

<b>Emergency Clinical Decision Making and Problem Solving</b>			
<b>Module Code:</b>	HCPD7033	<b>CAT credits:</b>	20
<b>Mode(s) of delivery:</b>	Blended learning and distance learning	<b>NQF Level:</b>	7
<b>Owning Department:</b>	Nursing, Health and Professional Practice	<b>HECoS Code:</b>	100749
<b>Validation Start Date:</b>	1 <sup>st</sup> August 2019		

<b>Aims of the Module</b>
The module will enable you to develop comprehensive knowledge and skills in clinical decision making in relation to the assessment and care management of patients/clients through contemporary paramedic practice. In order to be responsive to the dynamic nature of emergency care practice

<b>Intended Learning Outcomes</b>
On successful completion, you will be able to:
1. Develop knowledge and critical understanding of theories and frameworks of decision-making that will support clinical practice including reflection on the use of problem-solving strategies.
2. Enhance your knowledge and skills in the management of uncertainty and the application of reasoning in the assessment and management of care.
3. Critically evaluate ways in which evidenced based practice will support clinical decision-making
4. Critically analyse how learning from this module has transformed your understanding of your practice

<b>Indicative Module Content</b>
<p>The module adopts a problem based learning approach and explores the application of theories and frameworks to clinical decision making in practice; the principle of critical thinking skills, evidence based practice and audit. Teaching staff will determine the topics which may change over the duration of the module due to the dynamic nature of emergency care.</p> <p>The module will ask you to demonstrate a rigorous, critical analysis of the models and frameworks associated with decision making while evaluating and synthesising the development of your own professional practice through reasoning and reflection.</p> <p>To aid in the development of an independent practitioner, the module will request you to discriminate and justify key issues of clinical decision making and synthesise compelling conclusions to discussions.</p>

<b>Indicative Student Workload (hours)</b>	
Guided independent study	176
Scheduled learning and teaching	24

<b>Formative Assessment –</b>
Formative assessment provides an opportunity for you to receive feedback on work as part of your learning for the module. Formative work does not have marks awarded that contribute to the final module mark.

Teaching and learning activities enable informal feedback to learning outcomes

<b>Summative Assessment –</b>					
Summative assessment provides the opportunity for you to demonstrate that you have met the learning outcomes for the module.					
	<b>Length/size of the assessment</b>	<b>ILOs assessed</b>	<b>% Weighting</b>	<b>Is anonymous marking possible?</b>	<b>Core element?‡</b>
Portfolio	3500 words	1-4	100%	Yes	No
‡ By default, your final module grade will be an aggregated mark. However, if this box is marked 'yes,' then you <i>must also</i> successfully pass this element of assessment in order to pass the module, regardless of the overall aggregated mark. If core element(s) of assessment are failed, the module will not be eligible for compensation. Further information on module compensation is available in the Academic Regulations.					

**Reassessment**

Reassessment in the failed component(s) will be undertaken as stated in the Academic Regulations

**Compensation**

This module is eligible for compensation (condonation) as a marginal fail within the limits set out in the Academic Regulations

**Indicative Core Bibliography**

Reading list available at:  
<https://eu.alma.exlibrisgroup.com/leganto/readinglist/lists/3233230260002701>

**Additional Notes**

You will compile a portfolio of evidence for your summative assessment, which will demonstrate evidence of development of their clinical decision making skills and judgement, and your appraisal of the influence and impact of contemporary issues in emergency and urgent care.

Participation in the formative components of the module will help prepare you to undertake and succeed in the summative assessment.

**Stand-Alone Study**

Prior to studying this module, you must normally have studied pre-requisite module HCPD7050 or an equivalent assessment and physical examination skills module.

To be eligible to study this module, you must be working in an appropriate healthcare environment.

To be eligible to study this module, you must demonstrate the ability to study at this level and commit to attempting the assessment. When taken as part of a specific named award, the module content and assessment must be focussed towards the subject of that award.

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit.