

# POTENTIAL RESPONSES

Should we be assessing students' grammatical knowledge in a more embedded way?

Focus on Authors intent

a series of lessons

RISK

- Students Subject Knowledge & their perception of it

"I understand it because I passed the test"

⇒ WE lead with agreed principles

Purpose & function of words in text

Get rid of the 'grammar' or 'SPAG' revision

embedded across module  
INSTEAD

Assess their English planning

Assess the students doing a modelled write?

Link tutors? Mentors?  
DO WE ALL KNOW WHAT EFFECTIVE GRAMMAR TEACHING IS?