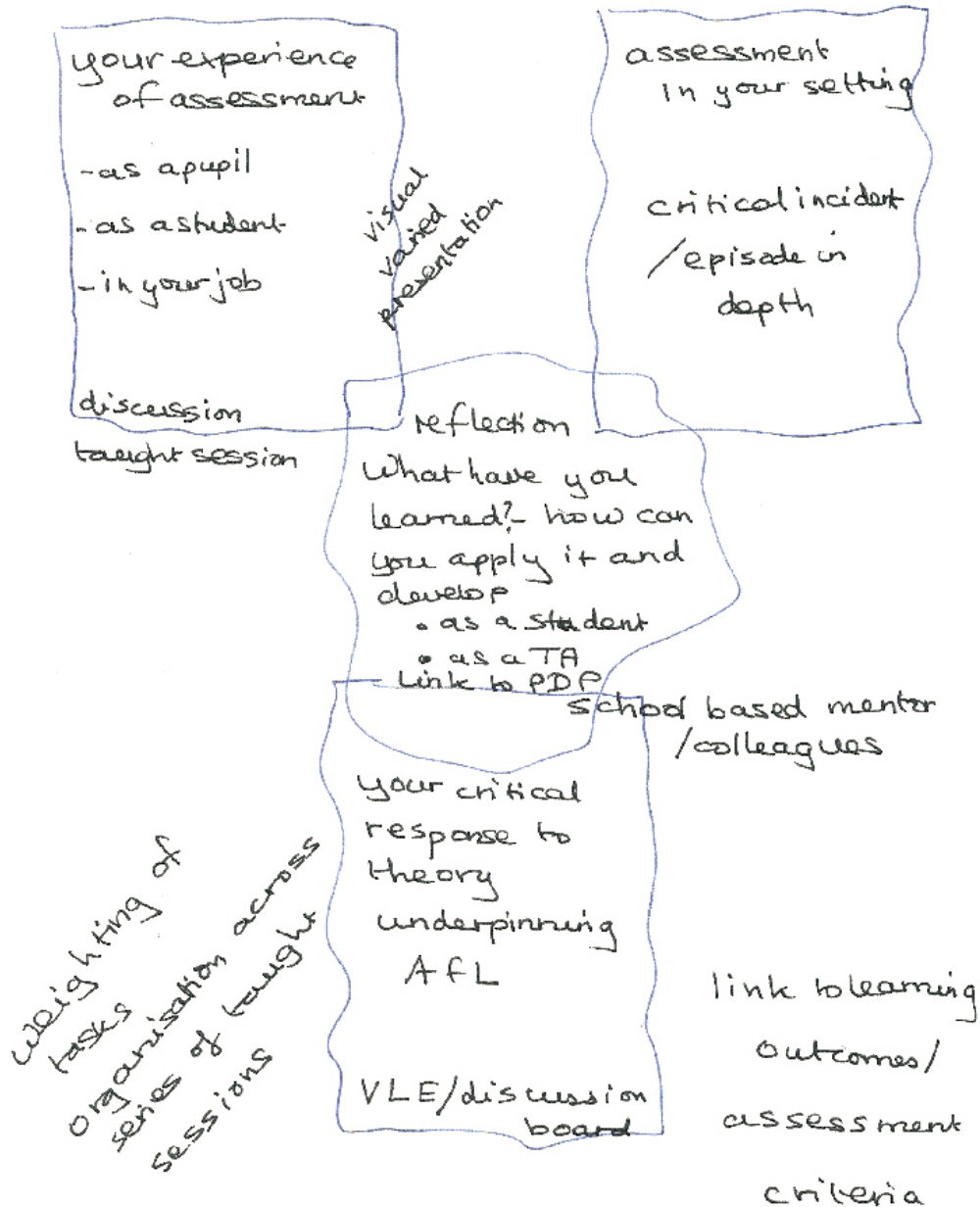


Exploring Assessment



Exploring assessment – poster commentary

Julie Jones and Jean Edwards share their thoughts on how to use 'patchworking' for exploring assessment.

1. Consider your own experience of assessment:

- As a pupil
- As a student
- In your job

This to be carried out in a taught session through discussion and varied visual means of presentation

2. Consider assessment in your setting; for example of a critical incident or episode in depth

3. Consider your critical response to theory underpinning Assessment for Learning (AfL) using VLE or discussion board

Reflections

What have you learned?

How can you develop it and develop either as a student teacher or a teaching assistant?

How does this link to you Personal Development Plan?

Is it of use to school based mentors and colleagues?

What should be the weighting of the tasks and the organisation across a series of taught sessions?