**Learning Plan for a single lesson or activity.**

Learning Plan

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Subject/focus |  | Class |  | Teacher | |  | |
| Date/time |  | Children (no. / SEND/EAL) Additional staff | | | |  | |
|  |  | | | | | | |
| My target areas (linked to standards) |  | | | |  | | |
| Context Prior learning |  | | | |  | | |
| Learning Objective(s) |  | | | |  | | |
|  |  | | | | | | |
|  | Structure of Learning and Teaching | | | | | | |
| Teacher activity e.g. engaging learners, questions | Learner activity to meet the objectives – may include groupings and differentiation | | | |  | | Assessment  How you will know your learners have met the objective and made progress? |
|  |  | | | |  | |  |
| Evaluation of the children’s learning and my teaching |  | | | | Include implications for subsequent learning | | |