Peter Ovens’ Patchwork Text action research

is reported in two articles:

1. **Using the Patchwork text to develop a critical understanding of science** is published in the Special Issue of INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL V 40 N 2 pp. 133-143, published by Taylor and Francis ISSN 1470-3297. This issue is titled; *The Patchwork Text: A radical reassessment of coursework assignments.* It is entirely about Patchwork Texts, with articles about its application in diverse contexts, including an international business degree, a module on *applied epistemology for community nurses*, teaching Greek tragedy, a science specialist module for primary school student teachers, restructuring a Masters dissertation module, and a Family therapy module in a Social Work degree. There are also two sample patchwork text assignments. Richard Winter has an article on Contextualising the approach, and authors of all the articles contribute to a concluding article about what we learned, with some general implications.

2. **A Patchwork text approach to assessment in teacher education** is published in *Teaching in higher Education*, V 8, N 4, pp. 545-562 published by Carfax. It reflects on the experience of introducing the approach through criticisms and resistances to initiatives, and raises questions about value positions and the climate for change in higher education.

**References to sources used in these two papers:**


