

Programme Title and Name of Award	FdSc Project Management		
Professional Qualifications / Accreditation	This course has been accredited by the Association for Project Management. The FdSc will prepare students to take the APM Project Fundamentals Qualification (PFQ) and the APM Project Management Qualification (PMQ). These qualifications are not included in the course and candidates can choose whether or not to sit the accredited exam, there will be an additional fee for these examinations which is set by the APM.		
Academic Level	5	Total Credits	240
UCAS Code	FCG0		
HECoS Code	TBC		
Criteria for Admission to the Programme	<p>The University's standard criteria for admissions apply. Please refer to the Applicant information pages of the University website for more information. For APL, please refer to the University website.</p> <p>Detailed criteria for admission to this programme can be found on the programme webpage: https://www.cumbria.ac.uk/study/courses/undergraduate/fdsc-project-management/</p> <p>The following additional requirements apply for entry to this programme:</p> <p>Applicants to this Foundation Degree will also require a current work-placement or apprenticeship in a project related discipline or at least 2-years recent work experience in a project related role. If this is not the case then potential applicants are advised to contact the course team to discuss the suitability of this award to their needs and aspirations before submitting their application.</p>		
Teaching Institution	University of Cumbria		
Owning Institution	Institute of Business, Industry and Leadership		
Programme delivered in conjunction with	N/A		
Principal Mode of Delivery	Blended Learning or online delivery (synchronous)		

Pattern of Delivery	Full Time, Part Time.
Delivery Site(s)	All University of Cumbria campuses, sites and approved partner locations
Programme Length	2 years full-time, normally 3 years part-time, maximum registration period is 6 years
Higher Education Achievement Report (HEAR)	Upon successful completion of this programme, you may receive a Diploma Supplement/Higher Education Achievement Report (HEAR).
Exit Awards	You may be awarded one of the following Exit Awards if you fail to achieve the requirements of the full programme:- Certificate of Higher Education in Project Management (120 L4 credits) University Certificate in Project Management (60 L4 credits from any module combination)

Programme Features
<p>The FdSc Project Management has been designed around established bodies of knowledge from the Association for Project Management (APM) and the Project Management Institute (PMI). The programme delivers an integrated curriculum that clearly links projects, programmes and portfolios into organisations and the development and improvement of their business-as-usual activities. The curriculum specifically maps onto the syllabus for the APM Project Fundamentals Qualification (PFQ) and the APM Project Management Qualification (PFQ - equivalent to the International Project Management Association Level D award). The programme will prepare you to take both of these exams should that be your objective.</p> <p>The content of the course is vocational and applied in nature but there is no specific requirement for a work-placement. Opportunities to engage with industry through guest lectures, site visits and case studies will feature strongly in the programme to ensure that students who do not have access to an appropriate employment opportunity can gain experience and contextual knowledge.</p> <p>This course, and others in the wider project management portfolio, has been designed with strong involvement from industry and the UK professional body for project management, the Association for Project Management (APM). As such this course provides not only a well-designed academic programme but one that also delivers relevant vocational skills that are seen as best practice and essential by employers and the professional body. The majority of students in the project management subject area (over 95%) are in employment in project related roles either at the time of their studies or following graduation, this demonstrates the suitability of the course to contemporary industry requirements and expectations and places graduates in an ideal position when seeking employment in their first graduate level role.</p> <p>The programme features an intensive start (normally a 2-week block) to ensure that a solid foundation of project management knowledge is established. After the initial block, there is a more traditional delivery style of concurrent modules running across University semesters. The course will make use of an extended academic year to enable the content to be delivered and assessment to take place at a steady and consistent pace, perhaps set alongside appropriate external work experience or self-study. The main delivery model for this programme is day release so students seeking to study this</p>

programme in employment need to discuss these arrangements with their employer prior to application. Undertaking the programme in full-time mode alongside full-time work is possible with employer support, if employer support is limited then it may be more practicable to study in part-time mode.

In year 2 of the programme a year-long project simulation will be used to explore practical aspects of project management, making project decisions, dealing with change and communicating with stakeholders.

The University of Cumbria also offers a BSc (Hons) Project Management. This means, on successfully completing your FdSc Project Management, you can apply to continue your studies towards an honours Bachelors degree in Project Management.

Aims of the Programme

The overall aims of the Programme are:

1. To prepare you for a future career in project management;
2. To provide you with a detailed understanding of the extended project life-cycle;
3. To provide you with a detailed understanding of projects, programmes, portfolios and how these integrate with business-as-usual activities;
4. To equip you with the tools and techniques required to become a successful project manager.

Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national [Framework for Higher Education Qualifications](#) (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 4: (Year 1 undergraduate), you will be able to demonstrate that you have the ability:

- To apply a systematic approach to the acquisition of knowledge, underpinning concepts and principles and deploy a range of subject specific, cognitive and transferable skills.
- Evaluate the appropriateness of different approaches to solving well defined problems and communicate outcomes in a structured and clear manner.
- Identify and discuss the relationship between personal and work place experience and findings from books and journals and other data drawn from the field of study.

At Level 5: (Year 2 undergraduate), you will be able to demonstrate that you have the ability:

- To apply and evaluate key concepts and theories within and outside the context in which they were first studied.
- Select appropriately from and deploy a range of subject-specific, cognitive and transferable skills and problem solving strategies to problems in the field of study and in the generation of ideas effectively communicate information and arguments in a variety of forms.

- Accept responsibility for determining and achieving personal outcomes.
- Reflect on personal and work place experience in the light of recent scholarship and current statutory regulations.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

Upon completion of this programme you will be able to:

- K1.** Differentiate the role of projects, programmes, portfolios and how they relate to business as usual activities
- K2.** Apply the principles of project management in a range of contexts
- K3.** Explain the roles and responsibilities required to successfully deliver projects in an organisational context
- K4.** Identify, manage and mitigate risk in a project context
- K5.** Define and model appropriate project governance structures for a project
- K6.** Describe and analyse the environmental and legal context of a project
- K7.** Describe and analyse models of project delivery including the procurement of solutions and services

Programme Outcomes – Skills and other Attributes (including Employability Skills)

The programme provides opportunities for you to develop and demonstrate the following:

Upon completion of this programme you will be able to:

- S1.** Apply processes, methods, knowledge and skills to successfully achieve project objectives within quality, cost and time parameters.
- S2.** Communicate professionally and effectively with a wide range of stakeholders using appropriate techniques
- S3.** Research specific topics and analyse and evaluate the information retrieved
- S4.** Work effectively as part of a team
- S5.** Demonstrate digital literacy and engagement in discourse on project management as a discipline

External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

Association for Project Management (APM) Body of Knowledge 6th Edition (2012)

Association for Project Management Competence Framework (2015)

ICB IPMA Competence Baseline (2006)

Project Management Institute PMBOK 5th Edition (2013)

QAA Benchmark statements for General Business and Management (2007)

QAA Benchmark statements for Construction, property and surveying (2008)

Foundation Degree qualification benchmark (2010)

Graduate Prospects

Projects span public, private and third sectors, in industries such as banking, insurance, government, healthcare, retail, IT, construction, engineering and transport. Increasingly, organisations use projects and employ project managers as a way to improve or change, in order to become more efficient and effective. This may require managing interdisciplinary teams within various organisational structures and across organisations. This means that project managers are employed in all sectors, the annual APM salary and market trends survey demonstrates the range of sectors and average salaries of project managers:

<https://www.apm.org.uk/resources/find-a-resource/project-management-salary-and-market-trends-survey/2018/>

Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated

Learning and Teaching

The specific learning approaches adopted depends on the needs of employers and cohorts of students. For groups of students based in a small, localised geographical region (Cumbria for example) then blended delivery with face-to-face session in class, supported by on-line content will be the normal option. For cohorts of students from more diverse employers and locations then online delivery will be the normal approach. Online in this context means sessions led by tutors using virtual technologies, students will still study as a group, together, and will interact synchronously online using appropriate software tools.

Blended Delivery:

In line with the University's Learning, Teaching and Assessment Strategy, this award places you at the heart of the learning experience and will monitor the effectiveness of this approach through your active engagement in the programme quality and review processes. The FdSc Project Management is delivered mainly through tutor-led sessions which will include such things as lectures, workshops, seminars, practical activities. Alongside this 'traditional' delivery there will be supporting information and learning materials made available through the University's Virtual Learning Environment (VLE). This mix of traditional and on-line delivery is referred to as blended learning and reflects that your time on University premises is only one element of your overall learning experience.

Distance learning and online:

No purely distance learning mode is planned, the online delivery model that is supported is tutor-led and uses technology to replicate the classroom environment. Students will still study in a day-release model and will interact with their tutor and with their fellow students in much the same way as they would in a classroom, only using technology to provide the mechanism. All University teaching and learning will be actively facilitated through the Virtual Learning Environment.

To support the online students at the beginning of their studies, a full week of online activity is organised before the delivery reverts to the normal day-release model. During this orientation week,

students will be shown how to make use of the University's virtual learning tools, the library services, appropriate software for recording their own course contributions as well as opportunities to get to their fellow students and their tutors.

The range of learning and teaching strategies used on the programme includes:

- Development of academic skills
- Independent study skills
- Online Learning
- Personal Development
- Work Based learning or learning using Business Simulation
- Group / team-work tasks

Online Delivery

Where online delivery is used, the tools used will enable synchronous interaction between the students as a cohort and also with the tutor. The delivery follows the same model as the in-person delivery, ie. day release, and each day of delivery is structured to provide a range of learning experiences. The list below outlines the methods used to facilitate the online delivery:

- Tutor-led discussion
- Group activities (using breakout rooms)
- Independent learning following pre-prepared slides, worksheets and activities (individual and group)
- Individual journals to record notes and progress through which the tutor can provide formative feedback
- Library activities, finding and using source materials

Practical skills, developing basic core competencies relevant for Project Management including the use of some specialist software

It is beneficial if you have access to a laptop or desktop computer to make full use of the learning materials and university systems. Whilst many of the university systems are accessible via mobile phone or tablet, such devices are not appropriate for working on assessments.

Assessment

Assessment has been guided by student feedback on previous courses involving the programme team as well as consultation with relevant professional bodies and employer representatives. This consultation and experience indicates that assessment on the award should be relevant to the workplace; allow opportunities for creativity; include some aspects of personal reflection and development; be appropriately challenging and must also be academically rigorous. The programme therefore provides a variety of assessments in each academic period that build in size and complexity as you progress from level 4 to level 5 study. Portfolios are used in some modules to assist reflective learning and set exercises and simulations are used in other modules to simulate work-based practice and events.

Digital literacy is now widely acknowledged as a crucial skill for employees and this is integrated into the assessment strategy by allowing you to use the Virtual Learning Environment to construct, submit and receive feedback on your assessments.

There are some group activities included within the programme. This is essential as projects in industry involve teams of people working together to achieve a common goal. None of the modules are 100% assessed by group-work, a significant element of individual work is included in each module, this enables you to differentiate your mark from other students. Group-work is used therefore as a

teaching and learning strategy as well as an assessment strategy.

Formative Assessment

Formative (non-marked) assessment is used to support the development of summative (marked) work. This award provides opportunities for you to develop your final marked work through, for instance:

- Engagement with VLE discussions which support both subject specific learning and enhancement of digital literacy
- Showing draft work to module tutors on particular dates/times and receiving feedback on activities undertaken as part of work-based learning
- Being able to undertake practice activities and receive feedback to enable you to improve your work and study skills
- Individual tutorials

In class-based activities formative feedback is given continually, from your tutors, facilitators and peer group.

The above learning and teaching strategy has been developed to be consistent with the University of Cumbria's Learning, Teaching and Assessment Strategy 2014-17.

Staff Expertise

Due to the vocational nature of this award and the links with industry, the main teaching staff involved in the delivery of this programme (module leaders) will be expected to hold an appropriate professional qualification such as APM Project Management Qualification or equivalent. Staff supporting the delivery of programme, by giving subject specific lectures or guest lectures, do not need to have these qualifications, although they would be advantageous.

Student Support

At the start of your FdSc programme you will attend an intensive induction period which will introduce you to the Programme Leader, teaching staff and your personal tutor(s). You will get to know your fellow students and relevant administration procedures. You will also participate in a number of University-wide induction activities. As part of these induction activities, we will ensure that you are fully registered and can access all the University services available to you, especially the Blackboard VLE system used extensively in the programme.

We provide responsive learner support that promotes student success. Our approach to learner support is designed to support achievement and progression, champion inclusivity and accessibility, prepare you for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential.

As a student of the University of Cumbria, you will be taught by academics and expert practitioners who facilitate learning through structured inquiry. You will be provided with access to high quality academic resources through physical and digital libraries and will be supported to develop skills that enable you to become a critical, reflective, discerning and independent learner and researcher.

The FdSc Project Management has personal development integrated into level 4 and level 5 study and you will develop communication skills and enhance your employability throughout your award but particularly in the modules HPRO4011 Professional Development I, HPRO5001 Applied Project Management and HPRO5003 Project Management Professionalism.

Personal Tutoring

You will be allocated a Personal Tutor. Your Personal Tutor will be proactively involved in the delivery of your programme and will have contact with you throughout your time at the University. They will support your learning and development, including tutorials and other support as outlined in the Personal Tutor Policy. (<https://my.cumbria.ac.uk/Student-Life/Support/Personal-Tutor/>) Tutorials can be undertaken alongside taught sessions during the block or day release periods or can be arranged by appointment. If necessary, and for online students, personal tutorials can be undertaken on the telephone or through electronic communications such as MS Teams.

For online students the 1-1 tutorials will be the primary mechanism through which your studies and experience can be personalised, your personal tutor will formally arrange a meeting at least twice per academic year, sometimes more if necessary, but you are free to contact your personal tutor any time you have something that you need to discuss. The simplest way to arrange a meeting is through e-mail, your tutor will then send you an electronic invitation to a scheduled meeting

Library and Academic Support (based in Information Services)

Module leaders will collaborate with Library and Academic Advisors to ensure that your reading and resource lists are current and items are available via the library discovery tool OneSearch. In order to maximise access, availability and usefulness, ebooks and electronic journal titles will, in most cases, be prioritised. You can access a wide range of electronic and print content using [OneSearch](#) and you can find out more about key texts, databases and journals for your subject by accessing the library's [subject resources webpages](#). Where appropriate, module reading and resource lists will be made available to you electronically using the University's [online reading and resource list system](#).

The [Skills@Cumbria](#) service can help support your academic skills and success throughout your programme. The service is delivered by a team of professional Library and Academic Advisors. It includes a suite of [online self-help resources](#) accessible 24/7 via the University's website and Blackboard site. It also provides group and individual advice and guidance accessible through and alongside your course and by different means such as face to face, email or virtual. Visit skills@cumbria for more details.

IT and Technical Support

Technology is an invaluable asset when it comes to studying, so it's important you know how to make the most out of the excellent [facilities](#) we have available. Our aim is to ensure you can access university electronic resources from anywhere or any device, whether on or off campus. The [Student Hub](#) is your one-stop gateway to all university systems, Outlook email, and OneDrive.

Whether you consider yourself a computer expert or you're not confident about your IT skills, we're always around to ensure you get the level of support you need. We have a wealth of information and support available on the [website](#) and have a dedicated IT Service Desk where you can talk to someone by phone or log your question online from anywhere, at any time.

Student Support Services

Student Support Services offer a wide range of support, including: careers and employability, financial help, counselling, health and wellbeing and support for disabled students and those with specific learning requirements. We also offer mentoring by trained students which you can request at any point during your studies. We know that you want to get the most out of your programme, make the best use of your time and find or continue in the career you always dreamed of. Access university support and facilities easily and quickly via the [website](#) and/or via the Student Services guidance tile on the [Student Hub](#).

In addition to the range of guidance above, you have the opportunity to further develop your personal, academic and professional skills by taking part in a number of initiatives coordinated and delivered by professional services advisers:

Headstart

Head Start is a self-learning pre-entry module that is completed online and at your own pace. The module gives new undergraduate students an opportunity to prepare for their transition into university and to start to develop the academic skills that will help them become successful students.

All UG students are given the opportunity to register and complete Head Start prior to entry on their main programme of study. If you haven't been able to complete Head Start before starting your course, you can access the module via Blackboard by selecting the Skills@Cumbria tab and then the Head Start tile. Learning at university, academic writing and referencing are the key topics introduced in the module and previous students have told us how useful they have found the online resources and activities.

Head Start Plus

Head Start Plus is also an online skills development course, designed to support students who are about or who have just started study at level 5 or 6 (2nd and 3rd year undergraduate). This course is particularly recommended to students who may not have studied at HE level for some time or who are transitioning into the higher HE levels. The course provides a useful refresh on academic skills and practice and an insight into the expectations of tutors at those levels.

This course is free and available via the Open Education Platform powered by Blackboard. To access the course, follow the link to <https://openeducation.blackboard.com/cumbria> and set-up a free account with Open Education. Once logged on, select the course free of charge and work through it at your own pace.

Peer Mentoring @ Cumbria

You will be allocated a student Mentor who will be in touch to offer a non-judgemental and friendly hand and to help with various aspects of your student experience, from making friends to settling in, to helping you understand the expectations of academic study and dealing with assessment worries.

Mature Students' Events

Whether it is a coffee morning, lunchtime gathering or a social event, there are events happening throughout the year to link you up with other mature students who will also be juggling a number of commitments alongside their studies.

Help is at Hand Events

Keep a look out for these interactive events on campus around October and January. You are encouraged to attend these as they showcase the range of support available here and give you the opportunity to talk to people from Finance, Accommodation, the Students' Union, the Wellbeing and Disability Team etc.

Career Ahead+

Career Ahead+ is the University of Cumbria's Employability Award. Completing Career Ahead+ will help you recognise and develop your skills, providing a greater opportunity for you to get the job you want when you graduate. The award is based on what employers look for in an ideal candidate, in relation to skills, knowledge and experience. You will be supported with career direction, gaining experience, and providing all the skills needed to complete the perfect application and be successful in that all important job interview. Contact careerahead@cumbria.ac.uk or visit www.cumbria.ac.uk/careerahead for more information.

Programme Curriculum Map ¹					
Academic Level	Module Code	Module Title ²	Credits	Module Status ³	Map to Programme Outcomes ⁴
4	HPRO4001	Foundations of Project Management	20	Compulsory	K1, K3, S3, S5
4	HPRO4011	Professional Development I	20	Compulsory	K3, S2, S3, S4, S5
4	HPRO4003	Projects in Context, the Business Environment	20	Compulsory	K1, K2, K3, K4, K5, K6, S3, S5
4	HPRO4004	Projects in a Commercial Environment	20	Compulsory	K4, K7, S3, S5
4	HPRO4007	Project Planning and Control	20	Compulsory	K2, S1, S5
4	HPRO4006	Stakeholder Management	20	Compulsory	K3, K6, S2, S3, S5
5	HPRO5001	Applied Project Management	40	Compulsory	K2, K3, K4, K6, S1, S2, S3, S4, S5
5	HPRO5002	Project Performance Management	20	Compulsory	K1, K5, K7, S1, S2, S3, S5

¹ This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Process.

² Please refer to the relevant programme webpage on the University's website for summaries of the individual Module Aims.

³ **Core Modules** must be taken and must be successfully passed.

Compulsory Modules must be taken although it may be possible to carry as a fail (if the award permits).

Optional Modules are a set of modules from which you will be required to choose to study. Once chosen, unless indicated otherwise in the table above, an optional module carries the same rules as a compulsory module (ie it may be possible to carry as a fail).

Qualificatory Units. These are non-credit bearing pass/fail components that are used to satisfy relevant professional, statutory or regulatory body professional requirements that are associated with the programme.

⁴ This column references the Programme Outcomes that will be achieved through successful completion of each module (i.e. through successful completion of the module's summative assessment)

Programme Curriculum Map¹

Academic Level	Module Code	Module Title ²	Credits	Module Status ³	Map to Programme Outcomes ⁴
5	HPRO5003	Project Management Professionalism	20	Compulsory	K3, K4, K5, K6, S3, S5
5	HPRO5004	Project Management Methodologies	20	Compulsory	K1, K3, K4, K5, S3, S4, S5
5	HPRO5005	Ensuring Project Quality	20	Compulsory	K5, S3, S5

Notes

Module pass mark: 40% (Undergraduate)

Please see the Academic Regulations <http://www.cumbria.ac.uk/media/university-of-cumbria-website/content-assets/public/aqs/documents/academicregulations/AcRegs.pdf> Section G for guidance on progression and the carrying of fails.

There are no pre-requisites on the programme nor are there any co-requisites. As this is a Foundation Degree, it is anticipated that the students are likely to be studying whilst in employment, perhaps on a day release basis. The course has been designed to enable a two-year completion period for full-time students alongside full-time employment and as such there are some recommendations on the delivery model. These are recommendations however and not constraints, it may be the case that the actual delivery model differs if the student cohort or employers require it to do so.

The recommendations for delivery are as follows:

1 - The module HPRO4001 is run as an intensive block and course induction at the beginning of year 1

2 – Following the two week block a day release pattern would enable 2 further modules to be studied in Semester 1 (one in the morning session and the other in the afternoon) and 2 further modules to be studied in Semester 2 in the same model.

3 – The final module of year can then be delivered as day release in the extended Semester 2 period, completing around the end May, early June and reporting into the August/September module boards.

4 – At Level 5, it is expected that the 40 credit module HPRO5001 be studied across semesters 1 and 2 as an extended project simulation. Continuing with the day release model a small amount of time can be spent each week on this simulation before two further modules are studied each semester in a similar pattern to that at level 4.

These recommendations are illustrated in

Programme Curriculum Map¹

Academic Level	Module Code	Module Title ²	Credits	Module Status ³	Map to Programme Outcomes ⁴
		Academic week			
		1 4 8 12 16 20 24 28 32 36 40 44 48 52			
	Orientation				
	HPRO4001				
	HPRO4003				
	HPRO4007				
	HPRO4004				
	HPRO4002				
	HPRO4006				
		Academic week			
		1 4 8 12 16 20 24 28 32 36 40 44 48 52			
	HPRO5001				
	HPRO5002				
	HPRO5003				
	HPRO5004				
	HPRO5005				

Figure 2 Example schedule for online delivery

Programme Delivery Structure				
Module Code	Module Title	Delivery Pattern	Method(s) of Assessment	Approximate Assessment Deadline
		Autumn Semester / Spring Semester		
HPRO4001	Foundations of Project Management	Autumn	Practical Skills Test Written Exam	September October
HPRO4007	Project Planning and Control	Autumn	Practical Skills Test Practical Skills Test	November December
HPRO4003	Projects in Context, the Business Environment	Autumn	Written Exam Written Assignment	November January
Students exiting at this point with 60 credits would receive a UCert Project Management				
HPRO4004	Projects in a Commercial Environment	Spring	Written Exam Report	Feb April
HPRO4011	Professional Development I	Spring	Presentation Portfolio	March May
HPRO4006	Stakeholder Management	Summer	Portfolio	June
Students exiting at this point with 120 credits would receive a CertHE Project Management				
HPRO5001	Applied Project Management	Semesters 1 & 2	Set Exercise Written Assignment	Continual Assessment April
HPRO5002	Project Performance Management	Autumn	Practical Skills Assessment Written Assignment	November January

HPRO5003	Project Management Professionalism	Autumn	Written Assignment Oral Assessment / Presentation	November December
HPRO5004	Project Management Methodologies	Spring	Written Assignment Written Assignment	February March
HPRO5005	Ensuring Project Quality	Spring	Written Exam Written Assignment	Feb April

Methods for Evaluating and Improving the Quality and Standards of Learning

Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods

- Module Evaluation
- Programme Validation and Periodic Review
- Annual Monitoring
- Peer Review of Teaching
- External Examiner Reports
- Student Success and Quality Assurance Committee
- Liaison with external examiners
- Liaison with employers
- Involvement of student representatives on committees
- Engagement of industry stakeholders in projects and real world experiences

Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: Students, graduates, employers, placement and work-based learning providers, other stakeholders, etc.

- Staff Student Forum
- Module Evaluation Forms
- Module/Programme/Personal tutorials
- Meetings with External Examiners
- Informal consultative meetings with students
- Peer Review
- Liaison with employers

Date of Programme Specification Production:

10th June 2015

Date Programme Specification was last updated:

27.10.2020

For further information about this programme, refer to the programme page on the [University website](#)