

Non-Medical Prescribing (NMP) Learning Contract



Student Name: _____

Student Role/Job Title: _____

Organisation/Employer: _____

NMP Cohort: _____

Purpose of this Learning Contract

This Learning Contract outlines the **roles, responsibilities, and lines of accountability** for all individuals and organisations involved in the NMP student's learning journey. It aims to ensure clarity, collaboration, and shared commitment to the successful, safe, and professional development of the student within both academic and clinical settings.

This learning contract also ensures there is no conflict of interest on supporting and assessing the NMP student. Conflict of interest can include family relationship(s), friends, etc. If you are unsure of a conflict, it is important to identify this on submission of the learning contract and application form.

1. Roles and Responsibilities

1.1 NMP Student

The student agrees to:

- Attend all teaching sessions and engage with provided resources.
- Always demonstrate professionalism and accountability.
- Take responsibility for their learning and development, including meeting learning outcomes set by the university and regulatory body.
- Work closely with their Designated Prescribing Practitioner (DPP) during supervised practice, maintaining a reflective log of clinical prescribing experience linked to the RPS framework standards.
- Ensure that all documentation is completed accurately and submitted on time.
- Always prioritise patient safety in practice.
- Comply with employer policies, university regulations, and professional standards.

1.2 Designated Prescribing Practitioner (DPP)

The DPP agrees to:

- Provide structured supervision during the 90 hours of supervised clinical prescribing practice.
- Guide the student in applying theory to practice and developing clinical judgment.

- Offer regular feedback on the student's progress and readiness to prescribe safely and competently.
- Complete required assessments and contribute to the student's summative evaluation.
- Liaise with the university regarding concerns or progression issues.
- Promote and model safe, evidence-based prescribing.

1.3 Personal Tutor (University)

The Personal Tutor agrees to:

- Provide academic guidance and support throughout the course.
- Monitor student progress and engage in personal tutorials as appropriate.
- Support the student in integrating theory into clinical practice.
- Liaise with the DPP and other stakeholders where necessary.
- Assist in identifying any barriers to progression and facilitate appropriate support.

1.4 Line Manager

The Line Manager agrees to:

- Support the student's release from normal duties to attend all required learning activities, including supervised practice.
- Ensure that the student's role supports the development and implementation of prescribing responsibilities.
- Facilitate workplace conditions conducive to safe and effective learning.
- Be available to discuss student progression and any concerns.

1.5 NMP Lead/Prescribing Lead (Organisation or Trust)

The NMP Lead agrees to:

- Ensure internal processes (e.g., application approvals, governance arrangements) are completed in accordance with national and local policy.
- Confirm that the student has appropriate qualifications, experience, and professional support to undertake the NMP programme.
- Oversee the strategic coordination of NMP roles within the organisation.

- Facilitate communication between the university, employer, and student.

1.6 The University of Cumbria (represented by non-medical prescribing team)

The University agrees to:

- Deliver a programme that meets the requirements of professional regulatory bodies.
- Provide access to teaching, academic supervision, and learning resources.
- Assess student performance in line with institutional policies and regulatory requirements.
- Maintain regular communication with DPPs and workplace mentors.
- Ensure quality assurance of the learning and assessment processes.

2. Learning, Teaching, and Practice Environments

All stakeholders must ensure that:

- The student has access to a safe and supportive clinical environment in which to learn and practice.
- Teaching and supervision are delivered by appropriately qualified professionals.
- Feedback mechanisms are in place for continuous improvement.
- Opportunities exist for interprofessional learning and reflective practice.

3. Indemnity and Accountability

- The student must confirm they are covered by appropriate **professional indemnity** through their employer or professional body throughout the duration of the course.
- The employing organisation retains **vicarious liability** for the student while learning in the workplace under supervision.
- All parties acknowledge the importance of **clear lines of accountability** for clinical decision-making, particularly when engaging in supervised prescribing.

- Patient safety is paramount. Any concerns about unsafe practice must be reported immediately to the university and employer via agreed protocols.

4. Declaration and Signatures

By signing this agreement, each party acknowledges their role in supporting the student's successful completion of the Non-Medical Prescribing programme, confirms there are no conflicts of interest and their shared commitment to maintaining high standards of education, clinical practice, and patient care.

Signatures need to be **wet** signatures.

Role	Name	Signature	Date
NMP student			
Designated Prescribing Practitioner (DPP)			
Line manager			
NMP Lead (employer/Trust)			
NMP TEAM	Signature = Place allocated & Personal Tutor Documented.		