

“Aspirational training to achieve inspirational teachers with pupils’ learning and well-being at the heart of our partnership”



BA Hons Primary Education with QTS (3-11) Overview of university input at each phase

This leaflet is intended to give you an overview of our new degree, which is now rolling out (started with Yr 1 students in Sept 2016) into Year 3 in September 2018. Throughout their three-year degree, our students attend University with face to face seminars and lectures each week and they spend twenty-four weeks over the 3 years with you on school based assessed placements and a further minimum of three weeks on additional placements.

	Placements	University
Year 1	2-week introductory Placement in Autumn 7 week Beginning Placement in Summer	21 weeks – 6 modules 6 x 20 credits (120 credits)
Year 2	6 week Developing placement in Spring, 2 week Experiential Placement in Summer	20 weeks – 7 modules 5 x 20 credits + 2 x 10 credits (120 Credits)
Year 3	1 week Placement Autumn, 10 week Extending Placement Easter – summer.	20 weeks – 7 modules 5 x 20 credits + 2 x 10 credits (120 Credits)

Year 1

LLTR4001 – This is a module taught across the whole year by the Personal Tutor introducing ideas about organising the classroom environment, behaviour management, planning and learning theories e.g. Maslow, Vygotsky etc.

Semester 1 (September - December)

CURC4201 – This introduces Early Years teaching, Science, PE and Creative Arts.

MATC4402 – Examines Maths Teaching and learning, planning and differentiation

Semester 2 (January – June)

CURC4202 – Introduces History, Geography, Computing, Modern Foreign Languages, Religious Education, Design & Technology.

EALC4401 – English with a focus on reading.

PEDG4301 – Students can choose a specialism. In Yr 1 this looks at Teaching and Learning in the specialism and how to approach planning.

The Cumbria Teacher of Reading is also taught across the year. Safeguarding – students will also have completed level 1 safeguarding and channel online training.

Year 2

LLTR5002 – Examines issues of Inclusion, SEN, and differentiation – taught by the Personal Tutor across the year.

Semester 1

CURC5202 – Developing their understanding of History, Geography, Computing, Modern Foreign Languages, Religious Education, and Design & Technology.

EALC5401 (10 credits) – English - examines writing and assessment of this.

PEDG5204 – Specialism based around Subject Knowledge related to their specialism

Semester 2

MATC5402 (10 credits) – Problem solving and subject knowledge

CURC5201 – Developing their understanding of Early Years, Science, PE and Creative Arts.

PEDG5301 – Specialism – Learning Environments

The Cumbria Teacher of Reading is also taught across the year. Students attend a Learning Outside the Classroom Conference – workshops led by a variety of Museums, Outdoor activity centres, libraries etc

Year 3

LLTR6001 – Taught by the Personal Tutor – Current Issues in Education

PEDG6301 – Specialism - Examining Cross Curricular approaches

PEDG6302 – Specialism – Small Scale Research

CURC6201 – Elective – these will be aimed at developing the Teaching Standards the group as a whole perform less well on during their Yr 2 developing placement

CURC6202 – Assessment

MATC6402 (10 credits) Maths - Assessment, EAL, SEN, transitions and progression.

EALC6401 (10 Credits) English - Assessment, EAL, SEN and progression.

The Cumbria Teacher of Reading is also taught across the year. Students complete the Level 3 Safeguarding CEOP (Child Exploitation Online Prevention) Certificate prior to Extending Placement.

Things to Bear in Mind –

As the new degree covers 3 Key Stages when the students come to you for any of their placements this may be their first time in your age phase and/or year group. While every student is different and will tailored support to their needs we would envisage that you will particularly focus on -

In Year 1 - Lesson planning and behaviour management.

In Year 2 - Understanding different kinds of differentiation and supporting SEN children. The use of a variety of learning environments should be encouraged on this placement.

In Year 3 - Assessing pupils' learning. This is highly challenging for experienced teachers and our students, particularly at this phase in their training will need some help in putting principles into practice in the school context. As you work with them please would you continue to support them with evidencing the impact they have on children's learning, their ability to use data in assessing learning and applying the principles into the context of your school. They will also need additional support in adapting medium term plans for the context of the children they are teaching.

Thank you very much for your continued work with our students. They are a work in progress and your part in shaping them and developing their knowledge, skills and understanding is highly valuable.

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University Module Record

Module	Learning Focus	Key Aspects Addressed	Evidence of Progress in Relation to Key Aspects