

PGCE Primary 2020/21

Overview of university input in each phase

Throughout their PGCE, our students spend approximately 45% of their time in university and 55% of their time in school-based learning. This includes two days per week for 8 weeks during the first term, of non-assessed school-embedded learning where students contextualise their university based work each week. This is five weeks prior to beginning placement and three after. Approximately nineteen weeks of this is spent with you in assessed placements. For their award of PGCE, our students undertake two masters level modules, titled 'Raising the Achievement of Children' throughout the first term and 'High Quality Learning and Teaching' throughout the second. They also undertake three other modules which contribute towards Qualified Teacher Status alongside the successful passing of placements. These modules are 'The Cumbria Teacher of Reading', 'Leading and Managing Change' (General primary and early Years) or 'Developing Specialism Expertise' (General primary with Maths, PE or SEND). They also undertake 120 hours of study called 'Pedagogy and Practice'. This module is a long, thin module and takes place over the whole year and is split into 'beginning', 'developing' and 'extending' phases. It covers generic teaching skills and subject specific pedagogy. This document provides an overview of the work the students engage in within 'Pedagogy and Practice' at each phase, so you as mentors can see what they have explored, the input they have received and also what they may well need additional support with.

For 2020/21, we have worked with school colleagues prior to September to adapt the Pedagogy and Practice module taking into account the likely impact of COVID19 on schools in September. Our university-based work will be a mix of face to face and online learning, synchronous and asynchronous sessions. The content is outlined below;

Beginning Phase

Students will be with you from the second week of the course on a Wednesday and Thursday for their school-embedded learning. If you are hosting a student in this phase you should have received a copy of our school embedded learning booklet which outlines expectations, the focus and activity for each week. During this phase, students will have input on;

- Safeguarding. They will also complete Lancashire level 1 safeguarding course, FGM training, prevent and channel training online.
- How children learn – including working memory and schemas
- Supporting children's emotional and mental well-being and developing emotional intelligence
- Some behaviour management approaches and strategies
- Talking to children about bereavement and loss, including ACES training and exploring attachment and Philosophy for Children (P4C)
- Formative Assessment

- Lesson Planning

They have also had eight hours of English and 8 hours of Maths specific pedagogy which complements the work above. They have also had introductions to PE, Science and Computing and an introduction to a couple of foundation subjects.

We are aware that the impact of COVID19 on schools is huge and we are making the students fully aware of their need to be flexible and fluid in their approach to working in schools. However, as they work with you please would you support them through a coaching approach to planning, helping them to translate a day from a weekly plan into a lesson and its core components. Please support them with behaviour management and assessing pupils' learning. Please could you also assist them with differentiation. This is highly challenging for experienced teachers and our students, particularly at this early phase in their training will need lots of help in putting principles into practice in the school context.

Developing Phase

This phase begins after beginning placement before Christmas and for this year the three weeks of Wednesdays and Thursdays will be in their beginning placement school due to COVID19 restrictions. When the PGCE students come to you for their developing placement this may be their first time in your age phase and/or year group. In addition to the earlier phase, they will have had input on and engaged with;

- PSHE
- Principles and practice for working with pupils with SEND including adapting and responding lessons
- Working with other adults including parents and teaching assistants
- Planning for progression – units of works and weekly planning. This input has a focus on adapting published planning as well as creating progression in learning over a sequence of activities
- Behaviour for learning – a focus on managing behaviour to maximise learning including classroom climate

Students will have had a further two hours English and Maths subject specific pedagogy and four further hours of PE input. At this phase they will also have had further specific foundation subject input. In addition to this students will also receive CEOP training and significant support and input on applying for jobs

Extending Phase

When our PGCE students come to you for their extending placement, they still have considerable learning to engage with. In addition to the previous phases, the students receive input on and have engaged with;

- Working with EAL learners

- Further input on working with learners with SEND. This sessions focuses on the role of the teacher in relation to expectations from the SEND code of practice
- Principles of and approaches to using data in classroom assessment to then be contextualised in school

Students will also have also had specific foundation subject input on Art and Music.

As you work with them please would you continue to support them with evidencing the impact they have on children's learning, their ability to use data in assessing learning and applying the principles into the context of your school. They will also need additional support in adapting medium term plans for the context of the children they are teaching.

Thank you very much for your continued work with our students. They are a work in progress and your part in shaping them and developing their knowledge, skills and understanding is highly valuable.

If you need any further support or information about our PGCE primary programme please do get in touch with me.

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