

MSC MIDWIFERY (PRE-REGISTRATION)

Institute of Health

Academic Level:	Level 7	Credits:	180
UCAS Code:	B720		
Awarding Body:	University of Cumbria		
Delivery Site:	Carlisle Fusehill Street Lancaster		
Programme Length:	Minimum of 3 years Full time equivalent to 4,600 hours Maximum of 5 years to Register with NMC from course commencement		
Mode of Delivery:	Blended learning, Work-Based Learning		
Pattern of Delivery:	Full Time 3 years		
	Total weeks of study:	46 theory weeks over 3 years	
	Delivery pattern:	3 semesters each year	
	Standard semester dates:	No	
Placement:	A minimum of 2300 hours over 3 years as per NMC standards (2023)		
PSRB:	Nursing and Midwifery Council (NMC). Eligibility to register as a midwife		
	Date of accreditation: 20 th July 2020	Accreditation period: Open ended approval	
Programme Webpage:	http://cumbria.ac.uk/Study/Courses/Postgraduate/MSC-Midwifery-preregistration		

Entry Criteria

The University's standard criteria for admissions apply. Please refer to the [Applicant Information](#) pages of the University website for more information. For [APL](#), please refer to the University website. Detailed criteria for admission to this programme can be found on the programme webpage. The following additional requirements apply for entry to this programme:

Nursing and Midwifery Council Requirements:**Nursing and Midwifery Council Requirements:**

The NMC stipulate that Approved Education Institution (AEIs) together with practice learning partners must ensure selection, admission and progression comply with the NMC (2023) Standards Framework for Nursing and Midwifery Education, and confirm on entry to the programme that students:

- meet the entry requirements for the programme as set out by the AEI and are suitable for midwifery practice
- demonstrate an understanding of the role and scope of practice of the midwife
- demonstrate values in accordance with the NMC Code
- have capability to learn behaviours in accordance with the NMC Code
- have capability to develop numeracy skills required to meet programme outcomes
- can demonstrate proficiency in English language
- have capability in literacy to meet programme outcomes
- have capability to develop digital and technological literacy to meet programme outcomes

International students require an IELTS certificate that confirms a minimum score of 6.5 in writing alongside a minimum of 7.0 in reading, listening and speaking, so long as the minimum overall score of 7.0 is achieved in order to be eligible for entry to the NMC register and therefore is a criteria for admission to the programme. Alternatively, an OET examination certificate that confirms achievement of at least a B grade in the writing, reading, listening and speaking sections. (Access NMC link for more information) [English language NMC requirements](#)

Personal statement

Applicants should demonstrate their motivation for the programme and reflect upon any practical experience they have gained. Experience in a setting that encompasses caring and/or interpersonal skills in either a formal or informal context is essential.

Interviews

Applicants will be interviewed using the NHS values-based recruitment (VBR) (see link below for further information).

<http://www.hee.nhs.uk/our-work/attracting-recruiting/values-basedrecruitment> Places are offered following a successful interview. Practice partner representatives and service users will also contribute to this process.

Offers are subject to satisfactory entry requirements, satisfactory disclosure and barring service (DBS) check and occupational health medical clearance. This will be facilitated by the University. You will be advised of the process and procedures when a provisional offer of place is made. Prompt completion of online processes and return of forms and ID documents is crucial and compliance is carefully monitored by staff to ensure Fitness to Practise as required by the NMC. Information regarding fitness to practise and health requirements can be found here: [Placement Policy for Health Care Professionals](#)

Good Character Reference

As part of the NMC's fitness to [practice](#) requirements, information on a candidate's good character is sought in cases where the original employer reference does not satisfy this requirement. This reference must normally be from a current/most recent employer or a programme tutor if an employer is not available.

Transfers in

The NMC (2019) does not allow recognition of prior learning (RPL) on midwifery programmes.

Students may request (in writing) for a transfer from another Higher Education Institution (HEI) via APL process (see below). These claims are considered by a competitive selection process, and the transfers are approved by the programme leader. Successful applicants must be interviewed as per pre-registration recruitment policy and acceptance is subject to satisfactory references, academic and practice hour's transcript, , occupational health and enhanced DBS clearance. APL claims will be considered on an individual competitive basis, subject to a satisfactory mapping of module outcomes and NMC progression points; Bridging work may be required.

PROGRAMME AIMS AND OUTCOMES

Programme Aims

To develop you into a critical-thinking and effective midwife at the forefront of practice who will be the focussed, creative problem solvers and leaders of the future.

At the point of registration, you will be able to:

1. Practise as a reflective, accountable and autonomous midwife
2. Provide universal care for all women and newborn infants, and for those with additional care needs, in all settings
3. Become a highly proficient reflective and life-long scholarly practitioner, with the knowledge and skills to critically appraise and undertake research in order to contribute to your own development and the evidence base for Midwifery practice
4. Adapt to the changing nature and context of midwifery practice by focussed critical thinking in order to evaluate and synthesise evidence-based theoretical perspectives to contemporary Midwifery practice
5. Provide safe and effective care in the best interests of women and newborn infants, through advocacy, leadership and collaboration which will enhance your capacity to manage ongoing change
6. Facilitate evidence-informed decisions in partnership with women and families
7. Be adaptable and responsive to complex working environments, as well as advance the profession in the future
8. Demonstrate the attributes which are characteristic of master's level study, so that you display a mastery of midwifery knowledge, as well as a level of independence and confidence which will enable you to be both strategic and effective early in your career as a Registered Midwife

Specifically, our aim is to prepare you for eligibility to be admitted to the NMC register as a Registered Midwife through:

- Achievement of all theoretical and practice learning outcomes
- Achievement of the NMC standards of proficiency for registered midwives (2019)
- Demonstration of Good Health and Good Character

The programme aims to develop your knowledge, skills and understanding of all six of the NMC domains. These Domains inter-relate and build on each other and should not be seen separately. Together these reflect what we expect a new midwife to know, understand and be capable of doing safely and proficiently:

The Domains:

- 1. Being an accountable, autonomous, professional midwife**
- 2. Safe and effective midwifery care: promoting and providing continuity of care and carer**
- 3. Universal care for all women and newborn infants**
 - A** The midwife's role in public health, health promotion and health protection
 - B** The midwife's role in assessment, screening and care planning

C The midwife's role in optimising normal physiological processes and working to promote positive outcomes and prevent complications

4. Additional care for women and newborn infants with complications

A The midwife's role in first line assessment and management of complications and additional care needs

B The midwife's role in caring for and supporting women and newborn infants requiring medical, obstetric, neonatal, mental health, social care, and other services

5. Promoting excellence: the midwife as colleague, scholar and leader

A Working with others: the midwife as colleague

B Developing knowledge, positive role modelling and leadership: the midwife as scholar and leader

6. The midwife as skilled practitioner Communication, sharing information and relationship management skills: shared skills for Domains 1, 2, 3, 4 and 5

Programme Outcomes – Knowledge and Understanding

After 60 credits of study (PGCert) you will be able to demonstrate understanding of:

K1. The evidence, theories and policy drivers that underpin decision making and judgement in midwifery practice

K2. The holistic nature of midwifery practice, and applying the concepts and frameworks for collaborative and partnership working

K3. The complexities of professional, ethical and legal perspectives relating to midwifery practice, incorporating sensitivity to diversity and cultural issues

After 120 credits of study (PGDip) you will be able to demonstrate understanding of:

K4. The use and evaluation of a wide range of quality sources of evidence relevant to the area of study.

K5. Research methods of enquiry relevant to your scope of practice

K6. Concepts and frameworks for collaborative and partnership working

K7. Contemporary and innovative approaches towards leading and developing practice

After 180 credits of study (MSc) you will be able to demonstrate understanding of:

K8. Originality in the application of knowledge, and the practicalities and skills of conducting research and enquiry within your setting

K9. Critical awareness and new insights into the problems that occur within your area of professional practice or field of study

Programme Outcomes – Skills and other Attributes

After 60 credits of study (PGCert) you will be able to:

- S1.** Formulate and complete a structured learning programme aligned to the Knowledge and Skills Framework (where applicable) and / or other appropriate competency standards that are appropriate to your midwifery role
- S2.** Use initiative in decision making and generate transformative solutions through the synthesis of ideas and information
- S3.** Communicate effectively and empathically with patients, colleagues and other practitioners in complex and unpredictable situations
- S4.** Use information technology innovatively for the acquisition and the effective presentation of information
- S5.** Apply contemporary and innovative approaches towards leading and developing midwifery Practice
- After 120 credits of study (PGDip) you will be able to:**
- S6.** Analyse complex, incomplete contradictory evidence and judge the appropriateness of the enquiry methodologies used
- S7.** Carry out research methods of enquiry relevant to your scope of practice
- S8.** Demonstrate awareness of the knowledge and skills used in leadership to influence practice
- S9.** Use critical reflexivity to analyse self and own actions to inform personal and professional Development
- After 180 credits of study (MSc) you will be able to:**
- S10.** Use problem solving skills to promote development of standards within midwifery practice
- S11.** Plan, design and execute a sustained piece of independent, intellectual work

PROGRAMME FEATURES

Programme Overview

This midwifery programme has been co-created and produced in partnership with local NHS Trusts, inclusive of all key stakeholders and the University. Maternity service user input through collaboration with local Maternity Voices in Partnership Groups has been an essential part of the development of this midwifery programme and will be integral to its ongoing developments, delivery, quality assurance and selection/recruitment of students. In developing the programme, we have endeavoured to underpin and embed values such as treating people with respect, dignity and compassion, and getting the basics right every time by putting women, birthing people and their families first.

The MSc in Midwifery (pre-registration) is aimed at graduates with a first degree, which, leads to registration at master's level. A master's degree in midwifery will provide a strong basis for a future career in clinical work, alongside research, education, management, leadership or consultancy.

The midwifery programme has been designed to incorporate the six domains specified in the Nursing and Midwifery Council Standards for Pre-registration Midwifery Education (2019). Modules within the curriculum have utilised the Curriculum Design Framework to provide relevant and coherent learning opportunities for high-quality student experience supporting your progression and success. Modules are designed to become progressively challenging at each level using learning and achievement from earlier levels as a foundation. Continuity of care and carer are linked to improved health outcomes for mother and baby, as well as greater satisfaction with care and these are key elements embedded within the programme.

Midwives are the first point of contact and the lead health professional in maternity services playing a crucial role in coordinating and navigating maternity care. Leadership skills are therefore another key element within the programme. A key theme identified from collaboration with the MVP is to include breast feeding advice and support throughout the programme. This has been incorporated into modules in each year of the programme so there is a strong focus on infant feeding, and this has been mapped against the UNICEF Baby Friendly Initiative Standards.

Students spend 50% of the programme in clinical practice being supervised and assessed by clinical staff. Placement experience provides opportunities for you to experience pregnancy and childbearing over the full continuum and includes shorter spoke placements offering a variety of experience in areas such as in special care baby units. Elective placement weeks are built into each year of the programme where some students take the opportunity to experience midwifery practice elsewhere in the country. Theoretical learning is facilitated by expert teaching staff and is based on the latest evidence and research, using modern teaching methods and technology. We offer excellent student support systems to help students through their studies.

As members of the midwifery community within the University and beyond, we encourage and support you to engage with the University of Cumbria Students Union (SU) and affiliated societies, which will help you develop wider supportive networks and additional learning opportunities. You will be expected to take responsibility and ownership of your learning process, ensuring continued development of the skills needed for life-long learning. The expectation is that you will begin the

programme with graduate skills already in place and will be motivated to make the transition to level 7 study, with support.

Successful students are eligible to apply for registration with the Nursing and Midwifery Council (NMC).

The core skills identified in the Core Skills Framework and acknowledged as essential to all health professions are integral to the programme <https://www.e-lfh.org.uk/programmes/statutory-and-mandatory-training/>.

The Nursing and Midwifery Council (NMC)

Programmes preparing students to become qualified midwives are subject to statutory regulation provided by the NMC <http://www.nmc-uk.org/About-us//> . The NMC specifies standards of education which must be achieved and maintained by Higher Education Institutions (HEIs), their associated clinical practice environments and the standards for proficiency which students must achieve to be eligible for NMC registration.

Theory and practice time

An NMC requirement is that the programme includes a minimum of 4600 hours. These hours are split so that students spend a minimum of 2300 hours studying the relevant theory and a minimum of 2300 hours in clinical practice.

All theory is taught at the Fusehill campus in Carlisle, or the Lancaster campus and practice placements are undertaken within local partner NHS Trusts

Sickness and absence

The University expects 100% attendance for theory and clinical practice. However, we understand that some students may not achieve this. The University monitors attendance and all sickness and absence very carefully to ensure that students have undertaken the sufficient number of hours to meet NMC requirements. Full details of the sickness and absence policy, and the monitoring details, are contained with the Programme and Placement Handbooks. Students who have not achieved all of the necessary hours in practice by the end of the programme are required to complete these hours, under the supervision of a nominated Practice Assessor, before they are eligible to apply for registration. There is a period of time available towards the end of each academic year in the summer term for retrieval of some practice hours but only as directed by the Placement Unit and programme leader.

Full details are available on the website below as part of the placement policy.

[UoC Placement Policy for Health Care Professionals | University of Cumbria](#)

Theory hours missed within the University must also be completed prior to registration.

Good Health and Good Character; The NMC Code of Student Conduct

The public has a right to expect the highest possible standards of behaviour and professionalism from all midwives, and that qualifying midwives are fit to practise. This also relates to recruitment of students as well as conduct during the programme.

All students are expected to comply with the NMC Code

<https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf> and the University of Cumbria Student Code of Conduct

[Student Code of Conduct and Disciplinary Procedure | MyCumbria](#)

The Institute of Health has developed a well-established *Fitness to Practise Policy for undergraduate health professions* which is aligned to the NMC Standards and the *Student's Codes of Conduct*. Students will be expected to read, familiarise themselves, and adhere to the requirements for professional behaviour and attitude at all times in university; clinical practice settings and in their personal/public life.

It is a statutory requirement that midwifery students sign an annual declaration of Good Health and Good Character confirming their continued fitness to practise.

At the end of the programme a statement of Good Health and Good Character is provided by the Lead Midwife for Education which is then forwarded to the NMC. At the point of registration with the NMC on completion of the programme, signing of the NMC *declaration of Good Health and Good Character* may be withheld if there are any unresolved professional issues.

Employability

Students have five years to apply to register with the NMC if they wish to rely on this programme/qualification for registration. In the event of a student failing to register their qualification within five years, they will have to undertake additional education and training or gain such experience as specified in NMC standards.

The programme encourages the development of skills and knowledge that will equip you for graduate employment, lifelong learning, and career planning. You will engage with local employers early on in your programme and your practice learning will be supported by them, in collaboration with the University. Your programme is 50% theory and 50% practice and the module content develops the application of theory to practice enabling you to become confident in understanding how your knowledge will enable you to be a safe and effective midwife, ready to be employed once registered to assume the responsibilities and accountability of a registered midwife.

The programme enhances your employability skills by, for example:

- The development of lifelong, independent learning skills to enhance personal and professional development
- The ability to adapt to the changing nature and context of midwifery practice
- Developing your ability to undertake presentations to groups
- Encouraging professional networking and the development of influencing skills
- Encouraging the skills required for life-long learning
- Considering options for career planning
- Developing interview skills
- Providing support for employability through <https://my.cumbria.ac.uk/Student-Life/careers/> and Career Ahead
- A strong focus on leadership and research skills
- Students' confidence in supporting breast feeding and infant feeding,

This course will enable you to become a highly educated midwife with the potential for roles in areas such as midwifery managers, consultant midwives, University lecturers, practice development midwives, researchers, and specialist clinical midwives or continue your education by studying for a PhD in Midwifery.

Additional Information

Finance:

- **Home students** on the MSc Midwifery programme pay full tuition fees but may be eligible to receive a student loan from Student Finance England. Further financial assistance may be available from the University Hardship Fund should the need arise. Some travel expenses to and from placement areas *may* be payable.
- **EU Students** on the MSc Midwifery programme pay full tuition fees but may be eligible to receive a means-tested student loan from Student Finance England. Further financial assistance may be available from the University Hardship Fund should the need arise. Some travel expenses to and from placement areas *may* be payable.
- **International students / those assessed as overseas for fees purposes** on the MSc Midwifery programme are responsible for their own tuition fees and living costs. Further financial assistance from the University Hardship Fund *may* be available should the need arise.

Placements/Learning in Practice: when on placement, students are expected to experience the full NHS shift pattern (early start e.g. 7am, late finish e.g. 10pm long 12.5-hour shifts and some night duty) and some weekend working. Students may not request specific placement areas.

There is an opportunity in each year of the programme for an elective placement where students can choose and negotiate practice placements elsewhere in the UK subject to risk assessment and confirmation that the practice area and those supervising/assessing learners there meet NMC Standards. This is agreed with the PT on the proviso that all summative practice assessments to date have been successfully completed.

Uniforms: The University provides uniforms for students where appropriate. Students are responsible for their own laundry and must provide their own suitable footwear. A plain navy or black three quarter or full-length coat will need to be purchased by the student for those wearing uniform on community placements. Any additional uniforms must be purchased by the student.

Reasonable adjustments: should these be required they can be discussed with the Programme Leader and PT in the first instance. The University is committed to ensuring that reasonable adjustments are made wherever possible and will support all students in their studies. For placements, there is a 'Dyslexia in the Workplace' assessment and support document that can be discussed with Practice Supervisors and Assessors.

The University of Cumbria is registered under the Data Protection Act 1998 to collect and process your personal data. The University may be required to disclose student data but will only do so within the terms of this Act. Please see the University of Cumbria [website](#) for more information.

Interprofessional Learning:

Interprofessional Education (IPE) is a core element of all undergraduate health and social care education within the Institute for Health conforming to government and PSRB directives. In line with the most recent UoC IPE strategy, each year students will be afforded learning opportunities with their peers from a different health or social care programme. This will allow you to come together with other students in an authentic way to share learning and make new connections.

Learning and Teaching

Teaching

This programme uses a variety of learning and teaching methods based on the UoC Curriculum Design Framework, with the aim to appeal to a range of learning styles and to provide opportunities for students to reach their full potential. In University-based sessions, learning and teaching methods include interactive lectures, reflection on practice, video, discussion, seminars, tutorials, case-based learning, and simulation.

The programme makes use of a range of online platforms, offering creative interactive learning environments where students can collaborate and engage with lecturers and peers. For example, virtual classrooms with interactive capability are used for online learning.

Simulated learning within theory time is facilitated through immersive technology, and high-fidelity equipment to provide a safe and realistic environment for students to practice clinical skills and decision-making. Virtual reality equipment provides the opportunity to learn from different simulated clinical settings and view virtual anatomy and physiology in different ways. Immersive simulation and clinical midwifery suites promote realistic learning for practice in the University environment, supporting learning and digital capability.

Practical and clinical elements of the curriculum will take place in both University and practice settings. In the University, practical and clinical skills are taught in a dedicated midwifery simulation suite using midwifery-specific high-fidelity equipment, well supported by laboratory technicians and taught by expert midwifery lecturers who are cognisant in contemporary midwifery practice. Some learning will be multi-professional and other learning midwifery-student specific.

In theory weeks in each year of the programme, students undertake 37.5 hours of learning, typically consisting of: lectures, which maybe face-to-face or delivered online via our virtual learning platform, practical learning in the midwifery simulation suite, directed study, independent study time and personal tutoring. During placement weeks, one day of independent or directed study is undertaken equating to 7.5 hours of theory per week.

Independent Learning

When not attending scheduled learning activities you will be expected to continue learning independently through self-study.

Digital Capabilities

Digital capability is the term used to describe the skills and attitudes that individuals and organisations need if they are to thrive in today's world. To help you develop your digital skills and capabilities you will have access to the Digital Capabilities Pathways, which has a range of short courses.

[Digital Capabilities Pathways | MyCumbria](#)

Teaching Staff

All academic staff within the Midwifery department are experienced qualified midwives, registered with the NMC, and with expertise in various areas of midwifery practice. All have completed their digital badges and gained full digital educator accreditation in line with the digital educator standards.

Assessment

A full range of assessment methods are used in order to enhance the student learning experience and to help students to demonstrate the extent to which they have achieved the module learning outcomes, and, overall, the programme aims. All modules are summatively assessed and must be passed. Formative assessments are used throughout modules to maximise success at the summative stage.

You will have an opportunity across the programme to reflect on your progress and development. Each year there are a variety of assessment methods which aim to be authentic thereby helping the contextualisation of learning to real-life settings. Graduate skills and attributes are embedded in all modules.

Year 1

Written assignment, timed assessment, oral presentation (professional discussion), practice assessment

Year 2

Practical skills assessment, written assignment, oral presentation (professional discussion), practice assessment

Year 3

Written assignment, presentation, practice assessment

Feedback

Anonymous marking is used wherever possible and written feedback is provided in line with the UoC Academic Regulations and Academic Procedures and Processes

Graduate Prospects

The midwifery programme prepares you for the variety of settings in which you may eventually work by ensuring that you develop knowledge, experience and confidence to be able to work with service users as partners and with other healthcare professionals. Midwifery offers you the chance to make a difference, a high degree of flexibility and a career with excellent employment prospects. This programme has an excellent record of graduate employment. The programme has been developed to meet the key themes within the Standards of Proficiency for Midwives (NMC 2019). On completion of the programme you will have developed knowledge of:

- Evidence-based care and the importance of staying up to date with current knowledge
- The physical, psychological, social, cultural, and spiritual safety of women and newborn infants
- Communication and relationship building, working in partnership with women
- Enabling and advocating for the human rights of women and children
- Enabling and advocating for the views, preferences, and decisions of women, partners and families

- Working across the whole continuum of care and in all settings, and understanding the woman's and newborn infant's whole maternity journey
- Providing continuity of care and carer
- Optimising the normal processes of reproduction and early life
- Ensuring that women, partners and families have all the information needed to fully inform their decisions
- The importance of physical, psychological, social, cultural, and spiritual factors
- Anticipating, preventing, and responding to complications and additional care needs
- Public health, health promotion, and health protection
- Understanding and working to mitigate health and social inequalities
- Interdisciplinary and multiagency working
- Protecting, promoting and supporting breastfeeding
- The impact of pregnancy, labour and birth, postpartum, infant feeding, and the early weeks of life on longer-term health and well being
- Taking personal responsibility for ongoing learning and development

On successful completion of the programme you will be eligible to apply to join the NMC Register, allowing you to practice as a midwife. You may also be ready to apply for one of our post graduate courses to continue your professional development. You may be employed in the UK within the NHS or other healthcare provider caring for a variety of service users. Midwifery is changing and with the advent of digital health technologies and the emphasis on caring for service users in more community and outward facing services, the scope for a greater variety of settings in which midwifery is delivered has increased. The key elements of the programme prepare you for the changing nature and context of maternity services in the UK.

There is also potential to work internationally as a UK midwifery qualification is recognised as respected benchmark of quality, and UK educated midwives as highly sought after.

MODULES

Year 1			
Code	Title	Credits	Status
MIDP9000	Midwifery Practice 1	Non-credit bearing	Qualificatory
MIDP7010	The Midwife as Professional 1	20	Core
MIDP7020	Universal Care 1	20	Core
MIDP7030	Additional Care 1	20	Core
Students exiting at this point with 60 credits at level 7 will receive a PGCert in Higher Education: Health Studies			

Year 2			
Code	Title	Credits	Status
MIDP9010	Midwifery Practice 2	Non-credit bearing	Qualificatory
MIDP7040	The Midwife as Professional 2	20	Core
MIDP7050	Universal Care 2	20	Core
MIDP7060	Additional Care 2	20	Core
Students exiting at this point with 120 credits would receive a PGDip in Higher Education: Health Studies			

Year 3			
Code	Title	Credits	Status
MIDP9020	Midwifery Practice 3	Non-credit bearing	Qualificatory
MIDP7080	Physical Assessment and Management of the Newborn	20	Core
MIDP7070	Midwife as Professional, Scholar and Leader	40	Core
Students exiting at this point Students exiting at this point with 180 credits would receive a MSc Midwifery (pre-registration) Or MSc Health Studies (if practice proficiencies not passed)			

Key to Module Statuses	
Core modules	Must be taken and must be successfully passed.
Qualificatory practice units	These are non-credit-bearing pass/fail components that are used to satisfy relevant professional, statutory or regulatory body professional requirements that are associated with the programme. These units must be successfully completed in order to pass the award but do not affect the final degree classification. An alternate award is available if you are not successful in the QPU element of your programme.

Timetables
<p>Timetables are normally available 3 months ahead of each academic year commencing. Please note that while we make every effort to ensure timetables are as student-friendly as possible, scheduled learning can take place on any day of the week.</p> <p>Our Timetabling team work hard to ensure that timetables are available to students as far in advance as possible, however there may be occasional exceptions such as in the case of teaching which falls outside of the usual academic calendar. The UoC academic calendar runs from August to July, so timetabling information for programmes which include teaching sessions in August may not be published until closer to the August delivery.</p>

ADDITIONAL INFORMATION

Student Support

We provide responsive learner support that promotes student success. Our approach to learner support is designed to underpin achievement and progression, champion inclusivity and accessibility, prepare you for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential. You will be allocated a Personal Tutor who will be proactively involved in the delivery of your programme and will have contact with you throughout your time at the University. They will support your learning and development and can sign post you to additional Student Services. In practice placements you will be supported by Practice Supervisors, a Practice Assessor and an Academic Assessor with aim to ensure you are seamlessly supported in both learning environments.

The [Student Enquiry Point](#) is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- [Careers and Employability](#)
- [Chaplaincy](#) for faith and spiritual wellbeing
- [Mental Health and Wellbeing](#)
- [Digital Skills](#)
- [Disability and Specific Learning Difficulty \(SpLD\)](#)
- [International Student Support](#)
- [Library](#)
- [Money Advice Service](#)
- [Safeguarding](#)
- [Skills@Cumbria](#)
- [Sports and Fitness Facilities](#)
- [University Student Accommodation](#)

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at www.ucsu.me.

You can email at any time on studentvoice@cumbria.ac.uk.

Course Costs

Tuition Fees

Course fees can be found [MSc Midwifery \(Pre-Registration\) - University of Cumbria](#)

Additional Costs

The following course-related costs are not included in the fees:

The University library catalogue is extensive, and some textbooks can be accessed online, however, you may wish to purchase copies for yourself and should consider this as an additional cost. There are some Midwifery journals which you may wish to subscribe to, although you will need to personally fund the monthly/annual subscription. You should budget for stationery, consumables and IT equipment for your own personal use. This should include notebooks, pens and pencils for taking notes in class and/or for clinical placement. You should budget for the purchase of USB pen drives, as well as occasional printing and photocopying costs incurred for supporting your learning.

For university sessions in the clinical skills laboratories, and for placement, you are required to wear a full uniform. Uniform tunics and trousers are not an additional cost as they are provided by the University. However, you will require the following: plain black socks, plain black cardigans, plain, black, flat shoes, and a fob watch for clinical practice.

For half of the programme, you will be engaged in practice-based placements. Our placement circuit is across a wide geographical area, and you may be required to travel for up to 90 minutes by public transport or car. Costs will vary depending on whether you use public transport with or without a discount, or your own transport. You will have to fund any costs incurred by travelling to and from placement and any car parking charges. You are also expected to fund travel costs to and from the University of Cumbria.

Some students may be eligible for financial support whilst studying, through the [NHS Learning Support Fund](#). Membership of a union is strongly recommended.

Exceptions to the Academic Regulations

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes with the following permitted exceptions due to the requirements of the Nursing and Midwifery Council:

A failed student will not be permitted to re-register on the same module. A failed student will not normally be permitted to re-register on a practice module unless there are extenuating circumstances.

External and Internal Benchmarks

QAA Subject benchmark statements: the most relevant subject benchmarks are those provided below.

Part 1: [Standards Framework for Nursing and Midwifery Education 2023](#)

Part 2: [Standards for Student Supervision and Assessment- 2023](#)

Part 3: [Standards for Pre-registration Midwifery Programmes 2023](#)

[NMC \(2019\) Standards of Proficiency for Midwives](#)

NMC The code: <https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf>

NMC [Guidance on Good Health and Good Character](#)

NMC Advice and supporting information for implementation of the standards

NMC [Fitness](#) to Practise

[UoC Academic Regulations and Academic Procedures and Processes](#)

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Disclaimer

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes, delivery patterns, and delivery sites. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

<http://cumbria.ac.uk/Study/Courses/Postgraduate/MSc-Midwifery-pre-registration>

Date of Programme Specification Production	10/12/2024
Date Programme Specification was last updated	24/06/25