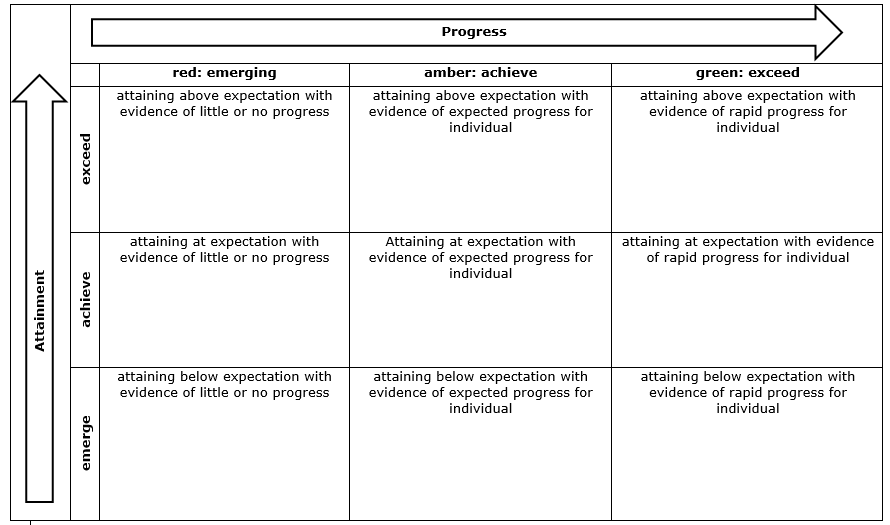
**Pupil Progress Review Form Page 1** – Trainees impact on pupil progress and attainment over time

**Curriculum focus:** Eng. / maths. / foundation **Week:** 3 / 5 / 6 (Extending Placement)

Quality of trainee’s teaching over time: what it is in your teaching that enables you to impact on pupils’ progress. Evidence to inform the Pupil Progress Review may include: formative and summative assessments of pupils, photographs, marking, book scrutiny, plans, differentiation, observations, evaluations, weekly review forms, etc…

**Plot the initials of children onto this grid.**

**What evidence do you have of progress?**

**What is impacting on the progress of individual pupils?**

**What are the implications for your teaching?**

**Use the reverse side of this form to map evidence and use this process to inform your own progress towards meeting the Teachers’ Standards.**

**Following your week 6 assessment use this Progress review to write summative assessments for your pupil profile children.**

Completing this assessment in weeks 3, 5 and 6 will enable you to write a detailed summary of achievement in week 6/7. You might choose to use your placement school’s report format – or devise a format of your own. It may be useful to consider how this will help you to evidence your practice in relation to Standards 2 and 6 – particularly focusing on the relationship between formative and summative assessments (Standard 6). However, it is important to recognize in your assessments that all of the standards contribute to supporting pupil progress.

**Pupil Progress Review Form Page 2**

**Analysis of evidence which demonstrates progress against the Teacher’s Standards and your next steps targets**

|  |  |  |
| --- | --- | --- |
| **Consider:** | **Standards** | **Commentary and cross references** |
| What evidence do you have, in your folders, to demonstrate how your teaching has impacted on pupils’ progress?  (2 sources of evidence) |  |  |
| What strengths does the evidence demonstrate?  (No more than 2 points) |  |  |
| What areas for development should you target next?  (No more than 2 points) |  |  |

**Please link this to the weekly review and set appropriate targets linked to pupil progress. Your CAF should also reflect this.**

|  |  |
| --- | --- |
| **Mentor comments on pupil progress to this point.** | |
| **Date:** | **Mentor signature: UPT/PPL signature:** |