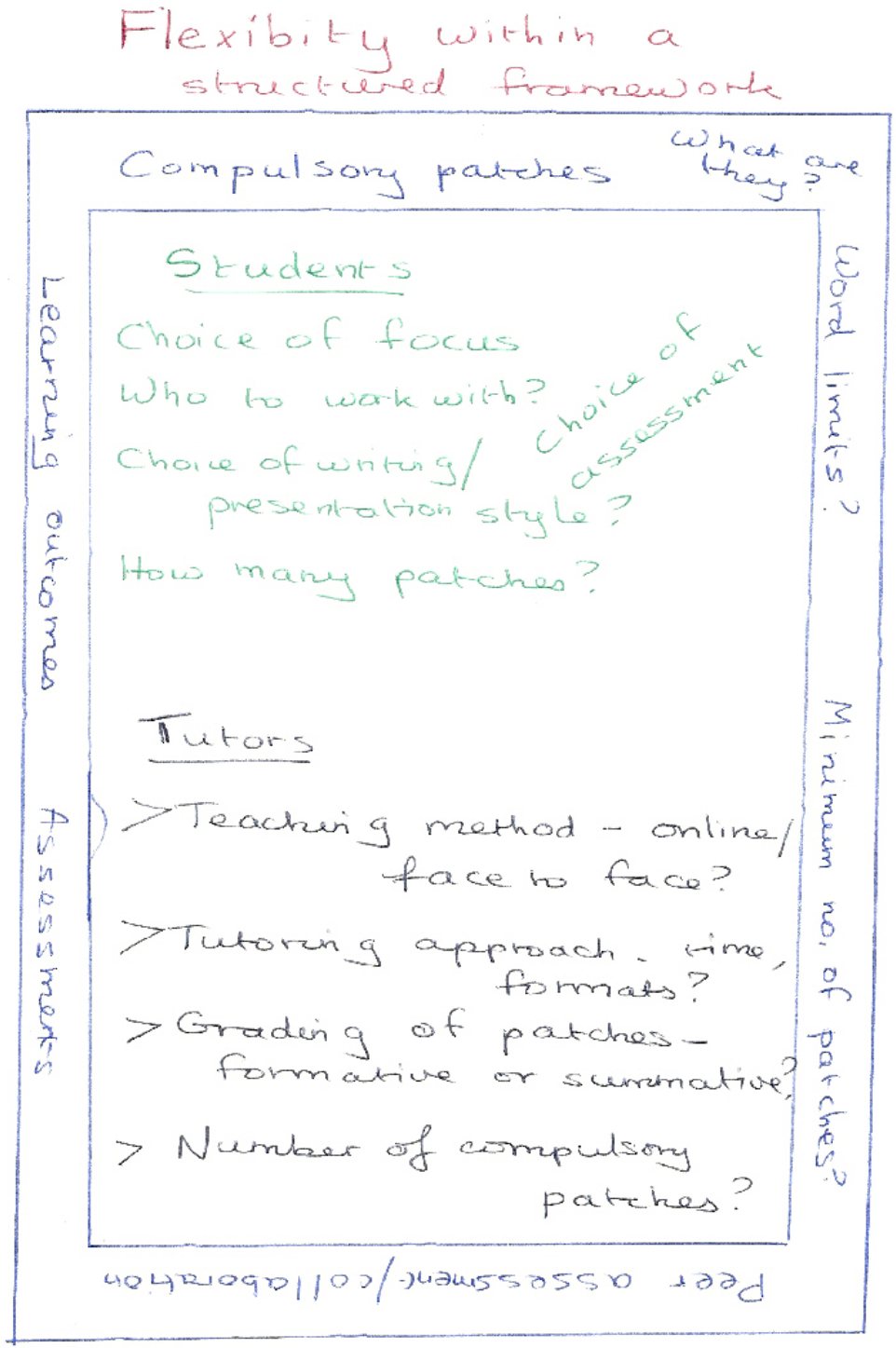

Flexibility within a structured framework – Commentary on poster

Pat Green from the University of Wolverhampton, Alan Williams from the University of Nottingham and Jane Ryan-Caine from the University of Cumbria share their thoughts on 'patchworking' towards assessment. As the title of the poster suggests, using the patchwork approach to assessment allows for flexibility, even though there is a structured framework. If you are considering employing the patchwork approach, the poster suggests the type of questions that you will need to address thus:

General questions

- What are the compulsory patches that the student will need to complete and what are they?
- Will there be an imposed word limit and if so, how long will it be?
- How many patches will there be before the final piece is presented? Is this up to the student or the tutor?
- What are the learning outcomes and how will they be assessed?
- How will collaborative work be organised and will peer assessment be possible? If so, how?

Questions for the students

- What is the choice of focus?
- Who will you work with?
- What choice of writing/presentation style?
- How many patches do you feel you need?

Questions for the tutors

- What will the teaching method be? Online? Face to face?
- What will the tutoring approach be? How much time will be needed? What format will it be in?
- Will the grading be formative or summative?
- What will the number of compulsory patches be? What are your reasons for this?