



UNIVERSITY OF CUMBRIA

Admissions Policy

Student and Academic Administration Service

NB. This policy is available on the University of Cumbria website and it should be noted that any printed copies are uncontrolled and cannot be guaranteed to constitute the current version of the policy.

POLICY SCHEDULE	
Policy title	Admissions Policy
Policy owner	Director, Student and Academic Administration Service
Policy lead contact	Sharon Blaylock- Admissions Manager
Approving body	Academic Board
Date of approval	April 2015
Date of implementation	April 2015
Version no.	3
Related Guidelines, Procedures, Codes of Practice etc.	Admissions Procedures 2015, Equality Act 2010, SPA Good practice statement on Admissions Policies, April 2014, QAA Quality Code Chapter B2 Recruitment, selection and admission to HE
Review interval	Bi-ennial October

**UNIVERSITY OF CUMBRIA
POLICY DOCUMENT CONTROL SCHEDULE**

REVIEW SCHEDULE				
Review no.	Due date	Reviewed by	Approved by	Completion date
3	October 2014	Alison Bolton	AQSC	March 2015
			Academic Board	April 2015
4	October 2017	Sharon Blaylock	Academic Board	October 2017
5	October 2020	Sharon Blaylock	ASPC	November 2020

DRAFTING SCHEDULE	
Draft no.	Date
<i>Eg. 0.1</i>	
<i>0.2</i>	
<i>0.3</i>	
Final Version	
<i>1.0</i>	

UNIVERSITY OF CUMBRIA ADMISSIONS POLICY

This policy should be read in conjunction with the accompanying Admissions Procedure document.

The University's mission is to raise aspirations and educational attainment and contribute to the social, cultural and economic well-being and prosperity of our communities.

The admissions policy is designed to support the mission of the University as follows:

1. Rationale

This policy exists:

- To protect the interests of the applicants.
- To ensure fairness, consistency and transparency during the recruitment and admissions process.
- To enable staff to effectively manage student recruitment and admissions.
- To provide clear information to applicants on the selection process.
- To support our strategic plan by welcoming and supporting the recruitment and admission of under-represented groups into the University and to meet our funding contracts.

2. Scope

This policy applies to all enquirers and applicants for all credit bearing taught courses and Degree apprenticeships, offered by the University of Cumbria (UoC) or partner institutions, and governs overseas provision and the admission of international students, regardless of their location or place of study. The policy and accompanying procedures are relevant to enquirers and applicants and to the staff administering them.

3. Purpose

The purpose of recruitment activity is to provide every opportunity for enquirers and prospective students to gather accurate information about the University in order to make an informed decision about their choice of Higher Education (HE) study.

The purpose of admissions activity is to effectively, courteously and fairly select and recruit students from the pool of applications received in order to meet contracted places.

In this respect the University of Cumbria operates a fair and transparent recruitment and admissions process, free from bias. This Admissions Policy and accompanying Admissions Procedures, are founded on the following principles, to ensure its effective operation:

- 3.1 The University encourages and welcomes students from all backgrounds and aims to maintain a socially and culturally diverse student population and to give fair consideration to all applicants, treating them solely on the basis of their merits, abilities and potential (taking into consideration reasonable adjustments for disability, where applicable and appropriate). The University is committed to its duties and obligations under the Equality Act 2019 and to ensuring that no candidates/students are discriminated against on the basis of any protected characteristic.
- 3.2 The University is committed to widening participation and seeks to actively encourage applications from those groups who are currently under-represented in Higher Education. It aims to provide a supportive environment in which all individuals can flourish.
- 3.3 To ensure fairness, consistency and equality of opportunity the University's admission procedures include a range of checks and balances in the consideration of applications. The checks and balances ensure the identification of any possible anomalies and include measures for any further necessary action.
- 3.4 The University monitors enquiries, application and admissions data:
 - To ensure it meets the core principles indicated above.
 - To improve and inform planning.
 - To identify possible inequalities and to investigate underlying causes.
- 3.5 The University is compliant with the professional, statutory, and academic requirements of the agencies with which it works, and accords with the requirements of the University and with national legislation in the areas required including for example; human rights and data protection etc as detailed in section 4.
- 3.6 Staff involved in the administration of recruitment and admissions, and those involved in selecting and interviewing applicants undertake regular training (generally on a bi-ennial basis) to ensure their continued professional competence is maintained.

3.7 The University welcomes applicants who hold equivalent/alternative entry qualifications or experience and supports applicants who have at least three years post ed University Course Enquiry Centre will be able to offer information, advice and guidance on this process.

4. Underpinning Legislation

This policy complies with the relevant legislation and also the Quality Assurance Agency UK Revised Quality Code for Higher Education; Condition B2: Recruitment, selection and Widening Access November 2018. It is also guided by the principles articulated within the Report of the Admission to Higher Education Steering Group 2004 (the Schwartz report) further reviewed in 2012. Also SPA (Supporting Professionalism in Admissions) Good Practice Statement on Admissions Policies April 2014

This Policy is underpinned by some of the following legislation:

- **Equality Act 2019 (incorporating SENDA 2001)**
- **Data Protection Act 2018
(complimented by the General
Data Protection Regulations
(GDPR)**
- **Safeguarding Vulnerable Groups Act 2006**
- **Human Rights Act 1998**
- **Freedom of Information Act 2000**
- **UK Borders Act 2007**
- **The Border, Citizenship & Immigration Act 2009**
- **Protection of Freedoms Act 2012**
- **Consumer Contracts (Information, Cancellation and
Additional Charges) Regulations 2013**
- **The Consumer Protection (Amendment) Regulations 2014**

Further more detailed information on the above legislation can be found in the appendices.

Director of Student and Academic Administration Service
October 2020