

Aluminate

St Martin's Alumni Magazine

Summer 2007



A College of Higher Education
accredited by Lancaster University



The last St Martin's Alumni magazine. Next edition will be the University of Cumbria Alumni magazine

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Welcome

Welcome to the Summer 2007 edition of Aluminate and the last edition of the magazine as a St Martin's College publication. As you will be aware from 1 August this year we will become the University of Cumbria and I am really pleased that you will be part of this exciting new university too. I can guarantee that you will still receive the same benefits and services from the University of Cumbria Alumni Association as you received from St Martin's, but with the added benefits of belonging to a larger alumni community.

As this is the final St Martin's Alumni Magazine we focus our alumni profiles on graduates from each decade of the College's history. We also bid a fond farewell to Princess Margaretha Hall on the Lancaster Campus, which has recently been demolished to make way for the construction of the new Student Centre to be opened in September 2008.

The next edition of Aluminate (Winter 2007) – the first edition of the University of Cumbria Alumni Magazine – will be posted out to all our members just before Christmas, it will also be available on the new University of Cumbria website (www.cumbria.ac.uk) and WebAlumnus. As mentioned in the last edition of Aluminate we have decided to produce one paper edition and one electronic edition of the magazine each year due to the rising numbers of Alumni and the frequency with which people are moving around. This summer edition is the electronic version but we do realise that not everyone has access to a computer or wants to read it online, so if this is the case, please contact Jo Gregory in the Alumni office and a paper copy will be sent out to you.

We hope that you all have a wonderful summer and as always, we need your input to continue to make the magazine a success so please keep sending in your ideas and news.

Sarah Jones -
Guest Editor (left)

Jo Gregory -
Alumni Administrator (right)



A College of Higher Education
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University of Cumbria Update

The University of Cumbria is very nearly here, opening on 1 August as an exciting new institution. The efforts of hundreds of people at St Martin's, Cumbria Institute of the Arts and UCLAN's Cumbrian Campuses are coming to fruition as vesting day draws near. Thanks to their hard work, everything is coming together to make sure the new university becomes a reality in just a few weeks.

The latest news has been the announcement of the University's first Chancellor, named as The Most Revd and Rt Hon Dr John Sentamu, Archbishop of York. A respected national figure, Dr Sentamu has been Archbishop of York since 2005 and prior to that was Bishop of Birmingham since 2002. Commenting on his appointment, Dr Sentamu said: "I am deeply honoured to have been appointed to the University of Cumbria. To be part of a University which will reflect the Christian values and the creative traditions on which it was founded is an exciting prospect. I am looking forward to witnessing the flourishing of an academic environment where generosity, inventive-

ness and inclusivity combine with aspiration to produce a community of hope and learning."

Another milestone was the signing of the pre-merger agreement by St Martin's College and Cumbria Institute of the Arts. The agreement contains the terms and conditions of the unification of both institutions and formalises their joint commitment to amalgamate as the University of Cumbria.

The launch of the university and the establishment of its identity will require a large marketing push and this is already underway. It has begun with a pre-launch campaign to create awareness of the new university prior to its opening. Huge advertising billboards can currently be seen across Cumbria and Lancashire featuring the 'My Dream' campaign, promoting the message that the University of Cumbria is the place to bring your dreams and ambitions to see them realised. This promotional effort will continue beyond the university's launch to firmly establish its brand and communicate to a wide range of people what the university can do for them.



Dr John Sentamu, Archbishop of York

The student recruitment drive has already started and is making waves with prospective students. The university's first prospectus was launched in February this year, soon followed by the new website at:

www.cumbria.ac.uk

In its first week of launch, the website received over 7000 hits and 44,000 pages were viewed externally.

The first recruitment fair of the 2008 cycle took place in Manchester at the end of February, attracting the vast majority of universities from all over the country. New techniques including Bluetooth texting were used and an inflatable billboard was placed outside to attract people to our stand. These techniques were firsts for recruitment fairs and had a big impact; nearly 1000 prospectuses were handed out in less than four hours, a fantastic result. ■

For more information please visit:

www.university4cumbria.co.uk

A poster from the pre-launch campaign

“My dream is to create something beautiful.”

Opens Autumn 2007

University of Cumbria



England to Paris and back again

Rosalind Richard (BEd (Hons) Education 1969) was among the first students to graduate from St Martin's College, starting her studies in 1965 just one year after the College first opened. Since then she's lived in Paris, travelled across the Middle East and is currently the director of the Berlitz Language Centre in Oxford.

She very nearly didn't come to St Martin's, her first choice had been to study Social Anthropology at Sussex University. This course was very oversubscribed so she was unsure what to do until the Bishop of Blackburn intervened! "My father was vicar of a parish in the Diocese of Blackburn, and one Sunday the Bishop came to tea before preaching at Evensong. He suggested I apply for St Martin's." Her parents were also teachers so they encouraged Rosalind along this path.

She was interviewed by Vice Principal Gwen Owens and Science lecturer Harry Vickers. She was introduced to a student, Veronica (Nikki) McCall, who was to give her a tour of the campus. "Nikki's tour consisted of a look round a couple of Nissen huts, a muddy building site, Main Block and the Keep, because that was all the College consisted of, and a cup of coffee in one of the Nissen huts. However, fate played its part and Nikki and I began a friendship there which has lasted to this day.

I hold her considerably responsible for my decision to accept the offer of a place!"

Rosalind very much enjoyed her time at St Martin's and has much praise for her lecturers such as Ruth Mary Walker, John Jennings, Jim Garbett, Margaret Whiteside and Frank Warren. She reserves special praise for the Principal Dr Hugh Pollard. "We would have been very lacking in sensitivity, and unimpressed by scholarly erudition (which, after all, as teachers, we would be hoping to emulate) had we not been thrilled by these Principal's Lectures with the whole College together."

After graduating, Rosalind decided to travel in Paris. She began teaching English as a foreign language there for Berlitz at Opera in Paris in 1969. She married a Frenchman too, someone she had met on a pen-friend exchange earlier. She returned to England in 1972 and



taught at a school in Buckinghamshire for three and a half years. Since then her career has been incredibly varied and has included spells back in Paris. She has been the manager of a large FE Campus; been a representative for an educational publisher visiting many English, American and Arabic schools throughout the Middle East; run a café/bistro and managed Adult Education Centres. She's also brought up two children and, in her own words: "moved house more times than I can ever count!"

In 2003 after another three year spell in Paris, she returned to England to become director of the newly opened Berlitz Language Centre in Oxford. "Berlitz is where I started my career, and where I shall end it because retirement in four or five years' time seems inevitable, unavoidable and unenviable!" She hopes to continue teaching part-time after she retires because she still enjoys helping people to learn English and be able to express themselves fluently. She credits St Martin's with instilling her with the desire to help people improve themselves, something she has spent the majority of her career doing.

"In my teaching and management roles I can only hope that I have inspired my students in some small way as a result of my four years spent with the teachers of St Martin's. That is the only message I can pass on to others, be inspired, and in turn seek to inspire." ■



Spreading

the environmental message

The environment has never been a more important issue than today, with education at the forefront of creating awareness among people of all ages. Andy Jagger (Cert Ed 1977) has been doing his bit for the environment for the last thirty years by being in charge of Austerfield Field Centre (www.austerfieldfsc82.freeserve.co.uk) in Doncaster, teaching school children about the natural world and their role in protecting the environment. The Centre operates as an 'outdoor classroom' to give schoolchildren firsthand experience of the natural world, showing them that all life on the planet is interrelated and interdependent and developing their fascination with it.

Andy has worked at the Centre since 1979 and been in charge since 1984, it's a job he's found very rewarding. "One of my favourite things about the job is the look on children's faces when they see something in the natural world that amazes them. I enjoy the opportunity to provide these experiences and the opportunities to do something I really like, whilst also being paid for doing it."

After 30 years of teaching, he's now finding he's teaching the grandchildren of pupils he taught in the early days of his career. "Parents who come with visiting children will fondly reminisce about their visits to the Centre as pupils. We receive emails from all over the country, and further afield, from people who thank us for the impact their visit had on their life as an environmentally conscious adult."

Andy came to study at St Martin's on the recommendation of the Head of his secondary school. "As his advice had proved to be right for other members of my family - a brother who had joined the RAF who became a Group Captain and Station Commander at Brize Norton, and a sister who went to Jesus College to study Law, I was more than happy to accept his advice. I am pleased to say it was not something I have ever regretted."

He has many fond memories of his student days, particularly of lecturers Mr Timmins and Mr Brown. "The fact that they had such a passion for their subject and seemed to instil some of this in us has remained one of the



enduring memories of my time at St Martin's." Andy was also at the College while the College's first principal, Dr Hugh Pollard, was still in charge. He recalls: "It still amazed us the knowledge he had about us all as individuals and made us feel part of the family that was, and I hope still is, St Martin's."

Andy has a particular message for all those who attended St Martin's at the same time he did from 1974-1977. "I wish you well and hope you have had an interesting and varied time as I have. Mine is not a career I would have dreamt of having but I wouldn't change it for anything." ■



Teaching around the world

Linda Emsley's career path since graduating Charlotte Mason College (which became St Martin's Ambleside Campus in 1996) has included more globetrotting than most. She's worked as a teacher in Germany, Hong Kong, Cyprus and the Falklands for Service Children's Education (SCE), who employ UK teachers to educate military personnel's children on bases worldwide.

After graduating from Charlotte Mason College with a BEd Applied Education (Hons) in 1986, Linda began teaching in Gateshead. She found out about the SCE programme in her second year of teaching and it immediately appealed. She had thought about teaching abroad while still a student, even going on an exchange trip to Heidelberg in Germany, but thought she would need a second language to make a career of it. With SCE, this was not the case. She explains: "The SCE schools follow the National Curriculum, matching UK practice so you don't need a foreign language to work for them. Excellent, I thought, the opportunity to work in Germany for a couple of years before returning to the UK. I spent two and a half years in Germany and had a wonderful time."

Once in the SCE system, Linda met people who had worked in other countries and found out about other opportunities across the world. She applied to stay with SCE and was offered the chance to teach in Hong Kong. In subsequent years, she found herself in Cyprus and the Falkland Islands. "Working abroad for SCE is, in many respects, the same as teaching in the UK. It was only during the holidays when you had time to stop and appreciate where you were and the opportunities that you had for travel that you appreciated how lucky you were."

Working abroad has meant she has had some incredible experiences. She's swum with dolphins, had afternoon tea on a nuclear submarine and attended exotic balls in Hong Kong, to name just a few. "I was in Germany when the wall came down and that was quite amazing. Hong Kong was an amazing place to live and work, the place was awake 24 hours a day. Although I only stayed in



Linda with King Penguins - 1996



Christmas Day 1994 -
Relaxing on Ascension Island

Cyprus for a year I managed to visit a lot of the island, I regularly went to Northern Cyprus on a special pass. The Falklands is in many ways more British than Britain, they are very patriotic people. The opportunities to see the wildlife there are amazing, albatross, killer whales, elephant seals, penguins; all are wild and can be viewed up close if you have the patience!"

Linda is keen to encourage others to try the same thing after her experience has been so positive. "There is a whole world of opportunity out there, either with SCE or with independent schools abroad. If you're thinking about it, go for it; if it doesn't work out you can always come back to the UK. It's not what you do that you regret but what you don't do!" ■



Life

in the Portuguese sun

Portugal is just a holiday destination for many of us but for Keeley Smart-Gill (BA (Hons) QTS & Music 1999), it's where she's called home for four years. Keeley has been working as a teacher in central Algarve since 2003 and still loves the Portuguese way of life, a far cry from her teaching days in Preston and London.

It was while working in London for six months that a colleague from her Preston days suggested she apply for a position in Portugal as maternity cover. Having enjoyed a globetrotting trip lasting six months following three years working in Preston, the idea had a strong appeal for Keeley and within a few months she had moved over. She explains: "I had always wanted to live and work abroad and when the opportunity arose, I snapped up the chance." She works in an international school where 50% of the pupils are Portuguese and often speak little or no English. Possessing a TEFL (Teaching English as a Foreign Language) qualification has proven to be invaluable and she recommends it to others wanting to teach abroad too.



Keeley with her class in Portugal

In Keeley's opinion, the UK and Portugal couldn't be more different, especially the pace of life. "The two countries are like chalk and cheese. Portugal is a very relaxed country; in England you are in fifth gear but in Portugal you are in first! It is very difficult to pinpoint one favourite part of living and working here as there are so many. Many people come and live in Portugal from different countries and you learn a lot from them. There is a very strong community feeling here and everybody supports and looks after you. Waking up to blue sky nearly every day has an amazing effect and gives you a feeling of well-being on a daily basis."

St Martin's has given Keeley a strong start to her career. "Everybody I talked to about St Martin's spoke very highly of the place and said that I would be set for life with an education that was extremely good. I instantly liked the atmosphere at the Lancaster Campus and knew it was where I wanted to further my education." Of her tutors, Gerry Doyle stands out as a particular inspiration and the choir he organised, which sang at Notre Dame Cathedral in Paris. "I felt extremely proud to be part of such a professional group and I learnt a lot from him."

As for her future plans, Keeley would like to further her teaching experience by working at other international schools in the Algarve, and perhaps even move to a different country for a completely new experience. It's definitely a way of life she recommends to others. "If somebody is considering working abroad, I would advise them to work in the UK for two or three years to develop their training and knowledge and then apply around the world. You can move to many different places and get a job easily; a teaching qualification is a passport to the world!" ■



Kenyan adventure

for Emma

Kenya was the destination for Emma Swarbrick (BA QTS 4 Year Primary, 2005) this year as she undertook a voluntary position at a school in Mombasa for three months. It is run by a charity called Education for Life (www.educationforlife.net), an organisation based in the Christian faith that supports communities, sponsors children, runs feeding programmes and oversees building projects in Kenya. Emma also helped with their community projects in the nearby village of Timbwani.

Teaching in Kenya provided its own unique challenges. "In England I got used to having lots of resources to draw on when planning and presenting lessons that the teachers in Kenya just don't have, they are forced to try to be creative with little more than a blackboard and a stick of chalk."

The Kenyan people were very welcoming and inspiring to Emma, despite of the difficult conditions they live in. "Kenya is a beautiful country but I have been struck most by how little people have. Despite the hardships they face, the Kenyan people are very friendly and welcoming. Even though they have so little, they still consider visitors to be a blessing and will go out of their way to invite you into their homes. I found this very humbling."

Emma helped one day a week in the feeding programme which provides meals for 750 children. She formed a strong relationship with the ladies who work there every-day from 7am until 5pm and who really care for the children they feed. On one occasion, a small boy arrived after all the food was distributed. Emma recalls. "The ladies tried to explain that the food had all gone but seeing the look in his eyes, they dished some of their own lunch up for him so that he would not go hungry. It is memories like these I will treasure from my trip to Kenya."

Studying at St Martin's had always been Emma's first choice because of its Church College heritage and the chaplaincy's central place in campus life. During her time at the College, she was particularly inspired by her teaching studies tutor Mary Pedley. "I had real respect for her because she was how I wanted to be as a teacher, firm but not harsh."

Living and working in Kenya only strengthened Emma's Christian faith and her desire to become an ordained minister in the Church of England, a calling she first felt at St Martin's. "I received an immense amount of support and encouragement from the chaplaincy and the College Chaplain Mike Peatman. My time in Kenya has increased my confidence in myself and in my understanding of how God views me and has opened my eyes to a greater need in the lives of many around the world."

Emma has straightforward advice for anyone interested in teaching abroad. "Follow your dreams! Don't be afraid to branch out and do that thing you have always wanted to do, it will be worth it!" ■



Emma in her classroom in Kenya



Emma and the ladies involved in the feeding programme

WebAlumnus Update and Competition

Our new online community, St Martin's Alumni Online (WebAlumnus), is going from strength to strength. At time of writing we have over 400 members registered with new members registering every day including some of our 'lost' alumni, which is fantastic! But we still need more people to register so please visit:

www.ucsm.ac.uk/alumni

and follow the links to the registration page.

Competition

This summer we are running our annual iPod Shuffle competition to encourage our recent graduates to provide their new contact details so that we can keep in touch with them as they move on to begin their careers. This summer the competition is also open to our existing alumni. All you have to do to be included in this prize draw is to register with WebAlumnus by 30 August 2007. The prize draw will take place on 31 August 2007, the winner will be announced on WebAlumnus and in the Winter 2007 edition of Aluminate. All those who register (including those who have already registered) will be entered into the prize draw. So what are you waiting for? Register with WebAlumnus today!

Forthcoming Changes to WebAlumnus

On 1 August you will notice a new look to St Martin's Alumni Online (WebAlumnus). Due to the University of Cumbria launch the WebAlumnus site will be changed to reflect the new university. There will be a new header and the corporate blue of St Martin's College will be replaced by the University of Cumbria corporate green. There will be additional campuses/sites added to the current drop down list, along with new halls of residences. To help differentiate between St Martin's graduates and the new University of Cumbria graduates 'SMC' will be added to our current campuses/sites and it would be a great help if as many members as possible could update their own record to reflect which campus they attended whilst

they were studying at St Martin's College. This will help to tailor future events, reunions and magazine articles to specific audiences.

Although the current UCSM website will still exist for 12 months after the launch of the new University, from 1 August the Alumni webpage, and links to WebAlumnus, will be located on the new University of Cumbria website. The website address from 1 August will be: **www.cumbria.ac.uk/alumni**

New Benefit Negotiated

The Alumni Office has negotiated a new benefit for our members. National Car Hire in partnership with Guy Salmon Prestige Car Hire have offered an exclusive discount to our alumni. National Car Hire has a choice of vehicles for any occasion whether it's for a holiday abroad, short break, special occasion, or just if your own vehicle is off the road. Guy Salmon offers some of the most coveted cars such as Jaguar, Mercedes, Porsche, available for hire at affordable preferential rates. We have been given unique numbers, which must be quoted when you contact the company. These numbers are available on WebAlumnus via the news item "New Alumni Benefits Negotiated" or by calling Jo Gregory in the Alumni office.

Please note that this offer is exclusive to members of our Alumni Association and cannot be offered to non-members. ■

If you have any questions about any of these changes please don't hesitate to email:

j.gregory@ucsm.ac.uk

or telephone: **01524 384757**

Farewell to Princess Margaretha Hall



Artist's impression of the Student Centre

On 24 May the College bid farewell to Princess Margaretha Hall (PM Hall) on the Lancaster Campus. Harrison Lodge, the Prayer Maze outside PM Hall, and PM Hall itself were demolished to make way for the construction of the new Student Centre (detailed in the Summer 2006 edition of Aluminate).

As the College heads into a new era as the new University of Cumbria, it seems poignant to reflect upon the memories that those of us who studied on the Lancaster Campus share of PM Hall.

From our first day on campus many of us will remember PM Hall; lining up to register and receive our room keys, Students' Union information, Student Handbooks and College information packs (to name but a few!).

Over the years PM Hall has been at the centre of many events and activities on the Lancaster Campus. Hosting Freshers Fairs, SCAN Reviews, Summer Balls, performing arts and drama productions, Chinese New Year

Celebrations, Jonathon Dimbleby's "Any Questions?", and of course all those dreaded Exams!

Although it is quite sad to say farewell to PM Hall, it is comforting to know that it will still be here in spirit as the bricks and concrete from both PM Hall and Harrison Lodge are to be crushed and recycled to form the hard-core for the new building, the Student Centre. A three storey building which will be a 'one-stop-shop' for students providing all the services students will need in one place. The lower ground floor will be accessible from the car parks and will contain the student counselling service, the upper ground floor will consist of a main reception, catering facilities and student social space with the entrance opposite the Keep. The top floor will contain office space for Student Services, Hospitality and Campus Services and the Students' Union.

Building work is due to commence in July this year and is due to be completed by September 2008. We will keep you updated on developments in future magazines and WebAlumnus. ■



PM Hall in use during a recent event

Celebration

for David Hamill

Saturday 9 June was a special day when the Chaplaincy and Christian Union jointly held a thanksgiving celebration for David Hamill. Dave left SMC in 2005, having completed a 4yr QTS with Mathematics. He was a popular person and a leading light of the Christian Union. Dave was also a singer, a worship leader and a good friend to many. He befriended and helped many with his warmth and humour.

Tragically Dave died at the end of March. After a period of mysterious symptoms, he was taken seriously ill and died as a result of serious blood clotting in several major organs. Sadly, many could not attend David's funeral service in Northern Ireland, so an event was planned for Lancaster. It was very special that David's parents and sister could also join us.

A generation of alumni returned for the day – fellow students from his course and from the Christian Union, even over from the USA. The celebration retained features of the CU meetings that Dave knew with a worship band set up as he would have known, and we used some of Dave's favourite songs.

Nathan Iles (one of Dave's best friends at College) spoke movingly, balancing the sadness of the loss of his friend with Christian hope. Jonny Mckee (also SMC) led our prayers and everyone wrote their own memories of Dave on postcards which were gathered and given to his family. Dave's mother, Ann, spoke at the end, having realised it would be easier to tell the story of Dave's final days once than many times over.

People talked and shared over lots of home-made cake, a memorial football match was played between the old CU team, who won a league under Dave's management, and some 'new boys'. We then talked into the night at the College social bar, just as we had with Dave.

The lasting memory is of the deep sense of community in that generation of students, and how their relationships have endured in ways that enrich and sustain them in their post-college lives. On days like that I realise how special it is to be a Chaplain here. Thank you to everyone who made the day possible.

Mike Peatman, Senior Chaplain



David Hamill



Memorial football match - Christian Union 'old boys' in yellow, 'new boys' (current students) in red

Volunteer of the Year

St Martin's student Lindsey Hutchinson has been awarded the title of Volunteer of the Year by St Martin's Volunteers (SMV), the College's volunteering service run by the Students' Union. Sponsored by the Millennium Volunteer scheme, the annual award is given in recognition of the dedication and achievements of students who have given their time to the benefit of the local community.

She received her award for her voluntary work at St Catherine's Hospice in Preston. She spent five months there late last year and was responsible for assisting other members of the administration team and supporting staff with preparation for the external audit from the Health Care Commission. She also attended the National Student Volunteering conference in Liverpool earlier this

year, where she took part in training sessions with fellow student volunteers from institutions across the country. Lindsay is currently in the first year of a Business Management with Human Resources degree at St Martin's.

Lindsey was one of three students nominated for the award, joined by Clare Ainsworth and Kelly Akister on the shortlist. They received their nominations for a wide range of voluntary placements. These included working with children in Kenya, supporting vulnerable adults through Social Services and working with young people in a variety of placements, including youth clubs and the Brownies.

Lindsey was honoured by the recognition and said: "I'm really pleased to receive this award. Volunteering provides students with an invaluable opportunity to gain relevant experience to make them more employable, and I have gained so much from my experiences as a volunteer."

Hannah Bland, SMV Volunteer Co-ordinator, presented the award to Lindsey. Hannah said: "Lindsey has shown a great deal of dedication to her voluntary placements, as well as to the Millennium Volunteer scheme itself, and achieved her 200 hour certificate some time ago. As well as this, Lindsey has attended further volunteer training through SMV and I felt that her high level of commitment to SMV deserved recognition."

St Martin's Volunteers (SMV) provides students with volunteering opportunities and placements in the communities around the College's campuses. It offers a huge range of opportunities, from local radio and drama clubs to working with animals and young people. ■

For more information about St Martin's Volunteers, contact Hannah Bland in the St Martin's Students' Union office (Lancaster Campus) on: **01524 526577** or email: h.bland@ucsm.ac.uk



Lindsey Hutchinson (left) receives her award from Hannah Bland

Work experience counts!

Cast your minds back to those halcyon days as an undergraduate - the freedom, the socialising... and obviously the serious business of getting your degree. The need to get relevant work experience may have been the last thing on your mind. But for recent graduates to be competitive in the job market a CV with good skills including voluntary or paid experience is crucial to their success. This is where you – successfully established in your chosen career – can offer some support providing work experience. This would be at a level which is workable for you, allowing these newcomers to develop their background and ultimately assist them to make a start in their chosen profession.

So what would it involve? Work experience does not necessarily have to be a block number of weeks involving extensive planning and supervision on your part. Any negotiated period which allows the student to assist and

learn or even a work shadow (spending a day following your schedule) is beneficial to them.

To get involved, no matter where you are currently located in the UK, contact Jo Gregory in the Alumni Office on **01524 384757** or email: **j.gregory@ucsm.ac.uk**

Additionally you can offer to be contactable for students seeking Careers Advice in your particular field – simply let Jo know; even if your level of commitment is minor it is still beneficial.

Summer can be an ideal time as students return to their home area. Any contribution will be truly valued by staff and students alike, and it is another way for you to have continued contact with the college. As ever we look forward to hearing from you!

Helen & Sarah, Careers Service

Flying start

The Alumni Office has recently been informed about a new initiative entitled Flying Start Programmes, designed to help graduates make their ideas a reality and set up their own business.



Flying Start Northern Edge, Arts Council England Programme for Arts & Social Enterprise, 3-5 September 2007, University of Hull

Aimed at recent UK graduates who are about to start or who have already started a business and have a passion for the arts. For more information and to apply visit: **www.flyingstart-ncge.com/arts**

Deadline: 5:00pm on 15th July 2007

The Flying Start Programme for Women Entrepreneurs, November 2007 (date to be confirmed)

This is the first national programme designed specifically for women entrepreneurs and aims to help final year students and graduates turn their product, service or idea and make it a business reality.

To register interest please visit:

www.flyingstart-ncge.com/woman

Deadline: to be confirmed

To discuss any of the programmes please contact Ellen Jackson on **0121 503 3225** or email Lorna Collins, Director of Flying Start at: **lorna.collins@ncge.org.uk**

Cumbria jobs

Did you graduate some time ago and wish to return to Cumbria, or are you a graduate living and hoping to remain in the region?

If so, get yourself registered free at: **www.ucsm.ac.uk/placements** to receive details of job and placement opportunities within Cumbrian organisations.

The St Martin's College Business & Enterprise Unit works with Cumbrian businesses to help them recruit staff and therefore we have first notice of companies who wish to advertise vacancies. Opportunities are circulated to graduates who are registered on our job and placements database, so don't delay, your next opportunity could be waiting for you right now!





St Martin's Gift Range

- Silver Plated Compact Mirror Engraved with College Logo **£10.50**
- 5oz Stainless Steel Hip Flask Engraved with College Logo **£17.50**
- 4"x 6" Silver Plated Photo Frame Engraved with College Logo **£10.50**
- 5"x 7" Silver Plated Photo Frame Engraved with College Logo **£12.50**
- Silver Plated Cufflinks **£10.50** Silver Plated Bookmarks **£5.00**
- Silver Plated Lapel Pin **£2.50**



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Limited Edition College prints

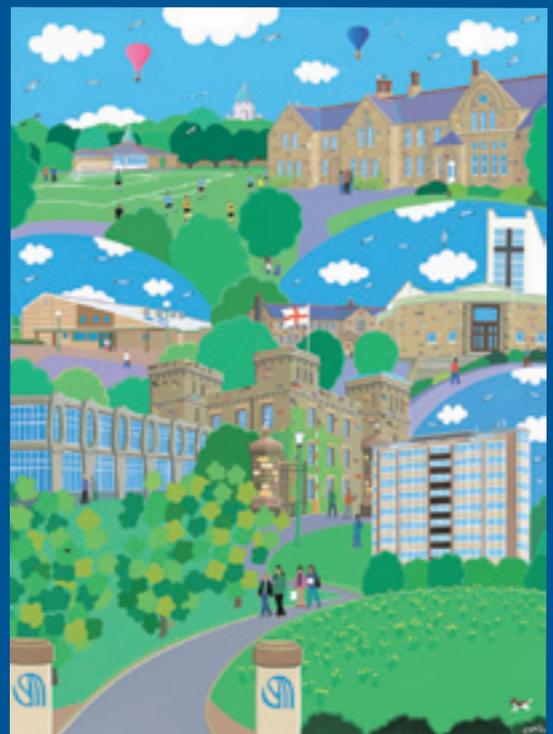
St Martin's is pleased to be able to offer limited edition prints of a painting of the Lancaster campus, by renowned Lancaster artist Chas Jacobs. Prints are priced as follows:

Signed limited edition fine art prints
 (850 in run - 410 x 532mm mounted)..... **£39.95**

Giclee signed limited edition fine art prints
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Prices include mounting and bagging, prints require framing.
 Postage and packing is available for an additional £5.00.
 Demand is expected to be strong, so early purchase is recommended. To order please send a cheque, made payable to St Martin's College, to:

Rachael Calvey, Service Administrator
 Hospitality & Campus Services
 St Martin's College, Lancaster LA1 3JD



Honours awarded to St Martin's staff

Professorship awarded to Gill Marshall

Gill Marshall from the School of Medical Imaging at St Martin's College has been awarded the title of Professor of Medical Imaging Education by the College in recognition of her significant academic achievements. Professorships are awarded to academic staff who have achieved an outstanding academic record and reputation at a national and international level.

Gill currently has two major roles at the College, she is the Chair of Academic Standards in the Faculty of Health and Social Care and is also the International Project's Leader in the School of Medical Imaging.



a member of the Primary Committee. Hilary's seminal research into the teaching and learning of history plus her influential publications on history education have been highly recognised. She has an international reputation and has published in French, Turkish, Portuguese, Spanish and Brazilian academic journals. In 2004, with Professor Jon Nichol, she set up the History Educators' International Research Network.

Fellowship of the Historical Association (FHA) is recognition of an individual's contribution to history. Fellowships are awarded following nomination by a small committee comprising of representatives of each of the Historical Association's constituencies: primary, secondary and higher education as well as branches.

Helen Leathard becomes Fellow of British Pharmacological Society

Prof Helen Leathard from the School of Medical Imaging Sciences has been elected to Fellowship by the British Pharmacological Society. The honour was in recognition of Helen's significant academic achievements and contributions to the field of pharmacology. Helen also had another achievement to celebrate as she received her MA in Theology around the same time, after three years of part-time study at St Martin's.



Leverhulme Grant awarded for research of Ian Harris

St Martin's College has been awarded a prestigious grant by the Leverhulme Trust based on the research submissions of Professor Ian Harris in the Division of Religion and Philosophy.

The Leverhulme Trust will fund a two year research project by Prof Harris on the modern history of Buddhism in Cambodia, from independence to the rise of the Khmer Rouge.

The project will have a particular emphasis on the life and work of Cambodia's most significant 20th century intellectual, the Buddhist monk Khieu Chum (1907-1975). The Leverhulme Trust is a national educational charity which awards grants to support innovative research and education in all subject areas.

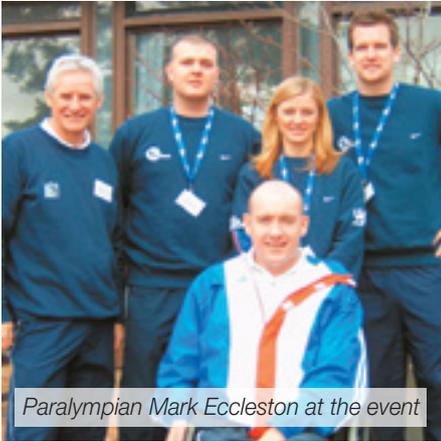


History Fellowship award to Hilary Cooper

Professor Hilary Cooper from the Division of History and Geography has been awarded a Fellowship from the Historical Association for her contribution as an editor of Teaching History, and as



College News



Paralympian Mark Eccleston at the event

'Top Link' sporting event at Ambleside

More than a hundred school children from across Cumbria and North Lancashire took part in 'TOP Link' on the Ambleside Campus, a national initiative to train the top sport coaches of the future and promote sports leadership in young people. The initiative is part of the 'Step into Sport' programme organised by the Youth Sport Trust.

Year 9 and 10 pupils learnt how to organise a Sports festival for their own local primary schools while 25 Year 1 Secondary PE specialist students from St Martin's were on hand to supervise the day.

Paralympic wheelchair tennis player Mark Eccleston opened the event on behalf of 'Sporting Champions' - an initiative from Sport England who uses sports stars and emerging talent to inspire and motivate young people.

Building links with China

The University of Cumbria is developing its international offer by forging links with Chinese universities ahead of its official launch on 1 August.

The University is building on links with Shenzhen University and the Hong Kong Baptist University to encourage staff and student exchange, along with joint programmes, courses and projects. Furthermore, links with Shenzhen Polytechnic are being established in the area of nursing.

China is fast becoming the world's number one economic power and links with China are seen as essential to the success of the UK economy, so initiatives like this one with the country are essential. Equally the university will also benefit from international students joining students from the region and bringing different perspectives to their studies and the academic community.

St Martin's to offer new Early Years Professional Status

St Martin's College is one of only a handful of North West, higher education providers who is offering a new Early Years Professional Status equivalent to Qualified Teacher Status.

The new Early Years Professional Status (EYPS) has been introduced nationally as part of the current reform of the children's workforce. It recognises the importance of work with children during their first five years of life and is expected to attract more individuals into this field.

On a par with Qualified Teacher Status, EYPS will create a new breed of professionals committed to ensuring that children receive consistently high quality care and education.



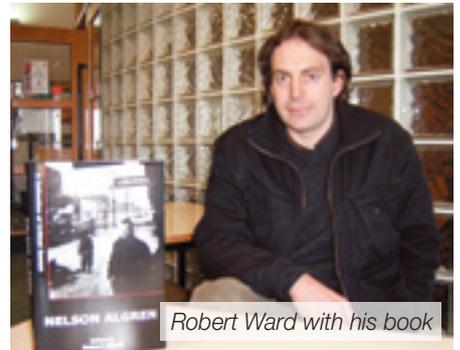
Pantokrator monastery on Mount Athos

New book explores Orthodox Christianity

Understanding the Orthodox Christian faith through life in a Greek monastery is the subject of a new book by Dr Trevor Curnow, Reader in Philosophy. 'Pantokrator - An Introduction to Orthodoxy' is informed by Trevor's own experiences of visiting the

monastic communities of Mount Athos in Greece over a number of years. The book looks at life within a fascinating religious community and also explains the Orthodox Christian faith the monks live by, one of the dominant religions of Greece, Russia, Romania and many other parts of Eastern Europe.

Mount Athos is an enclave within Greece run entirely by Orthodox Christian monks. It's a strictly controlled community living in a largely unspoilt landscape, free of many of the trappings and technologies of the modern world. Only a small number of visitors are allowed in each year and women aren't allowed in at all. It's made up of 20 monasteries including Pantokrator where Trevor stayed during his various visits, including three as a volunteer helping to clear footpaths and others researching the book.



Robert Ward with his book

Lecturer publishes book on US author Nelson Algren

Lecturer in English Robert Ward has edited and published 'Nelson Algren: A Collection of Critical Essays', the first ever collection of academic writing on acclaimed American author Nelson Algren. Robert served as the book's editor and is also one of the academics to contribute an essay to the collection.

Nelson Algren, who died in 1981, is considered one of the most important, though critically undervalued, American writers of his generation. His books tell the stories of

characters from the underbelly of urban life in Chicago from the 1930s to 1950s, using the language of the street from that time.

Robert said: "There has never been an actual collection of critical and scholarly views on Algren's work and I think that it was needed. He was a very important post-Second World War American writer and that needed to be acknowledged."



Greg Dean

Essay competition success for Greg

St Martin's English literature student Greg Dean has come second in a national essay competition, written on the topic of 'What advice would you give a student starting your course.' Open to all students studying English in the UK, the competition is run by the English Subject Centre, a government-funded centre and part of the Higher Education Academy which supports the teaching of English literature, language and creative writing in UK Higher Education. Greg's essay is now available on the English Subject centre website at: www.english.heacademy.ac.uk/index.php.

Greg was delighted to find out he'd placed second in the annual competition. He explains: "I worked for ten years after doing my A-levels and when I started the degree I was a bit worried that I wouldn't be able to cope with the academic challenge. I'm over the moon to have done so well."

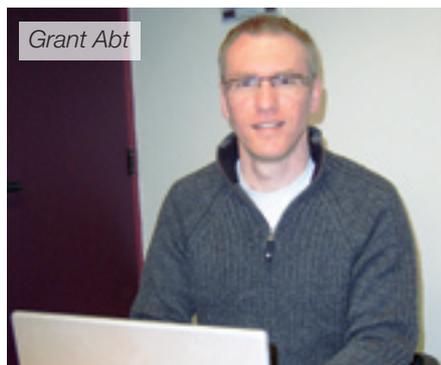


Francis Prendiville (left) & Nigel Toye with their book

Drama Education book published

Two Drama Education Lecturers have written and published their second book 'Speaking & Listening through Drama 7-11'.

Francis Prendiville & Nigel Toye have written the book to show teachers how to use drama to promote speaking and listening to pupils, including those who find learning difficult. It describes how to use role play effectively and looks at how to generate a productive dialogue between teachers and pupils that is both powerful and enabling.



Grant Abt

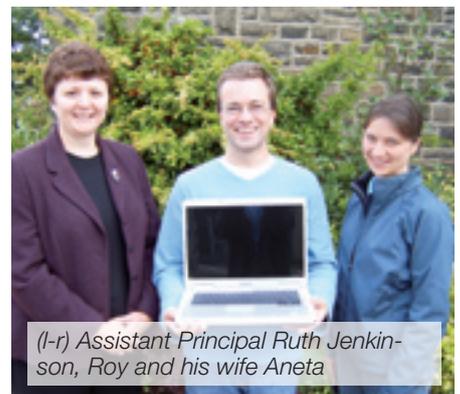
Lecturer certified as Distinguished Educator

Sports Lecturer Grant Abt has been certified as an Apple Distinguished Educator (ADE) by Apple Computers, one of the world's biggest IT companies. Grant becomes one of just 600 educators to receive the status, given in recognition of an expertise in educational technology leadership. ADEs span the globe with membership in the USA, Canada, Europe, Australia, New Zealand, Japan, Latin America and Asia.

More investment in facilities planned

St Martin's College is spending an extra £750,000 on top of existing expenditure to refurbish and upgrade teaching facilities across its campuses over the next four years, further improving the student experience.

During the 2006-07 academic year, this money will pay for all the audio-visual and IT equipment to be upgraded in the Hugh Pollard Lecture Theatre on the Lancaster Campus and the Percival Lecture Theatre on the Ambleside Campus. It will also pay for a number of other rooms to be fitted out with audio-visual equipment, such as networked PCs and multimedia projectors, while the remainder will go on other refurbishment work such as decor, blackout blinds and lighting. In years 2 to 4, similar projects are due to be funded to improve the décor and furniture in classrooms where it is needed.



(l-r) Assistant Principal Ruth Jenkinson, Roy and his wife Aneta

St Martin's student wins Laptop

Lucky St Martin's student Roy Evans has won a top-of-the-range laptop as a result of filling in the College's first online Student Satisfaction Survey. Students who completed the survey were automatically entered into a prize draw for the Dell laptop, bought by the College. The winner was randomly chosen from all the entries. Roy came to collect his prize with his wife Aneta and was presented with the laptop by Assistant Principal Ruth Jenkinson.

Your News

Thank you for all of your updates over the last few months. We rely on your stories to make the magazine a success so please continue sending your contributions.

Pam Ainsworth, BEd Hons Education with Music (1989)

My fondest memories are of student life - being away from home in a shared house and the fun we had being truly independent for the first time! Also, the great and lasting friendships I made during this time. Living in a house on Brook Street without central heating, where the bathroom completely froze up in winter, and having to walk up the long hill to College to have a bath! I remember many of the lecturers, the caring attitude that they had and the confidence they gave students not to be afraid to try things out and make mistakes. I also remember enjoying being a member of the College choir and orchestra and the concerts we took part in.

After leaving College I worked in the UK, near Preston, teaching Year 1. I then got the urge to see the world, applied for teaching posts abroad and ended up in September 1993 working at a small, developing, English school in Gran Canaria. I thoroughly enjoyed the experience of working with Spanish children, who were learning English as a second language.

The second year I was promoted to head of infants, eighteen months



later to deputy then in 1997 to head. When I started the school went from children aged 3-8 years but was growing each year, Over time we opened a new Infant department for children aged 2 upwards and began the secondary department, with the first children passing GCSE's with flying colours two years ago. It was a very exciting and interesting time and a very sharp learning curve, without courses and support that such a post in the UK would have! However, I feel that my training at St Martin's equipped me to think on my feet, make decisions that were practical and to be continually striving to improve. Two years ago I decided I needed a change and moved to a big, three form entry English school as acting deputy for a year to gain a completely different experience. Although I enjoyed my year, I decided that I definitely prefer a smaller school with a family

atmosphere and so took over as head at a small, family run bi-lingual school last September. The school is a new challenge, as it follows the Spanish system of education for most subjects and I need to work with the local education department - my Spanish should improve, if nothing else! It has a nursery too with children from 1 year old and plans to develop into secondary, but it is completely different to the last school where I was head, so lets see what happens next!

I thoroughly enjoyed my time at St Martin's and feel proud to have had the opportunity to study there. I think being a smaller, church-linked College meant that values as well as education were passed on to the students. Also it was a perfect 'first-step' into the big wide world - away from home for the first time and given that necessary freedom but also feeling completely supported and 'looked after' in a subtle way by the staff. I feel that professionally and personally I received a thorough preparation for my future and would like to take this opportunity to thank the College for all their hard work! Not that I would have recognised this at 20 - sometimes it is not until quite a while after that you can really appreciate its value!

Sally Collinson PGCE General Primary (2004)

After completing my course I spent the summer working as a Summer Sports Leader for Carlisle City Council then in September 2004 I started NQT year at Henshaw CEC First School in Northumberland. My fondest memory of St Martin's is meeting new people – although I was not part of life on campus I still felt like part of a new group in lectures and social events etc. To me St Martin's means achievement as a mature student – it was a really hard PGCE year but I loved learning again and the support of the other students and all the staff helped a lot.

Jessica Elizabeth Robinson PGCE General Primary (QTS) (2004)

St Martin's is my 'local' university and a great part of the community. It's a very friendly and welcoming establishment that caters well for its students. My fondest memory is our leaving do – we had a ceilidh which was great fun especially when all the tutors joined in! I am now working as a year one teacher at Mossgate Primary School in Heysham. Thank you St Martin's for a fantastic course with brilliant tutors Sam Twistleton, Doreen Drews, and Dennis Howlett.

Carol Lewthwaite PGCE with QTS (Distance Learning) (2003)

Since completing my course I have been working part time at a local primary school as well as lecturing part time in Applied Psychology at St Martin's Carlisle Campus.

My fondest memory of my time studying at St Martin's was visiting Ambleside Campus twice a term – catching up with friends, views and a splendid journey.

Robert Sidwell Dip HE Nursing Studies (2004)

Since leaving St. Martin's and qualifying as a learning disability nurse, I have progressed within my career in a number of ways. I have worked in two nursing homes as a staff nurse and, at one point, was a nurse in charge of an EMI unit. I have recently started a new post as a staff nurse in a young offenders' prison. I feel that the skills developed within St Martin's have made me well equipped for the challenges that lay ahead. I have also written an article which has been published in a professional nursing journal.

When I first started at St Martin's, I was full of anticipation, looking forward to starting on a pathway which would lead me to become a professional nurse. Because of the support, teaching skills of the staff and the encouragement they gave me, I feel that I have, after a long number of years, reached a point in my life where I truly feel that I have achieved something and am enjoying the job I do. My fondest memory of St Martin's is the friendly staff and their willingness to support you and develop your skills, especially the library staff, who were particularly eager to help; this was also evident during my recent return to St Martin's, to undertake a student nurse mentorship course.

Nicola Taylor BSc (Hons) QTS (2004)

Since graduating from St Martin's, I enjoyed the summer and registered with a supply agency (LTA) and have been doing supply teaching. My fondest memory of St Martin's is the Science week organised by the Biology Department and enjoying my degree.

Susan Wardlaw BA (Hons) Business and Management (2004)

Since leaving St Martin's I have been teaching IT, business and management subjects whilst attending post-graduate studies. My fondest memories are of learning in a professional, friendly and supportive environment and making new friends. I think St Martin's is a College, which really cares about its students!

I was given the opportunity to lecture in Business and Management Studies and I am delighted that this has continued up to the present. I received an immense amount of support and encouragement from colleagues and my recent experience as an undergraduate informs and guides my teaching. I am in the second year of my MPhil/PhD studies and am very excited about the College's transformation into the University of Cumbria.

Sally Wigmore Diploma in Health & Healing Sciences (2003)

Some of the insights I gained on the course and from cohorts have helped me in my communications with my aromatherapy clients. My fondest memories of St Martin's are cheese paninis, gorgeous views, information and experiences with others on my course and making new friends.

Laura Bennett PGCE Geography (2004)

Since finishing my PGCE I have been working as a Geography and English teacher at a comprehensive school in Maidstone, Kent. I have also taken on the new responsibility of Head of Year 8 this year. My fondest memories of St Martin's include enjoying a drink at lunch time in the social bar, the geography fieldtrips, and all the social events/course nights out in the JCR and Liquid. Lancaster will always mean a lot to me!

Further Study opportunities

MA in Youth and Community Development Studies **Due to start September 2007**

Offering a Continuing Professional Development (CPD) opportunity for qualified youth and community workers, the course is delivered on Monday afternoons from 1pm until 6pm, modules include:
The Critically Reflective Learner
Research Methods
Youth and Community Development Approaches in Multi-Professional Settings
Advanced Management and Leadership
Plus an Independent Study Module and Dissertation

During the first year of delivery, the taught modules are delivered over 20 days, and for the final year, research support and supervision is provided on a monthly basis. For students that hold an existing Postgraduate Diploma in Community & Youth Work, it may be possible to undertake the Social Research Project (Dissertation) and gain an MA award.

For further details, please contact: Alan Smith, Senior Lecturer, Youth & Community Development School of Applied Social Sciences, St Martin's College, Lancaster Campus Tel: **01524 384359**

MA Leading Integrated Services in the Early Years **A brand new course due to start in September 2007**

This MA is specifically for:

Post NPQICL holders in leadership roles within Early Years Integrated Settings

Head Teachers of Maintained Nursery Schools who hold the NPQH

The programme will be taught through a number of full day sessions across the year. There are three specific modules in the taught section of the programme. They cover the following areas; Contemporary issues in Early Years Pedagogy, Critiquing the effective development of services for Young Children and their Families, Researching leadership for Collaborative advantage and Partnership working. Successful completion of these modules will allow you to register for the dissertation in Year 2. Your dissertation will allow you to focus on elements of your own leadership of an Integrated Service.

This course gives you the opportunity to extend and broaden your understanding of the issues around leading a multi-professional team, a continued opportunity to reflect on yourself as a leader, and the opportunity to work within a learning community of Integrated Centre leaders and experienced tutors from a range of professional backgrounds.

Please contact part time admissions for an application pack on: **01524 384694**

or email: ptadmissions@ucsm.ac.uk

Standalone postgraduate modules from the MSc Rehabilitation Studies programme

Spring term 2008

REH 820: Rehabilitation Theories & Perspectives (Lancaster)

The aim of this module is to critically review theories of rehabilitation in relation to practice and the influences of stakeholders, models of team working, policy, legislation and health and social care systems. The students will explore both historical and contemporary perspectives of rehabilitation.

Summer term 2008

REH 824: Management & Leadership in Health & Social Care Setting

(Lancaster & Carlisle 1 week blocks)

The aim of this module is to critically review and evaluate management and leadership in health and social care settings. You would have the opportunity to discuss different management and leadership models, approaches and styles through the use of documents, literature and your own experience. In particular considering; Management models, Strategies and approaches; Management of change; Styles and models of leadership; Rehabilitation services; Employment law; Teams, stakeholders and service.

REH 823: Education & Training in Practice Settings

(Lancaster)

The aim of this module is for students to critically discuss and review the different education and training perspectives, theories and models in practice settings. There will be an opportunity to share experiences of learning and teaching styles in rehabilitation settings and discuss the congruencies and dissonances amongst the range of education and training within the multidisciplinary teams and health care professions.

For further details of these courses please contact Dr Diane Cox:

DLCox@ucsm.ac.uk

or to request an application pack contact part time admissions on: **01524 384694**

or email: ptadmissions@ucsm.ac.uk