Learning Plan *-* over a week / learning sequence

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| Class | |  | | Subject / focus of learning |  | | |
| My targets | |  | | Prior learning / context |  | | |
| Key learning | | | |  | | | |
|  | Learning Objectives | | Teacher Activity e.g. engaging learners, questions | | | Learner activity to meet the objectives – may include groupings, differentiation, plenary | Assessment |
| Session 1 |  | |  | | |  |  |
| Session 2 |  | |  | | |  |  |
| Session 3 |  | |  | | |  |  |
| Evaluation of the children’s learning and my teaching | | | Include implications for subsequent learning | | | | |