impacts of Interpersonal Violence	Spring Semester Year 7	Portfolio	End of Semester
CJST6001	Youth Justice	Spring Semester Year 6	Set Exercise Written Assignment	Mid Semester End of Semester

PICR6501	Investigative Challenges and Controversies	Autumn Semester Year 6	Portfolio	End of Autumn semester
CRIM6504	Victims of Crime	Spring Semester Year 6	Written Assignment and Report	Written Assignment mid semester Report end semester
POLI6113	Policing Major Crime	Autumn Semester Year 6	Project Work	Project – End semester
CRIM6502	Criminal Justice Policy	Autumn Semester Year 5	Project Work	Project – End of semester

Methods for Evaluating and Improving the Quality and Standards of Learning

Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods

- Module Evaluation
- Programme validation and revalidation
- Annual Evaluatory Reports
- Peer Review
- External Examiner reports
- Departmental Quality Committees

Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: Students, graduates, employers, WBL venues, other stakeholders, etc.

- Staff Student forum
- Module Evaluation Forms
- Programme Evaluation: National Student Survey, Penultimate Year Survey
- Module/Programme/Personal tutorials
- Meetings with External Examiners

Date of Programme Specification Production:

19 November 2015

Date Programme Specification was last updated:

For further information about this programme, refer to the programme page on the University website