Programme Specification

Programme Title and Name of Award	LLB (Hons) Law (With Integrated Foundation Year)		
Academic Level	6	**Total Credits**	480
Professional Body Accreditation/Qualification	The LLB (Hons) Law (with integrated foundation year) offers exemption from the academic stage of legal professional training		
Date of Professional Body Accreditation	N/A	**Accreditation Period**	
UCAS Code	M100		
HECoS Code	100485		
Criteria for Admission to the Programme	The University's standard criteria for admissions apply. Please refer to the Applicant Information pages of the University website for more information. For APL, please refer to the University website https://www.cumbria.ac.uk/study/courses/foundation-courses/ Detailed criteria for admission to this programme can be found on the programme webpage: https://www.cumbria.ac.uk/study/courses/undergraduate/law-with-integrated-foundation-year/ Note that APL is tightly restricted due to the Professional Standards Regulatory Body requirements for undergraduate LLB Law programmes. Students who have studied an alternative Level 3 programme but have a confirmed fail in a core module on that programme with a mark in the range 35-39%, may be considered for transfer onto Level 4 of this programme. In these circumstances, normal university procedures apply and, provided that you meet the entry requirements and any pre-requisites for the alternative programme, then a transfer may be considered subject to space being available on that programme.		
Teaching Institution	University of Cumbria		
Owning Institute	Business, Industry and Leadership		
Programme delivered in	NA		

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conjunction with	
Principal Mode of Delivery	Face to Face, Blended Learning
Pattern of Delivery	Full Time Total weeks of study: 24 weeks Delivery pattern: 2x 12 week semesters Standard semester dates: Yes
Delivery Site(s)	Carlisle Campus
Programme Length	Full Time – 4yrs standard
Exit Awards	You may be awarded one of the following Exit Awards if you fail to achieve the requirements of the full programme. LLB Law - 420 credits BA Law (non-qualifying award) – 420 credits Diploma of HE Law – 360 credits Certificate of HE Law - 240
Period of Approval	August 2023

Cumbria Graduate Attributes

Throughout your studies, you will be provided with the skills and knowledge relevant to the global workplace. All successful graduates of the University of Cumbria will be:

- Enquiring and open to change
- Self-reliant, adaptable and flexible
- Confident in your discipline as it develops and changes over time
- Capable of working across disciplines and working well with others
- Confident in your digital capabilities
- Able to manage your own professional and personal development
- A global citizen, socially responsible and aware of the potential contribution of your work to the cultural and economic wellbeing of the community and its impact on the environment
- A leader of people and of places
- Ambitious and proud

Programme Features

Law is a fascinating and stimulating subject to study. Whether you are thinking about a career in the legal profession, another area of employment, or wish to find out more about the law and develop graduate skills, this programme will provide the opportunities and support to help you achieve your personal and professional goals. We aim to ensure that a Cumbria law graduate is equipped with

strong legal and academic skills and an applied understanding of the modern professional sector. Such graduates will be able to make a real difference by using the law to improve the lives of others or by excelling in their chosen workplace.

The LLB (Hons) Law degree is recognised by the professional bodies: The Solicitors Regulation Authority and The Bar Standards Board, as satisfying the academic stage of legal education. It includes all foundations of legal knowledge subjects required for exemption from the academic stage of training for barristers and as a basis for studying towards the Solicitors' Qualifying Examination.

The programme has been designed to provide a course of legal education that is academically rigorous, professionally relevant, research informed and innovative. We strive to empower our students to become global citizens through learning that is transformational using career-enhancing initiatives, experiential and reflective learning. We are mindful of the importance of local and global impact. In line with the UN sustainable development goals, specifically Goal 4: Quality Education, we endeavour to ensure that you acquire the knowledge and skills needed to promote sustainable development, including through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of diversity.

Our excellent standard of support is at the heart of our approach to teaching.

The integrated foundation year (Year 0) provides the opportunity for you to settle into University life and gain the confidence and skills to succeed in your chosen degree through participating in a supportive academic, personal and professional development programme. One of the key features of the foundation year entry route is its wide applicability to a range of potential careers and/or opportunities for further study. The foundation year modules will serve to provide you with an excellent grounding in a range of law and social science subject areas including sociology, criminology, law, psychology, policing and investigation that complements the three years of legal education which will follow; they also provide students with knowledge that goes beyond the classroom environment. Activities and assessments have been designed to include problem solving using legal knowledge and skills to provide solutions. They also include varying levels of choice when it comes to the focus of the work you undertake, for example: in a number of modules you will have an opportunity to identify a population or contemporary issue of your choice as the focus of your research.

Students following this route explore the nature and the relationship between crime, society and police taking modules in Families, Communities and the Criminal Justice System, Professional Practice in the Community and Contemporary Issues and the Media along with students from other programmes and departments. You will be investigating key contemporary issues relating to your subject area through the lens of the media and analysing the role and influence the media has on societies appreciation of these issues. Through investigating the work of community groups you will gain an appreciation of the roles within and requirements of organisations as well as developing key employability skills such as reflective practice in a work context. There is an opportunity within this module to further enhance key skills though undertaking volunteering with a community group of your choice linked to your degree area. You will also take a subject specific module that introduces you to Criminology as a discipline, legal systems, the Police service and investigative practice and intelligence gathering; along with two further university-wide modules that prepare students for study in Higher Education. The foundation year offers a good introduction to understanding a range of social and community settings in society and contemporary issues. Students will develop problem solving skills, knowledge and a grounding in essential academic skills and nurturing career aspirations.

Throughout the integrated foundation year you will have the opportunity to develop your professional skills by developing key soft skills such as communication, team working, self-management and organisation. During the generic university wide modules, you will make links with the careers team to discuss your skill development and to help you reflect on how these link to your employability and graduateness. This will be accompanied by working on your digital skills profile, ensuring you have access to the universities MOOC's and 'Linked in Learning' to help build upon your current level of IT literacy.

Inter-disciplinary working: Each module explores how different professions would approach the area

under study – supported by an interdisciplinary programme team. Wherever possible you are provided with opportunities to learn alongside students on other professional programmes enabling inter-professional learning. These features equip you with the knowledge, understanding, skills and experience to work in contemporary integrated practice settings.

The programmes will assume no previous knowledge of law. You will take part in an induction introducing key concepts in law and allowing you to build relationships and work together in teams. Modules at level 4 provide foundational skills relevant to the study of law and to wider employability on which further study is built at levels 5 and 6. We will encourage and support development of a range of skills which are relevant not only to those who aim to practise law, but which are valuable in a wider range of contexts such as industry and commerce, and the public and voluntary sectors. We will also support intellectual development (through the learning of academic knowledge and skills such as problem-solving, analysis and advocacy) and personal development by addressing the University's graduate attributes such as being self-reliant, adaptable and flexible as well as the ability to think independently and reflect critically.

In addition we strive to create a learning environment that is inclusive and supportive where learning provides meaning, purpose and a sense of fulfilment. The curriculum aims to support sustainable personal growth in knowledge, understanding, skills and confidence.

The curriculum engages student voice and teaching, learning and assessment are modified in response to student learning, experience and insight.

Notable features of this programme are:

- provision of high-quality teaching in a supportive and friendly learning environment
- use of a wide variety of assessment methods
- the use of multiple choice testing within formative assessments in view of their increasing significance in professional postgraduate assessment
- the embedded three year skills development programme designed to equip students with the necessary academic and practical skills to support them throughout the degree and to enhance their management of personal wellbeing, career readiness and confidence in the application of law
- the integral Personal and Professional Development Planning including the promotion of wellbeing supported by use of Pebble+ portfolios by way of supported and guided reflective learning
- opportunities to practise a wide variety of legal and professional skills in a range of specialised options, including a four-week placement
- one module which uses the pro bono example of Street law to offer legal advice to the local community, where students gain a variety of professional, practical and lawyering skills necessary for both legal practice and other professional work.
- content designed to build upon the emerging trends in legal practice especially in the use of technology to deliver legal services, the ethics and skills required to undertake lawyering online including an insight into the professional and legal skills and ethics of legal practice, interviewing, negotiation and case management.
- provision of insight into business and commercial practice
- support from an excellent set of partner law firms and local organisations providing work experience and professional mentoring
- the legal foundation subjects are studied at level 4 and 5, leaving greater flexibility at level 6 to develop career ready interests and knowledge.

Subject to availability, various other co-curricular events feature, such as professional and personal development activities including an advocacy and confidence in public speaking training event, multidisciplinary mock trials, mooting and client interviewing competitions and a student organised

annual national law conference.

Programme Learning Outcomes

By the end of this Programme learners will be able to:

- Make informed choices regarding their career path, including in particular, progression to the vocational stage of legal training if desired.
- Become familiar with the main areas of English Law and the English Legal System and European Union Law using an evaluative and critical approach.
- Develop areas of knowledge, understanding and skills consistent with their own interests and career aspirations.
- Demonstrate development in intellectual capacities, through the acquisition of legal knowledge and sustained research and cognitive skills, through legal problem solving, reasoning and writing.
- Reflect on the relevant social, economic, political, historical, philosophical, ethical, cultural and environmental contexts in which law operates in a complex, pluralistic, modern society.
- Develop commercial awareness and digital skills.
- Meet the University graduate attributes set out above
- Develop the knowledge, competencies and ability to pursue sustainable visions of the future
- Develop and maintain confidence and an understating of the importance of wellbeing and its impact on learning, employment and personal and professional relationships.

Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national Framework for Higher Education Qualifications (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 3: (Usually Year 0 undergraduate), you will be able to:

- Recognise the breadth of the field of study and apply the skills of manipulation of knowledge to make informed judgements within routine contexts and with guidance.
- Begin to work beyond defined contexts
- Apply established approaches to solving well defined problems, showing emerging recognition of the complexity of associated issues and communicate outcomes effectively in an appropriate format
- Within a defined context and under guidance, evaluate personal and workplace experience and manage information and data from a range of sources appropriate to the field of study.

At Level 4: (Usually Year 1 undergraduate), you will be able to demonstrate that you have the ability:

- To apply a systematic approach to the acquisition of knowledge, underpinning concepts and principles and deploy a range of subject specific, cognitive and transferable skills.

- Evaluate the appropriateness of different approaches to solving well defined problems and communicate outcomes in a structured and clear manner.
- Identify and discuss the relationship between personal and work place experience and findings from books and journals and other data drawn from the field of study.

At Level 5: (Usually Year 2 undergraduate), you will be able to demonstrate that you have the ability:

- To apply and evaluate key concepts and theories within and outside the context in which they were first studied.
- Select appropriately from and deploy a range of subject-specific, cognitive and transferable skills and problem solving strategies to problems in the field of study and in the generation of ideas effectively communicate information and arguments in a variety of forms.
- Accept responsibility for determining and achieving personal outcomes.
- Reflect on personal and work place experience in the light of recent scholarship and current statutory regulations.

At Level 6: (Usually Year 3 undergraduate), you will be able to demonstrate that you have the ability:

- To critically review, consolidate and extend a systematic and coherent body of knowledge.
- Critically evaluate concepts and evidence from a range of resources.
- Transfer and apply subject-specific, cognitive and transferable skills and problem solving strategies to a range of situations and to solve complex problems.
- Communicate solutions, arguments and ideas clearly and in a variety of forms.
- Exercise considerable judgement in a range of situations.
- Accept accountability for determining and achieving personal and group outcomes.
- Reflect critically and analytically on personal and work place experience in the light of recent scholarship and current statutory regulations.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study you will be able to demonstrate:

K1a. The ability to apply and explain of the theories, models, concepts and principles of human behaviour, organisations and communities that underpin the context of Criminology Level 3)

K2a. Knowledge of the theories, concepts and contexts of criminology and law (Level 3)

After 240 credits of study (CertHE) you will be able to demonstrate:

K1. Knowledge and understanding of the following, but **not** all, Foundations of English Law: Obligations including Contract, Restitution and Tort, Public Law, including Constitutional Law, Administrative Law and Human Rights

K2. Some knowledge and understanding of concepts, values, principles and rules of public and private laws within an institutional, social, national and global context

K3. Study in depth and context of the English Legal System and comparison with at least one other legal system

K4. Some awareness of principles and values of law and justice

K4a. Awareness of the 17 SDGs and their potential relevance to law and legal systems

K4b. Understanding of the value of collaboration

K4c. Understanding of ways to identify your own learning needs

360 credits of study (DipHE) you will be able to demonstrate:

K5. Knowledge and understanding of all the Foundations of English Law. These are: Obligations including Contract, Restitution and Tort, Public Law, including Constitutional Law, Administrative Law and Human Rights, Law of the European Union; Criminal Law; Property Law; and Equity and the Law of Trusts.

K6 A developing critical knowledge and understanding of concepts, values, principles and rules of public and private laws within an institutional, social, national and global context

K7. Knowledge and understanding in depth and context of an optional specialist area

K8. Knowledge and understanding in depth and context of professional legal services and conduct including a critical awareness of the use of information technology

K9. A measured awareness of principles and values of law and justice, and of ethics

K9a. Understanding of the interconnections and tensions between the 17 SDGs in the legal context

K9b. The use of communication skills when working with others

K9c. Understanding of your own competencies and learning needs

After 480 credits of study (BA/LLB/LLB Hons) you will be able to demonstrate:

K10. Knowledge and understanding of concepts, values, principles and rules of public and private laws within an institutional, social, national and global context

K11. Study in depth and context of optional substantive areas of law

K12. A well-developed awareness of principles and values of law and justice, and of ethics in various contexts

K13. Completion of an independent research project synthesising and evaluating current law in a specialist area of student choice

K13a. Appreciation of the ways in which the law can both contribute positively and negatively to some of the 17 SDGs

K13b. Understanding of different approaches to collaboration and recognise the needs of others

K13c. Ability to evaluate your own competencies and learning needs

This programme has been developed in accordance with the QAA Benchmark for Law Sources: November 2019. AdvanceHE & QAA Education for Sustainable Development Guidance 2021

Programme Outcomes – Skills and other Attributes (including Employability Skills)

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study you will be able to demonstrate:

S1a. An understanding of the academic, personal and professional skills needed to succeed in higher education (Level 3)

S2a. Effective problem solving skills for working with people across a range of contexts (Level 3)

S3a. specific skills, techniques and competencies needed to work across a range of stakeholders and contexts (Level 3)

After 240 credits of study (CertHE) you will be able to demonstrate:

S1. Limited intellectual independence including ability to ask and answer questions about law and legal systems, identify obvious gaps in knowledge and acquire new knowledge, and engage in analysis

S2. A developing ability to apply knowledge and understanding to offer evidenced conclusions, appraising actual or hypothetical problems

S3. Self-management, including an ability to reflect on your own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively

S4. Ability to conduct self-directed research including identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from appropriate sources including primary legal sources

S5. Ability to analyse and distinguish a range of data, differentiating evidence based conclusions from conjecture

S6. Clear communication both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions

S7. Engagement with your own personal and professional development, and academic integrity.

S7a. Debate and explore the meaning of fairness and justice

After 360 credits of study (DipHE) you will be able to demonstrate:

S8. Intellectual independence including an ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in some critical analysis and some evaluation

S9. Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems

S10. Self-management, including an ability to reflect on your own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively

S11. Ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources

S12. Ability to work with a range of data, including textual, numerical and statistical ability to recognise ambiguity and deal with uncertainty in law

S13. Ability to communicate both orally and in writing, in relation to legal matters, including presentation of a simplified view of a concept and an ability to listen and respond to written and oral stimuli including questions and instructions

S14. Engagement with your own personal and professional development, and academic integrity.

After 480 credits of study (BA/LLB/LLB Hons) you will be able to demonstrate:

S15. Intellectual independence including ability to confidently ask and answer cogent questions about law and legal systems, identify gaps in your own knowledge, acquire new knowledge, and

confidently engage in critical analysis and evaluation

S16. An ability to produce a synthesis of relevant doctrinal and policy issues, assured presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments

S17. An ability to confidently apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems from different perspectives

S18. Formulation of a research question and plan and execute a detailed synthesis of multiple sources in the formation of a reasoned and critical analysis of the law in an area of you choice.

S18a. An ability to reflect on your own values, perceptions and actions, comparing and contrasting them to the needs, perspectives and actions of others.

Source: QAA Subject Benchmark Statement Law November 2019. AdvanceHE & QAA Education for Sustainable Development Guidance 2021

External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

External and Professional body references:

QAA Subject Benchmark Statement Law November 2019 https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-law.pdf.

The Common Protocol on the Academic Stage of Training https://www.sra.org.uk/become-solicitor/legal-practice-course-route/qualifying-law-degree-common-professional-examination/common-protocol/

The Bar Standards Board Bar Qualification Manual https://www.barstandardsboard.org.uk/training-qualification/bar-qualification-manual-new.html

Joint Academic Stage Board Handbook

https://www.sra.org.uk/become-solicitor/legal-practice-course-route/qualifying-law-degree-common-professional-examination/academic-stage-joint-statement-bsb-law-society/

AdvanceHE Education for Mental Health Toolkit

https://www.advance-he.ac.uk/teaching-and-learning/curricula-development/education-mental-health-toolkit

University key references:

- UoC Vision, Mission and Values
- UoC Corporate Strategy
- UoC Strategic Plan
- UoC Learning, Teaching and Assessment Strategy
- UoC Departmental Business Plans
- UoC Academic Regulations and Academic Procedures and Processes

Graduate Prospects

Our law school is forward-thinking. We are ambitious to transform the lives and employability

prospects of our students, and to serve our community.

The programme will equip you with the intellectual and practical skills and knowledge to tackle real-world issues within the legal or other professional or business sectors. It also equips you with business awareness, experience of law in action through real life client advisory and research projects, and a critical awareness of the emerging trends in the legal professional through lawyering and dispute resolution experiences in a digital age.

The Cumbria LLB (Hons) Law degree has enabled local employers to recruit trainee lawyers in the local area. In particular Carlisle based solicitors' firms now employ a number of graduates from the programme. A law degree provides the foundations of legal knowledge required for entry into the legal professions. But the understanding of legal implications and obligations, combined with the ability to combine this knowledge in practice, is valuable in many parts of the public, private and voluntary sectors.

The law degree also offers valuable skills such as advocacy and public speaking, the ability to research, read and understand large volumes of information and to articulate this with clear thinking and logical argument. For graduates not wishing to qualify as legal professionals, our LLB is of benefit in careers in, for example; estate management, public administration, human resources, business and management, the courts, prisons and other aspects of the Criminal Justice System, the NHS, teaching, social work, charities, property development, banking and finance or the Civil Service. Many local businesses and professional services such as accountancy and local government have also employed directly from the programme.

Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated

As a student at the University of Cumbria, you are part of an inclusive learning community that recognises diversity. You will have opportunities to learn by interacting with others in a collegiate, facilitative and dynamic learning environment. Teaching, assessment and student support will allow equal and equitable opportunities for you to optimise your potential and develop autonomy. We seek to create a stimulating and innovative community of learning, whether encountered on campus or at a distance, on placement or in the workplace. Facilitated by our expert practitioner staff, you will experience a learning environment that is well equipped, flexible, and stimulating.

Learning and Teaching

Integrated foundation year

We want to motivate you in your foundation year studies through a variety of teaching and learning approaches that support different learners' needs and help to integrate you into university life. Transferable skills are central to learning opportunities and assessment. Students are encouraged to reflect on their skills development in learning and personal contexts so they develop their ability to make appropriate choices and decisions. Challenging and authentic tasks will be used to stretch your capabilities in real world learning and assessment resulting in a deeper approach to learning. The mode of assessment introduces you to the type of assessments you will encounter as you progress through your degree. You will undertake a range of assessments including written assignments, reports and essays, oral presentations and poster presentations, portfolios and set exercises such as producing a dvd news report. There is a strong emphasis on formative assessment in all modules to assist with the learning process.

The foundation year modules utilise a full range of UoC digital resources and learning technology where suitable; for example, through the University's virtual learning environment (Blackboard). Vocational practice opportunities form an essential part of the programme and encourages you to make meaningful links between the underpinning theoretical concepts within the subject area.

During the integrated foundation year you will be taught with students on a range of programmes

within your department and students from other departments, you will be working in groups and teams to achieve solutions to set problems, researching case studies and delivering events. Each module is led by a module leader which is the lead tutor with over-arching responsibility for that module. However, one of the strengths of this programme is our team-taught approach to delivery, you will be taught on a module by more than one tutor. This ensures you are taught topics by subject specialists, experience the different delivery styles you will encounter as you progress through your programme and on modules that you share with other programmes ensures you will meet staff from your degree programme. In some modules such as Professional Practice in the Community guest speakers from local industry and organisations will give talks on their role and practice within the sider community bridging the link between social theory and practice explored during the module.

Learning and Teaching

Legal Knowledge

The programme assumes no prior legal knowledge, study or experience. The law team aim to support you through the acquisition of academic knowledge and in the development of values and attitudes, personal and social responsibility and the ability to think independently and reflect on your progress.

Personal development and wellbeing

All modules aim to include elements relevant to the needs of the workplace, emphasising problem-solving and/or the interaction of theory and practice. A number of modules embed principles of sustainability and internationalisation drawing on global perspectives and international comparisons.

Personal Development Planning (PDP) is included within modules at each level of study and facilitated by reflective assessment. As part of this you are encouraged to evaluate the consequences of your own actions and of collective actions, to be aware of your own emotions and wellbeing. You are also expected to reflect on your values perceptions and actions, your own role in the local community and global society and to consider the role of lawyers to enable you to make meaning in the work you may do.

PDP is further enhanced by extracurricular activities organised by and for students.

Skills

Skills are developed alongside the acquisition of knowledge. At level 4 you are introduced to basic legal skills such as research and writing as well as oral and written presentation. At level 5 these skills are built on with an increased focus on practical employability skills and at level 6 the Dissertation will enable development of the ability to analyse, synthesise, criticise and construct an argument independently. Alongside the various skills outlined above, numeracy is assessed formatively in Land Law, Equity and Trusts and Business and Employment Law.

Variety

A variety of innovative teaching methods are used such as flipped classrooms, role play through mock trials, debates, preparation of professional documents and problem based learning. We use experiential learning within real and simulated professional environments.

Digital resources

Learning technology is used to promote student learning and achievement. The University provides access to a range of digital environments and resources maintained to support a high-quality learner experience. Where possible we ensure that you can access these environments through a variety of personal and mobile devices. Electronic legal databases, such as Westlaw and LexisNexis are used to support both learning and research. The law library is resourced with Law Reports, Legislation, current legal journals, textbooks and works for essential and background reading. In addition, you can make use of other university resources to support learning, directly and indirectly through the Inter-Library loan scheme.

Summative and Formative Assessment

Legal Knowledge

Knowledge of a wide variety of legal subject areas will be tested formatively in seminars, workshops and through individual and group tasks. Summative assessment aims to build on formative assessment at points identified in the programme delivery structure diagram below.

Personal development and wellbeing

Personal Development is built into formative and summative assessment at level 4 via a reflective portfolio. Regular help and feedback on the contents of this portfolio is given to you prior to submission. Portfolios are subsequently used at levels 5 and 6 as a vehicle for further reflection on development in specified areas of the programme.

Care is taken to provide a creative and balanced assessment strategy across the programme to avoid the 'bunching' of submission deadlines. Regarding the overall assessment loading for students, the Programme Leader produces an annual schedule to ensure that assessments are staggered as far as possible and that students do not suffer from overloading.

Skills

You are given many opportunities for formative assessment on skills from an early stage in the programme. Formative tasks are used cumulatively to prepare you for summative assessment involving skills such as oral and written communication, legal research, presentation, team work and critical analysis

Variety and Development in Assessment

Assessment is recognised as being an integral part of learning, assisting the development of knowledge, skills and analytical abilities. The programme aims to provide a range of engaging and challenging opportunities to enable you to demonstrate your learning.

The programme includes authentic formative and summative assessment opportunities to support the development of University of Cumbria Graduate Attributes and the qualities of a law student stipulated in the QAA benchmark standards for Law. Examples include essays and reports, research proposals, poster presentations, oral presentations, moots, multiple choice tests and mock trials. The Law team's strategy therefore offers a variety of assessments to suit different learners and engage in various practices essential to the development of academic and professional skills.

A feature of the assessment strategy is the repeat of assessment types over successive semesters, with increasing complexity, allowing students to use and apply individual feedback from their previous assessments. Detailed assessment criteria are provided for every assessment.

Use of Technology

The University's range of digital environments are used to add variety to assessment and enhance the options for feedback. For example, electronically submitted written work can be checked by students and staff for plagiarism; electronic written and oral feedback is available, and presentations are video recorded. Portfolio assessments utilise software allowing creative design by students and enhanced feedback opportunities for staff.

Marking and Feedback

Opportunities for formative assessment and feedback are included in all modules. Individual feedback is given by module tutors. You will be given the opportunity to reflect on feedback and discuss it in a group and/or on a one to one basis. Generic feedback is also given after summative assessments.

Marking is undertaken in accordance with the University Academic Regulations and is anonymous where possible. Feedback is given according to University wide timeframes. Details regarding assessment and reassessment will be given in relation to each module.

Some compensation and condonation of marks is subject to the Professional Body Rules set out in the current version of the Academic Stage Handbook (see https://www.scribd.com/document/260361504/Academic-Stage-Handbook-Version). Under current Guidance, a student intending to progress to professional qualification as a barrister is allowed to benefit from compensation/condonation of only one failure in a foundation subject (as defined by the

Professional Bodies). Such compensation or condonation is also subject to a number of strict criteria.

This professional body requirement is an exception to the University Academic Regulations which allow condonement of 20 credits per year.

Student Support

The Law team aims to provide a supportive and friendly environment for students. We provide responsive learner support that promotes student success. Our approach to learner support is designed to support achievement and progression, champion inclusivity and accessibility, prepare students for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential.

Students of the University of Cumbria will be taught by academics and expert practitioners who facilitate learning through structured inquiry. You will be provided with access to high quality academic resources through physical and digital libraries and will be supported to develop skills of critical, reflective, discerning and independent learners and researcher.

Induction

The Law team recognise the importance of engendering a sense of belonging in students from the very start. All students take part in a week long initial induction. During this induction you are introduced to the range of academic and pastoral support available. As part of the induction week activities, you are given a legal research task to work on culminating in a team presentation at the end of the week.

Transitioning to level 4: Progressing students will not be required to attend all induction activities at level 4, but will be invited to activities that will enable them to meet and feel fully integrated with their new cohort such as introduction to programme structure, modules and assessments and team building activities. In addition, the students will be invited by the programme leader to mentor and support new students in other activities such as campus tours and general tips and guidance on being a UoC student.

Personal Tutoring

You will also be allocated a Personal Tutor, in addition foundation year students will also be supported by the level 3 subject area lead. You will have two personal tutor meetings during your induction week and three further scheduled meetings during your first year of study. Your Personal Tutor will be proactively involved in the delivery of your programme and will have contact with you throughout your time at the University. They will support your learning and development, including through tutorials, Progress Reviews and other support as outlined in the Personal Tutoring Policy. You will also meet your dedicated Student Transition Advisor. They will run sessions on expectations for studying in higher education and show you around the library and learning resources. Dedicated named Student Transition Advisors will be working with students to provide additional one-to-one support and workshops during the first year and will be there to signpost you to other services you may need.

Progressing students will not be required to attend all induction activities at level 4, however will be invited to be involved in activities that will enable them to meet and feel fully integrated with their new cohort such as introduction to programme structure, modules and assessments and team building activities. In addition, the students will be invited by the programme leader to mentor and support new students in other activities such as campus tours and general tips and guidance on being a UoC student.

A key feature of this foundation year is the additional student support that has been built into the modules, in particular UNIF3000 Essential Academic Skills and UNIF3002 Essential Professional Development modules that have an additional 12 contact hours included to enable staff to provide additional individual and group tutorials.

Personal Development and Wellbeing

Personal Development, Wellbeing and Career Planning content in the programme provides students with opportunities to reflect upon their own learning and achievements and to plan for their own personal, educational and career development. As part of this, the Law team organises regular careers talks and events. Students can seek advice at any point during their studies on possible career choices, CV building and opportunities for increasing their employability.

Personal development planning (PDP) has been embedded into the programme. Module tutors and your Personal Tutor will support your engagement with PDP activities.

As part of our Personal Development and Career Planning curriculum, we have well-established visiting speaker programmes and good links with local law firms and other employers. Students also benefit from 'externality' in terms of, for example, court visits, and our strong links with local legal service providers.

Students can seek advice at any point during their studies on possible career choices, CV building and opportunities for increasing their employability. Alongside the various skills outlined above, numeracy is assessed formatively in Land Law, Equity and Trusts and Business Awareness and Employment Practice.

Library Services and Academic Skills

The Library home page can be accessed here: https://my.cumbria.ac.uk/Student-Life/Learning.

Module leaders will collaborate with Library Services to ensure that your online reading and resource lists are current and items are available via the library discovery tool OneSearch. In order to maximise access, availability and usefulness, ebooks and electronic journal titles will, in most cases, be prioritised. You can access a wide range of electronic and print content using OneSearch and you can find out more about key texts, databases and journals for your subject by accessing the library's subject resources webpages. Where appropriate, module reading and resource lists will be made available to you electronically on Blackboard using the University's online reading and resource list system.

Each campus library has a dedicated webpage. Check out local information about opening hours, reserving books, using self-service kiosks, printing and photocopying, booking study spaces and more. https://my.cumbria.ac.uk/Student-Life/Learning/Libraries/

An Ask a Librarian service runs from 17:00 - 09:00 weekdays and round the clock on weekends and holidays. This means you can get professional help using about library services, finding information, referencing and searching, even when the library is closed. https://my.cumbria.ac.uk/Student-Life/Learning/Libraries/Ask/

The Skills@Cumbria service can help support your academic, library and digital skills and success throughout your programme. It includes a suite of online self-help resources accessible 24/7 via the University's website and Blackboard site.

The Student Enquiry Point is a simple way to contact Library and Skills@Cumbria Services. Additional skills support for students is offered via:

- Workshops
- Appointments
- Webinars
- Learn Well at Cumbria
- Study from Home Webpage
- Digital Capabilities and LinkedIn Learning Pathways

Headstart: Head Start is a self-learning pre-entry module that is completed online and at your own pace. The module gives new undergraduate students an opportunity to prepare for your transition into university and to start to develop the academic skills that will help them become successful students. library, academic and digital skills that will help you become successful students. Learning at

university, academic writing and referencing are key topics introduced in the module and previous students have told us how useful they have found the online resources and activities.

The module is accessible via Blackboard on a self-enrol basis, where you receive badges and certificate of completion, or there is a non-certificated open access version available via the Head Start webpage.

Head Start Plus**:** Head Start Plus is also an online skills development course, designed to support students who are about or who have just started study at level 5 or 6 (2nd and 3rd year undergraduate). This course is particularly recommended to students who may not have studied at HE level for some time or who are transitioning into the higher HE levels. The course provides a useful refresh on academic skills and practice and an insight into the expectations of tutors at those levels.

The module is accessible via Blackboard on a self-enrol basis, where you receive badges and certificate of completion, or there is a non-certificated open access version available via the Head Start webpage.

Student Support Services

The Student Enquiry Point is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- Careers and Employability
- Chaplaincy for faith and spiritual wellbeing
- Mental Health and Wellbeing
- Digital Skills
- Disability and Specific Learning Difficulty (SpLD)
- International Student Support
- Library
- Money Matters
- Safeguarding
- Skills@Cumbria
- Sports and Fitness Facilities
- University Student Accommodation

Further support and guidance, including EDI and Safeguarding: We are an inclusive community, committed to supporting and learning from each other, find out more about Equality, Diversity and Inclusion (EDI). Depending on the nature of your course, you may well already know about or be learning about safeguarding in a professional context and to find out about the University of Cumbria's safeguarding policy and procedures visit: Safeguarding.

Student Voice

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at www.ucsu.me.

You can email at any time on studentvoice@cumbria.ac.uk.

IT and Technical Support

Technology is an invaluable asset when it comes to studying, so it's important you know how to make the most out of the excellent IT facilities we have available. Our aim is to ensure you can access

university electronic resources from anywhere or any device, whether on or off campus. The Student Hub is your one-stop gateway to all University systems, Outlook email, and OneDrive.

Whether you consider yourself a computer expert or you're not confident about your IT skills, we're always around to ensure you get the level of support you need. We have a wealth of information and support available on the IT Services website and have a dedicated IT Service Desk where you can talk to someone by phone or log your question online from anywhere, at any time.

University Cumbria Students' Union (UCSU) Student Support

UCSU offers a free, independent and confidential advice service to all students. They can help with things like academic appeals, extenuating circumstances or if you're considering a formal complaint. UCSU are also on hand to represent you in any formal meetings, for example in malpractice panels or fitness to practice meetings. Appointments are telephone based and can be booked at www.ucsu.me/support.

Programme Curriculum Map					
Level	**Module Code**	**Module Title**	**Credits**	**Module Status***	**Programme Outcomes achieved**
3	UNIF3003	Essential University Skills 1	20	Compulsory	K1a, K2a, S1a
3	UNIF3004	Essential University Skills 2	20	Compulsory	K1a, K2a, S1a
3	UNIF3010	Contemporary Issues and the Media	20	Compulsory	K1a, K2a, S2a
3	UNIF3020	Families, Communities and the Criminal Justice System	20	Compulsory	K1a, S2a
3	UNIF3014	Professional Practice in the Community	20	Compulsory	K1a, S1a, S3a
3	UNIF3011	Introduction to Policing, Criminology and Law	20	Compulsory	K2a, S3a
4	LAWS4107	Legal Skills	20	Compulsory	K2,K3,K4,K4a,K4b, K4c; S1-7a
4	LAWS4208	Legal Systems	20	Compulsory	K2,K3,K4,K4a, K4b, K4c; S1-7a
4	LAWS4209	Law of Torts	20	Compulsory	K1, K2, K4, K4b, K4c; S1-7
4	LAWS4210	Persuasive Skills	20	Compulsory	K1, K2, K4, K4b, K4c ; S1-7a
4	LAWS4211	Constitutional law	20	Compulsory	K1, K2, K4, K4a, K4b, K4c; S1- 7a
4	LAWS4212	Contract Law	20	Compulsory	K1, K2, K4, K4b, K4c; S1-7a
5	LAWS5291	Lawyering and Dispute Resolution in a Digital Age	20	Compulsory	K6,K8,K9, K9a, K9b, K9c; S8-14

5	LAWS5292	EU Law	20	Compulsory	K5, K6, K9; S8-14
5	LAWS5293	Criminal Law	20	Compulsory	K5, K6, K9; S8-14
5	LAWS5294	Equity and Trusts	20	Compulsory	K5, K6, K9; S8-14
5	LAWS5295	Land Law	20	Compulsory	K5, K6, K9; S8-14
5	LAWS5307	Family Law	20	Optional	K6, K7, K9: S8-14
5	LAWS5308	Human and Nature Rights	20	Optional	K6, K7, K9, K9a: S8-14
5	LAWS5309	Law of Criminal Evidence	20	Optional	K6, K7, K9, K9b: S8-14
6	LAWS6206	Law in Action	20	Compulsory	K10, K12; K13a, K13b; K13c; S15-17; S18a
6	LAWS6298	Dissertation	40	Compulsory	K10,K12,K13, K13c; S15-18
6	LAWS6299	Human and Nature Rights	20	Optional	K10,K11,K12,; K13a S15-17, S18a
6	LAWS6300	Business and Employment Law	20	Compulsory	K10,K12; K13a S15-17
6	LAWS6301	Law Placement	20	Optional	K10,K11,K12; K13c; S15-17, S18a
6	LAWS6302	Family Law	20	Optional	K10,K11,K12; S15-17
6	LAWS6303	Sustainable Development and the Law	20	Optional	K10,K11,K12; K13a S15-17, S18a
6	LAWS6304	Law of Criminal Evidence	20	Optional	K10,K11,K12; S15-17
6	LAWS6205	Medical Law and Ethics	20	Optional	K10,K11,K12; S15-17
Notes					

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes except where professional body rules require otherwise. This is currently the case regarding some compensation and condonation of marks. See the Professional Body Rules set out in the current version of the Academic Stage Handbook (see https://www.scribd.com/document/260361504/Academic-Stage-Handbook-Version). Under current guidance, a student intending to proceed to qualify as a barrister is allowed to benefit from compensation/condonation of only one failure in a foundation subject (as defined by the Professional Bodies). Such compensation or condonation is also subject to a number of strict criteria. This professional body requirement is thus an exception to the University Academic Regulations which allow condonement of 20 credits per year.

Optional modules may be subject to availability and viability. If we have insufficient numbers of students interested in an optional module in any given academic year, this may not be offered. If an optional module will not be running, we will advise you as soon as possible and help you choose an alternative module. Optional modules are normally selected 3 - 5 months in advance

A failed student will not be permitted to re-register on the same programme.

On the LLB (Hons) Law programme, students will study a set of compulsory modules in levels 4 and 5 which have been carefully balanced to cover both the academic foundations and practical professional skills. In level 5 students will also be offered one optional module in semester 2 as set out in the Programme Delivery Structure table below.

In level 6, students will undertake a compulsory 40 credit law dissertation which will span both semesters with final submission in May of the academic year. Alongside this, students will study two compulsory 20 credit modules 'Business and Employment Law' in semester 1 and Law in Action in semester 2.

The remainder of the 40 credits will comprise two optional modules as set out in the Programme Delivery Structure table below. It should be noted that three options are offered at level 5 and 6. Both cohorts of students will be taught together.

The normal and only target award for this programme is LLB (Hons) Law is gained after achieving 360 credits which must include passing all the Foundations of Legal Knowledge subjects and the compulsory modules and the option choice modules that make up the full 360 credits.

Students who pass all Foundations of Legal Knowledge with at least 300 credits (but under 360 credits) will be awarded the LLB Law. Students who do not pass all Foundations of Legal Knowledge but have at least 300 credits (but under 360 credits) will be awarded BA Law.

* **Key to Module Statuses**	
Compulsory Modules	Must be taken although it may possible to carry as a marginal fail (within the limits set out in the Academic Regulations)
Optional Modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, unless indicated otherwise in the table above, an optional module carries the same rules as a compulsory module as per the Academic Regulations

Programme Delivery Structure				
Module Code	**Module Title**	**Delivery Pattern** **Sept – Dec** **Jan – May** **June – Aug**	**Method(s) of Assessment**	**Approximate Assessment Deadline**
UNIF3003	Essential University Skills 1	Sept-Dec	Written assignment (50%) Presentation (50%)	Mid Semester 1 End Semester 1
UNIF3004	Essential University Skills 2	Jan – May	Written assignment (50%) Presentation (50%)	Mid Semester 2 End Semester 2
UNIF3020	Families, Communities and the Criminal Justice System	Jan – May	Portfolio (100%)	End Semester 2
UNIF3014	Professional Practice in the Community	Jan – May	Portfolio (100%)	Mid-End Semester 2
UNIF3010	Contemporary Issues and the Media	Sept-Dec	Written Assignment (40%) Set Exercise (DVD News Report) (60%)	Mid Semester 1 End Semester 1
UNIF3011	Introduction to Policing, Criminology and Law	Sept-Dec	Portfolio (100%)	End Semester 1
Students exiting at this point with 120 credits would receive a Transcript of Credits				
LAWS4107	Legal Skills	Sept – Dec	100% Portfolio	January
LAWS4208	Legal Systems	Sept – Dec	50%-Oral Assessment/Presentation 50%-Written Assignment	November December
LAWS4211	Constitutional Law	Sept – Dec	100% Timed Test	January

LAWS4210	Persuasive Skills	Jan – May	50% Written assignment 50% Presentation	March April
LAWS4209	Tort Law	Jan – May	50% Poster 50% Timed Test	May April
LAWS4212	Contract Law	Jan – May	50% Oral Assessment/Presentation 50% Timed Test	March May
Students exiting at this point with 240 credits would receive a Certificate of Higher Education Law				
LAWS5291	Lawyering and Dispute Resolution in a Digital Age	Sept – Dec	50% Portfolio 50% Oral Presentation	December
LAWS5292	EU Law	Sept – Dec	30% Poster 70% Written Assignment	November January
LAWS5293	Criminal Law	Sept – Dec	50% Timed Test 50%-Written Assignment	December January
LAWS5294	Equity and Trusts	Jan – May	40% Written Assignment 60% Written Assignment	May March
LAWS5295	Land Law	Jan – May	50% Written Assignment 50% Timed Test	May April
LAWS5307	Family Law (option)	Jan – May	100% Written Assignment	April
LAWS5308	Human and Nature Rights (option)	Jan – May	100% Report	April
LAWS5309	Law of Criminal Evidence (option)	Jan – May	50% Oral Assessment/Presentation 50% Written Assignment	January/February April

Students exiting at this point with 360 credits 5 would receive a Diploma in Higher Education Law				
LAWS6298	Dissertation	Year Long	85% Dissertation 15% Poster	Dissertation: April Poster: May
LAWS6303	Sustainable Development and the Law	Sept – Dec	100% Poster / Oral Presentation	December/ January
LAWS6301	Law Placement (option)	Sept – Dec	100% Portfolio	December
LAWS6205	Medical Law and Ethics (option)	Sept – Dec	50% Written Assignment 50% Written Assignment	November January
LAWS6300	Business and Employment Law	Sept – Dec	50% Oral Presentation 50% Written assignment	November January
LAWS6206	Law in Action	Jan – May	100% Portfolio	May
LAWS6299	Human and Nature Rights (option)	Jan – May	100% Report	May
LAWS6304	Law of Criminal Evidence (option)	Jan – May	50% Oral Assessment/Presentation 50% Written Assignment	January/February April
LAWS6302	Family Law (option)	Jan – May	100% Written assignment	April
LAWS6301	Law Placement (option)	Jan – May	100% Portfolio	April
Students exiting at this point with 480 credits would receive a LLB (Hons) Law **Students must pass all Foundations of Legal Knowledge modules* in order to be awarded the LLB (Hons) Law status** Students who pass all Foundations of Legal Knowledge with at least 420 credits (but under 480 credits) will be awarded the LLB Law. Students who do not pass all Foundations of Legal Knowledge but have at least 420 credits (but under 480 credits) will be awarded BA Law.				

Methods for Evaluating and Improving the Quality and Standards of Learning	
Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods	• Module Evaluation • Programme Validation and Periodic Review • Annual Monitoring • Peer Review of Teaching • External Examiner Reports • Student Success and Quality Assurance Committee • Level 3 Management Group
Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from: **Students, graduates, employers, placement and work based learning providers, other stakeholders, etc.**	Quality will be continuously monitored and managed in a variety of ways. • Informal feedback • Staff Student Forum • Module Evaluation Forms • Programme Evaluation: National Student Survey, UK Engagement Survey • Module/Programme/Personal tutorials • Meetings with External Examiners • Meetings with local employers / placement providers • Annual Monitoring • Peer Review of Teaching

Date of Programme Specification Production:	February 2019
Date Programme Specification was last updated:	November 2026
For further information about this programme, refer to the programme page on the University website **https://www.cumbria.ac.uk/study/courses/undergraduate/law-with-integrated-foundation-year/**	