

<b>Programme Title and Name of Award</b>	LLB (Hons) Law (with integrated foundation year)		
<b>Academic Level</b>	6	<b>Total Credits</b>	480
<b>Professional Body Accreditation/Qualification</b>	The LLB (Hons) Law (with integrated foundation year) is accredited by the SRA and Bar Standards Board of England and Wales and offers exemption from the academic stage of legal professional training		
<b>Date of Professional Body Accreditation</b>	Approved March 2018	<b>Accreditation Period</b>	Five years
<b>UCAS Code</b>	M100		
<b>JACS Code</b>	M100		
<b>HECoS Code</b>	100485		
<b>Criteria for Admission to the Programme</b>	<p>The University's standard criteria for admissions apply. Please refer to the <a href="#">Applicant Information</a> pages of the University website for more information. For <a href="#">APL</a>, please refer to the University website <a href="https://www.cumbria.ac.uk/study/courses/foundation-courses/">https://www.cumbria.ac.uk/study/courses/foundation-courses/</a></p> <p>Detailed criteria for admission to this programme can be found on the programme webpage: <a href="https://www.cumbria.ac.uk/study/courses/undergraduate/law-with-integrated-foundation-year/">https://www.cumbria.ac.uk/study/courses/undergraduate/law-with-integrated-foundation-year/</a></p> <p>Note that APL is tightly restricted due to the Professional Standards Regulatory Body requirements for undergraduate LLB Law programmes.</p> <p>Students who have studied an alternative Level 3 programme but have a confirmed fail in a core module on that programme with a mark in the range 35-39%, may be considered for transfer onto Level 4 of this programme. In these circumstances, normal university procedures apply and, provided that you meet the entry requirements and any pre-requisites for the alternative programme, then a transfer may be considered subject to space being available on that programme.</p>		
<b>Teaching Institution</b>	University of Cumbria		
<b>Owning Department</b>	Department of Business, Law, Policing and Social Sciences		

<b>Programme delivered in conjunction with</b>	NA
<b>Principal Mode of Delivery</b>	Face to Face, Blended Learning
<b>Pattern of Delivery</b>	Full Time
<b>Delivery Site(s)</b>	Fusehill Street
<b>Programme Length</b>	Full Time – 4yrs standard, 8 years maximum
<b>Higher Education Achievement Report (HEAR)</b>	Upon successful completion of this programme, you may receive a Diploma Supplement/Higher Education Achievement Report (HEAR).
<b>Exit Awards</b>	<p>You may be awarded one of the following Exit Awards if you fail to achieve the requirements of the full programme.</p> <p>LLB Law - 420 credits</p> <p>BA Law Hons. (non-qualifying award) – 420 credits</p> <p>Diploma of HE Law – 360 credits</p> <p>Certificate of HE Law - 240</p> <p>Foundation Certificate Social Science - 120</p>
<b>Period of Approval</b>	01.08.2019 to 31.07.2023 (shorter 5 year validation period aligned to PSRB)

### Cumbria Graduate Attributes

Throughout your studies, you will be provided with the skills and knowledge relevant to the global workplace. All successful graduates of the University of Cumbria will be:

- Enquiring and open to change
- Self-reliant, adaptable and flexible
- Confident in your discipline as it develops and changes over time
- Capable of working across disciplines and working well with others
- Confident in your digital capabilities
- Able to manage your own professional and personal development
- A global citizen, socially responsible and aware of the potential contribution of your work to the cultural and economic wellbeing of the community and its impact on the environment
- A leader of people and of places
- Ambitious and proud

## Programme Features

Law is a fascinating and stimulating subject to study. Whether students are thinking about a career in the legal profession, another area of employment, or students wish to find out more about the law and to develop graduate level skills, this programme will provide the opportunities and support to help students achieve their personal and professional goals. We aim to ensure that a Cumbria law graduate is equipped with strong legal and academic skills and an applied understanding of the modern professional sector. Such graduates will be able to make a real difference by using the law to improve the lives of others or by excelling in their chosen workplace.

The LLB Law (Hons) degree with Integrated Foundation Year (LLB-IFY) is recognised by the professional bodies: The Solicitors Regulation Authority and The Bar Standards Board as satisfying the academic stage of legal education. After completion of the foundation year, students embark on the study of the LLB qualifying modules which includes all foundations of legal knowledge subjects required for exemption from the academic stage of training for barristers and solicitors.

The programme has been designed to provide a rigorous course of legal education that is academically rigorous, professionally relevant to the world of work, research informed and innovative. We strive to empower our students and facilitate learning that is transformational through career-enhancing initiatives, experiential learning and reflective learning. Our excellent standard of support is at the heart of our approach to teaching.

The integrated foundation year (Year 0) provides the opportunity for you to settle into University life and gain the confidence and skills to succeed in your chosen degree through participating in a supportive academic, personal and professional development programme. One of the key features of the foundation year entry route is its wide applicability to a range of potential careers and/or opportunities for further study. The foundation year modules will serve to provide you with an excellent grounding in a range of law and social science subject areas including sociology, criminology, law, psychology, policing and investigation that complements the three years of legal education which will follow; they also provide students with knowledge that goes beyond the classroom environment. Activities and assessments have been designed to include problem solving using legal knowledge and skills to provide solutions. They also include varying levels of choice when it comes to the focus of the work you undertake, for example: in a number of modules you will have an opportunity to identify a population or contemporary issue of your choice as the focus of your research.

Students following this route explore the nature and the relationship between crime, society and police taking modules in Families, Communities and the Criminal Justice System, Professional Practice in the Community and Contemporary Issues and the Media along with students from other programmes and departments. You will be investigating key contemporary issues relating to your subject area through the lens of the media and analysing the role and influence the media has on societies appreciation of these issues. Through investigating the work of community groups you will gain an appreciation of the roles within and requirements of organisations as well as developing key employability skills such as reflective practice in a work context. There is an opportunity within this module to further enhance key skills though undertaking volunteering with a community group of your choice linked to your degree area. You will also take a subject specific module that introduces you to Criminology as a discipline, legal systems, the Police service and investigative practice and intelligence gathering; along with two further university-wide modules that prepare students for study in Higher Education. The foundation year offers a good introduction to understanding a range of social and community settings in society and contemporary issues. Students will develop problem solving skills, knowledge and a grounding in essential academic skills and nurturing career aspirations.

Throughout the integrated foundation year you will have the opportunity to develop your professional skills by developing key soft skills such as communication, team working, self-management and organisation. During the generic university wide modules, you will make links with the careers team to discuss your skill development and to help you reflect on how these link to your employability and

graduateness. This will be accompanied by working on your digital skills profile, ensuring you have access to the universities MOOC's and 'Linked in Learning' to help build upon your current level of IT literacy.

Inter-disciplinary working: Each module explores how different professions would approach the area under study – supported by an interdisciplinary programme team. Wherever possible you are provided with opportunities to learn alongside students on other professional programmes enabling inter-professional learning. These features equip you with the knowledge, understanding, skills and experience to work in contemporary integrated practice settings.

The programmes will assume no previous knowledge of law on the part of the student at the outset. You will take part in an induction introducing key concepts in law and allowing you to build relationships and work together in teams. Modules at level 4 provide foundational skills relevant to the study of law and to wider employability on which further study is built at levels 5 and 6. We will encourage and support development of a range of skills which are relevant not only to those who aim to practise law, but which are valuable in a wider range of contexts such as industry and commerce, and the public and voluntary sectors. We will encourage and support your intellectual development (through the learning of academic knowledge and skills such as problem-solving, analysis and advocacy) and your personal development by addressing the University's graduate attributes such as being self-reliant, adaptable and flexible and the ability to think independently and reflect critically.

The programme has been designed to provide a course of legal education that is academically rigorous, professionally relevant, research informed and innovative. We strive to empower our students through learning that is transformational using career-enhancing initiatives, experiential learning and reflective learning. Our excellent standard of student support is at the heart of our approach to teaching.

**Notable features of this programme are:**

- provision of high quality teaching in a supportive and friendly learning environment
- use of a wide variety of assessment methods
- the use of multiple choice assessments in the seven foundations of legal knowledge subjects to prepare students for professional examinations such as the centralised examinations in Solicitors Qualifying Examinations (SQEs) and the entrance examination for the Bar Professional Training Course (BPTC)
- the embedded four year skills development programme designed to equip students with the necessary academic and practical skills to support them throughout the degree and to enhance their career readiness, confidence in the application of law as it develops whilst building upon students' own professional and personal development
- the integral Personal and Professional Development Planning supported by use of Pebble+ portfolios by way of supported and guided reflective learning
- opportunities to practise a wide variety of legal and professional skills in a range of specialised options, including a four-week placement
- one module which uses the pro bono example of Street law to offer legal advice to the local community, where students gain a variety of professional, practical and lawyering skills necessary for both legal practice and other professional work.
- content designed to build upon the emerging trends in legal practice especially in the use of technology to deliver legal services, the ethics and skills required to undertake lawyering online including an insight into the professional and legal skills and ethics of legal practice, interviewing, negotiation and case management.
- provision of insight into business and commercial practice
- support from an excellent set of partner law firms and local organisations providing work experience and professional mentoring
- the legal foundation subjects are studied at level 4 and 5, leaving greater flexibility at level 6 to

develop career ready interests and knowledge.

Alongside the notable features of the programme including the one-to-one mentoring scheme sponsored by the local law firms, other professional and personal development activities include advocacy and confidence in public speaking training event, multidisciplinary mock trials, mooting and mock court trials, client interviewing competitions, the annual national law conference and our extensive range of personal development and career planning opportunities.

## Aims of the Programme

The overall aims of the Programme are:

- To provide a supportive transitional route into higher education equipping students with the skills essential for successful participation in academic study
- Develop students' inter-disciplinary knowledge through an exploration of theoretical concepts in a range of contexts applicable to Criminology
- Develop the academic personal and professional skills required to work in the context of Criminology
- To prepare students for the career of their choice, including in particular, progression to the vocational stage of legal training if desired.
- To develop an understanding and explain the theories of social sciences and its fit within the courts (criminal and civil) and the role of legal professionals within it.
- To introduce the basic principles of the main areas of English Law, English Legal System and European Union Law using an evaluative and critical approach.
- To provide students with opportunities to develop areas of knowledge, understanding and skills consistent with their own interests and career aspirations.
- To stimulate students' development of intellectual capacities, through the acquisition of legal knowledge and sustained research and cognitive skills, through legal problem solving, reasoning and writing.
- To encourage reflection on the relevant social, economic, political, historical, philosophical, ethical, cultural and environmental contexts in which law operates in a complex, pluralistic, modern society.
- To provide the opportunity to develop commercial awareness and digital skills.
- To meet the University graduate attributes and thus equip students with the general and transferable skills required to become a well-rounded professional, for further higher education studies, lifelong learning and excellence in their performance

## Level Descriptors

Level Descriptors describe in general terms the expected outcomes you will achieve at each level of study as you progress through your programmes. They describe the relative demand, complexity, depth of learning and learner autonomy associated with a particular level of learning and achievement. The University's Level Descriptors are aligned to the national [Framework for Higher Education Qualifications](#) (FHEQ) and are a key mechanism for ensuring the academic standards of the University's provision.

At Level 3: (Usually Year 0 undergraduate), you will be able to:

- Recognise the breadth of the field of study and apply the skills of manipulation of knowledge to

make informed judgements within routine contexts and with guidance.

- Begin to work beyond defined contexts
- Apply established approaches to solving well defined problems, showing emerging recognition of the complexity of associated issues and communicate outcomes effectively in an appropriate format
- Within a defined context and under guidance, evaluate personal and workplace experience and manage information and data from a range of sources appropriate to the field of study.

At Level 4: (Usually Year 1 undergraduate), you will be able to demonstrate that you have the ability:

- To apply a systematic approach to the acquisition of knowledge, underpinning concepts and principles and deploy a range of subject specific, cognitive and transferable skills.
- Evaluate the appropriateness of different approaches to solving well defined problems and communicate outcomes in a structured and clear manner.
- Identify and discuss the relationship between personal and work place experience and findings from books and journals and other data drawn from the field of study.

At Level 5: (Usually Year 2 undergraduate), you will be able to demonstrate that you have the ability:

- To apply and evaluate key concepts and theories within and outside the context in which they were first studied.
- Select appropriately from and deploy a range of subject-specific, cognitive and transferable skills and problem solving strategies to problems in the field of study and in the generation of ideas effectively communicate information and arguments in a variety of forms.
- Accept responsibility for determining and achieving personal outcomes.
- Reflect on personal and work place experience in the light of recent scholarship and current statutory regulations.

At Level 6: (Usually Year 3 undergraduate), you will be able to demonstrate that you have the ability:

- To critically review, consolidate and extend a systematic and coherent body of knowledge.
- Critically evaluate concepts and evidence from a range of resources.
- Transfer and apply subject-specific, cognitive and transferable skills and problem solving strategies to a range of situations and to solve complex problems.
- Communicate solutions, arguments and ideas clearly and in a variety of forms.
- Exercise considerable judgement in a range of situations.
- Accept accountability for determining and achieving personal and group outcomes.
- Reflect critically and analytically on personal and work place experience in the light of recent scholarship and current statutory regulations.

## **Programme Outcomes – Knowledge and Understanding**

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (FdCert) you will be able to demonstrate:**

- K1.** The ability to apply and explain of the theories, models, concepts and principles of human behaviour, organisations and communities that underpin the context of Criminology Level 3)
- K2.** Knowledge of the theories, concepts and contexts of criminology and law (Level 3)

**After 240 credits of study (CertHE) you will be able to demonstrate:**

- K4.** Knowledge and understanding of the following, but **not** all, Foundations of English Law, as identified by the professional bodies: Obligations including Contract, Restitution and Tort, Public Law, including Constitutional Law, Administrative Law and Human Rights
- K5.** Some knowledge and understanding of concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- K6.** Study in depth and context of the English legal system and comparison with at least one other legal system
- K7.** Some awareness of principles and values of law and justice

**After 360 credits of study (DipHE) you will be able to demonstrate:**

- K8.** Knowledge and understanding of all the Foundations of English Law, as identified by the professional bodies. These are: Obligations including Contract, Restitution and Tort, Public Law, including Constitutional Law, Administrative Law and Human Rights, Law of the European Union; Criminal Law; Property Law; and Equity and the Law of Trusts.
- K9.** A developing critical knowledge and understanding of concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- K10.** Knowledge and understanding in depth and context of an optional specialist area
- K11.** Knowledge and understanding in depth and context of professional legal services and conduct including a critical awareness of the use of information technology
- K12.** A measured awareness of principles and values of law and justice, and of ethics

**After 480 credits of study (BA/LLB/LLB Hons) you will be able to demonstrate:**

- K13.** Knowledge and understanding of concepts, values, principles and rules of public and private laws within an institutional, social, national and global context
- K14.** Study in depth and context of additional optional substantive areas of law
- K15.** A well-developed awareness of principles and values of law and justice, and of ethics in various contexts
- K16.** Completion of an independent research project synthesising and evaluating current law in a specialist area of student choice

This programme has been developed in accordance with the QAA Benchmark for Law and the Joint Statement knowledge and transferable skills in Schedule One Qualifying Law degree outcomes. Sources: Joint Statement issued in 1999 by the Law Society and the General Council of the Bar on the completion of the initial or academic stage of training by obtaining an undergraduate degree. QAA Subject Benchmark Statement UK Quality Code for Higher Education Law July 2015.

**Programme Outcomes – Skills and other Attributes (including Employability Skills)**

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (FdCert) you will be able to demonstrate:**

- S1.** An understanding of the academic, personal and professional skills needed to succeed in higher

education (Level 3)

- S2.** Effective problem solving skills for working with people across a range of contexts (Level 3)
- S3.** specific skills, techniques and competencies needed to work across a range of stakeholders and contexts (Level 3)

**After 240 credits of study (CertHE) you will be able to demonstrate:**

- S4.** Limited intellectual independence including ability to ask and answer questions about law and legal systems, identify obvious gaps in knowledge and acquire new knowledge, and engage in analysis
- S5.** A developing ability to apply knowledge and understanding to offer evidenced conclusions, appraising actual or hypothetical problems
- S6.** Self-management, including an ability to reflect on your own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively
- S7.** Ability to conduct self-directed research including identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from appropriate sources including primary legal sources
- S8.** Ability to analyse and distinguish a range of data
- S9.** Clear communication both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions
- S10.** Engagement with your own personal and professional development, and academic integrity.

**After 360 credits of study (DipHE) you will be able to demonstrate:**

- S11.** Intellectual independence including an ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in some critical analysis and some evaluation
- S12.** Ability to apply knowledge and understanding to offer evidenced conclusions, address in complex actual or hypothetical problems
- S13.** Self-management, including an ability to reflect on your own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively
- S14.** Ability to conduct self-directed research including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources including primary legal sources
- S15.** Ability to work with a range of data, including textual, numerical and statistical ability to recognise ambiguity and deal with uncertainty in law
- S16.** Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli including questions and instructions
- S17.** Engagement with your own personal and professional development, and academic integrity.

**After 480 credits of study (BA/LLB/LLB Hons) you will be able to demonstrate:**

- S18.** Intellectual independence including ability to confidently ask and answer cogent questions about law and legal systems, identify gaps in your own knowledge, acquire new knowledge, and confidently engage in critical analysis and evaluation
- S19.** An ability to produce a synthesis of relevant doctrinal and policy issues, assured presentation of a reasoned choice between alternative solutions and critical judgement of the merits of particular arguments



- S20.** An ability to confidently apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems
- S21.** Formulation of a research question and plan and execute a detailed synthesis of multiple sources in the formation of a reasoned and critical analysis of the law in an area of your choice.

Source: QAA Subject Benchmark Statement UK Quality Code for Higher Education Law July 2015.

### External and Internal Reference Points

The following Subject Benchmark Statements and other external and internal reference points have been used to inform the Programme Outcomes:

#### External and Professional body references:

QAA Subject Benchmark Group(s) Law: <http://www.qaa.ac.uk/en/Publications/Documents/SBS-Law-15.pdf>

Joint Statement of the Law Society and General Council of the Bar 1999

<http://www.sra.org.uk/students/academic-stage-joint-statement-bsb-law-society.page>

Joint Academic Stage Board Handbook <https://www.barstandardsboard.org.uk/media/1472203/joint-academic-stage-board-handbook-nov-2012.pdf>

#### University key references:

- [UoC Vision, Mission and Values](#)
- [UoC Corporate Strategy](#)
- UoC Strategic Plan
- [UoC Learning, Teaching and Assessment Strategy](#)
- UoC Departmental Business Plans
- [UoC Academic Regulations and Academic Procedures and Processes](#)

### Graduate Prospects

We are a modern, practice-oriented, forward-thinking law school ambitious to transform the lives of our students, their employability prospects and in serving our community.

This is a Qualifying Law Degree recognised by the Bar Standards Board and the Solicitors Regulation Authority. The course will equip students with the intellectual and practical skills and knowledge to tackle real-world issues within the legal sector or within legal departments of organisations. It also equips students with business awareness, experience of law in action through real life client advisory and research projects, and a critical awareness of the emerging trends in the legal professional through lawyering and dispute resolution experiences in a digital age. From 2020, students will be able to stay on at the Law School to undertake an intensive study programme of four months to sit the stage one of the new Solicitors Qualifying Examination (SQE) that will be introduced from 2020. We envisage that the practical and qualifying work experience can be undertaken with our partner law firms or elsewhere to the students choosing, followed by returning to the Law School for a one-month intensive preparatory course before undertaking the stage 2 of the SQE examination. Upon successful completion, this leads a fully qualified Solicitor status.

The Cumbria LLB (Hons) Law degree has enabled local employers to recruit trainee lawyers in the local area. In particular Carlisle based solicitors' firms now employ a number of graduates from the

programme. A law degree provides you with the foundations of legal knowledge that are required for entry into the legal professions. But the understanding of legal implications and obligations, combined with the ability to combine this knowledge in practice, is valuable in many parts of the public, private and voluntary sectors.

The law degree also offers employers from a variety of different sectors and professions valuable skills such as advocacy and public speaking, the ability to research, read and understand large volumes of information and to articulate this with clear thinking and logical argument. For graduates not wishing to qualify as legal professionals, our LLB is of benefit in careers in, for example; estate management, public administration, human resources, business and management, the courts, prisons and other aspects of the Criminal Justice System, the NHS, teaching, social work, charities, property development, banking and finance or the Civil Service. Many local businesses and professional services such as accountancy and local government have also employed directly from the programme.

The law school is mindful of the changes to the route to qualifying as a solicitor coming on board and has in its development plans to facilitate study and training which leads to a fully qualified Solicitor status. This is a work in progress and the team will keep you updated on developments.

## **Learning, Teaching and Assessment Strategies employed to enable the Programme Outcomes to be Achieved and Demonstrated**

As a student at the University of Cumbria, students are part of an inclusive learning community that recognises diversity. Students will have opportunities to learn by interacting with others in a collegiate, facilitative and dynamic learning environment. Teaching, assessment and student support will allow equal and equitable opportunities for students to optimise your potential and develop autonomy. We seek to create a stimulating and innovative community of learning, whether encountered on campus or at a distance, on placement or in the workplace. Facilitated by our expert practitioner staff, students will experience a learning environment that is well equipped, flexible, and stimulating.

### **Learning and Teaching**

#### **Integrated foundation year**

We want to motivate you in your foundation year studies through a variety of teaching and learning approaches that support different learners' needs and help to integrate you into university life. Transferable skills are central to learning opportunities and assessment. Students are encouraged to reflect on their skills development in learning and personal contexts so they develop their ability to make appropriate choices and decisions. Challenging and authentic tasks will be used to stretch your capabilities in real world learning and assessment resulting in a deeper approach to learning. The mode of assessment introduces you to the type of assessments you will encounter as you progress through your degree. You will undertake a range of assessments including written assignments, reports and essays, oral presentations and poster presentations, portfolios and set exercises such as producing a dvd news report. There is a strong emphasis on formative assessment in all modules to assist with the learning process.

The foundation year modules utilise a full range of UoC digital resources and learning technology where suitable; for example, through the University's virtual learning environment (Blackboard). Vocational practice opportunities form an essential part of the programme and encourages you to make meaningful links between the underpinning theoretical concepts within the subject area.

During the integrated foundation year you will be taught with students on a range of programmes within your department and students from other departments, you will be working in groups and teams to achieve solutions to set problems, researching case studies and delivering events. Each module is led by a module leader which is the lead tutor with over-arching responsibility for that module. However, one of the strengths of this programme is our team-taught approach to delivery, you will be taught on a module by more than one tutor. This ensures you are taught topics by subject specialists, experience the different delivery styles you will encounter as you progress through your programme

and on modules that you share with other programmes ensures you will meet staff from your degree programme. In some modules such as Professional Practice in the Community guest speakers from local industry and organisations will give talks on their role and practice within the wider community bridging the link between social theory and practice explored during the module.

### **Learning and Teaching**

The programme assumes no prior legal knowledge, study or experience.

The law team will aim to support your development through the acquisition of academic knowledge and skills and in the development of values and attitudes, personal and social responsibility and the ability to think independently and reflect on your progress.

Skills are developed alongside the acquisition of knowledge. At level 4, Legal Skills introduces basic legal skills such as research and writing as well as employability skills while Persuasive presentation and courtroom skills focuses on oral presentation skills. At level 5 Law in Action and Practical Dispute Resolution and ethics build on and supplement these skills and at level 6 the dissertation will enable you to further develop your ability to analyse, synthesise, criticise and construct an argument independently.

A variety of teaching methods are used including innovative delivery via our virtual law clinic. Flipped classrooms, (where students are introduced to the learning material before class, with classroom time used to deepen understanding of the materials through discussion, problem-solving activities, application of knowledge and discussions)<sup>1</sup>, role play through mock trials, debates, practical law simulations, preparation of barrister's opinion pieces and problem based learning will also form part of the teaching and learning strategy. The combination of classes, guided study, self-directed study and assessments is designed to align in a constructive manner. We use experiential learning within real and simulated professional environments supported by the law team and legal practitioners from our partner law firms.

The programme is thus both vocationally relevant and enhances general employability. In accordance with our LTA strategy, we embed opportunities for workplace experience as part of the course of study '*to balance between subject skills and knowledge and skills for working with others, self-management, teamwork, problem-solving and resilience*'. It also is academically stimulating, challenging and will enable you to make a critical assessment of the areas of law studied with an awareness of the social context in which the law is made and applied.

Where possible the programme provides active learning opportunities and we aim to foster aspiration and career readiness through work-based, experiential and inter-professional learning.

We aim to provide a supportive and friendly environment for students. Mentoring is seen as a valuable supplement to the core programme contents and both student mentoring and professional mentoring opportunities are available. PDP is further enhanced by extracurricular activities organised by and for students. For example, students will have the opportunity to participate in competitive mooting through the Mooting Society and events such as the student organised Law Conference and Law Ball, organised by the Student Law Society.

Learning technology is used to promote student learning and achievement. The University also provides access to a range of digital environments and resources that are developed and maintained to support a high-quality learner experience. Where possible we ensure that you can access these environments through a variety of personal and mobile devices. Electronic legal databases, such as Westlaw and LexisNexis are used to support both learning and research. The law library is resourced with Law Reports, Legislation, current legal journals, textbooks and works for essential and background reading. In addition, you can make use of other university resources to support learning, directly and indirectly through the Inter-Library loan scheme.

Unique to the Cumbria programme is the programme's ability to address the role of technology in the delivery of legal service is also currently igniting sustained public interest, occupying meetings and

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<sup>1</sup> Bergmann, J. and Sams, A. (2012) Flip Your Classroom: Reach Every Student in Every Class Every Day. International Society for Technology in Education.

reports of the International Bar Association (IBA) and the Young Lawyers Association (AIJA) as well as the work of the American Bar Association (ABA) and the Civil Justice Council (CJC) in England and Wales. The recently designed Virtual Law Clinic (VLC) is embedded into the Lawyering and Dispute Resolution in a Digital Age module. It is set up as a law office in partnership between students, supervising tutors and local solicitors designed to enhance the legal education of students through direct experience of legal practice. Students gain a realistic view of the emerging trends in the delivery of legal services and the theoretical underpinnings of ethical, safe and secure ways of online professional practice whilst offering a deep and enhanced experiential learning through active collaboration and interaction with peers and connection to real-world experience and practitioners, embedded with a meaningful and purposeful reflection. It is intended that the experience and learning gained from the VLC (conceptualised by reflection) will contribute to student become critical in their knowledge of legal practice and creative and imaginative thinkers about the future of legal practice, equipped with the awareness and experience and knowledge about how to undertake ethical professional work online, useful for a variety of different professions. During the use of the VLC, students will explore how technology is influencing the study of law such as meaning and ownership of digital property, e-discovery methods and limitations, digital theft, freedom of expression online, digital trespass, to name a few.

### **Summative and Formative Assessment**

Assessment is recognised as being an integral part of learning, assisting the development of your knowledge, skills and analytical abilities. The programme aims to provide a range of engaging and challenging opportunities to enable you to learn and to demonstrate your learning.

The mode of assessments used on the foundation year introduces students to the type of assessments they will encounter as they progress through their degree with a strong emphasis on formative assessment in all modules to assist with the learning process.

Knowledge of a wide variety of legal subject areas will be tested formatively in seminars, workshops and through individual and group tasks. Summative assessment aims to build on formative assessment at points identified in the programme delivery structure diagram below.

Personal Development is built into formative and summative assessment at level 4 via a reflective portfolio. Regular help and feedback on the contents of this portfolio is given to students throughout the academic year and prior to submission. This portfolio is subsequently used at levels 5 and 6 as a vehicle for further reflection on development in specified areas of the programme.

Care is taken to provide a creative and balanced assessment strategy across the programme to avoid the 'bunching' of submission deadlines. Regarding the overall assessment loading for students, the Programme Leader produces an annual schedule to ensure that assessments are staggered as far as possible and that students do not suffer from overloading.

Students are given many opportunities for formative assessment on skills from an early stage in the programme. Formative tasks are used cumulatively to prepare students for summative assessment involving skills such as oral and written communication, legal research, presentation, team work and critical analysis.

The programme includes authentic assessment opportunities to support the development of University of Cumbria Graduate Attributes and the qualities of a law student stipulated in the QAA benchmark standards for Law. Examples include: essays and reports, research proposals, poster presentations, oral presentations, moots, multiple choice tests, mock trials and written examination (see and unseen). The Law team's strategy therefore offers a variety of assessments to suit different learners and engage in various practices essential to the development of academic and professional skills.

There is a strong emphasis of group working across the foundation year through class activities and assessments with students having the opportunity to do group presentations and investigations and to set up and run an event or social enterprise. Students will be taught with other students across the Law and Social Sciences subject group and with students from other departments.

In addition to the support given by tutors to their personal tutees, extensive individual feedback is

given by module tutors after assessments. You will be given the opportunity to reflect on your feedback and discuss it in a group and/or on a one to one basis with your module tutor and/or personal tutor before setting out an action plan to improve for the next assessment. Generic feedback is given in lectures and/or on-line after summative assessments.

Marking is undertaken in accordance with the University Academic Regulations and is anonymous where possible. Feedback is given according to University wide timeframes. Details regarding assessment and reassessment will be given in relation to each module.

Compensation and condonation of marks is subject to the Professional Body Rules set out in the current version of the Academic Stage Handbook (see <https://www.scribd.com/document/260361504/Academic-Stage-Handbook-Version>). Under current Guidance, a student is allowed to benefit from compensation/condonation of only one failure in a foundation subject (as defined by the Professional Bodies). Such compensation or condonation is also subject to a number of strict criteria.

This professional body requirement is an exception to the University Academic Regulations which allow condonement of 20 credits per year.

## Student Support

We provide responsive learner support that promotes student success. Our approach to learner support is designed to support achievement and progression, champion inclusivity and accessibility, prepare you for opportunities beyond study, and promote independence and resilience, enabling you to achieve your potential.

As a student of the University of Cumbria, you will be taught by academics and expert practitioners who facilitate learning through structured inquiry. You will be provided with access to high quality academic resources through physical and digital libraries and will be supported to develop skills that enable you to become a critical, reflective, discerning and independent learner and researcher.

### Induction

The Law team recognise the importance of engendering a sense of belonging in students from the very start. Induction takes place during Welcome Week prior to the start of the programme. All foundation year students will share a common induction programme to provide the opportunity for you to meet with other students in your subject area and those from other level 3 foundation programmes who share common university-wide modules. You will undertake a series of activities designed to form cohesion amongst your peer group, to familiarise you with the University and introduce you to a range of support services who are there to help you settle into university life and help you progress through your studies. You will be shown how to use our Virtual Learning Environment (VLE) which is called 'Blackboard' and how to submit assessments using 'Turn it In'. You will attend centrally organised sessions, Student Life and Help is at Hand.

During the induction week you are allocated a Personal Tutor (PT), as are all students at the University, but in addition foundation year students will receive dedicated support from the level 3 Student Transition Advisors you will also be supported by their subject area lead.

**Transitioning to level 4:** Progressing students will not be required to attend all induction activities at level 4, but will be invited to activities that will enable them to meet and feel fully integrated with their new cohort such as introduction to programme structure, modules and assessments and team building activities. In addition, the students will be invited by the programme leader to mentor and support new students in other activities such as campus tours and general tips and guidance on being a UoC student.

### Personal Tutoring

You will also be allocated a Personal Tutor, in addition foundation year students will also be supported

by the level 3 subject area lead. You will have two personal tutor meetings during your induction week and three further scheduled meetings during your first year of study. Your Personal Tutor will be proactively involved in the delivery of your programme and will have contact with you throughout your time at the University. They will support your learning and development, including through tutorials, Progress Reviews and other support as outlined in the Personal Tutoring Policy. You will also meet your dedicated Student Transition Advisor who is part of our awarding winning Learning Information and Student Support service (LiSS). They will run sessions on expectations for studying in higher education and show you around the library and learning resources. Dedicated named Student Transition Advisors will be working with students to provide additional one-to-one support and workshops during the first year and will be there to signpost you to other services you may need.

Progressing students will not be required to attend all induction activities at level 4, however will be invited to be involved in activities that will enable them to meet and feel fully integrated with their new cohort such as introduction to programme structure, modules and assessments and team building activities. In addition, the students will be invited by the programme leader to mentor and support new students in other activities such as campus tours and general tips and guidance on being a UoC student.

A key feature of this foundation year is the additional student support that has been built into the modules, in particular UNIF3000 Essential Academic Skills and UNIF3002 Essential Professional Development modules that have an additional 12 contact hours included to enable staff to provide additional individual and group tutorials.

### **Personal Development Planning**

Personal Development and Career Planning is a mechanism that provides students with opportunities to reflect upon their own learning and achievements and to plan for their own personal, educational and career development. As part of the scheme, the Law team organises regular careers talks. Every year the Advocacy and Confidence in Public Speaking event is organised for all students. Students can seek advice at any point during their studies on possible career choices, CV building and opportunities for increasing their employability.

Personal development planning (PDP) has been embedded into the programme. Module tutors and your personal tutor will support your engagement with PDP activities.

As part of our Personal Development and Career Planning curriculum, we have well-established visiting speaker programmes and good links with local law firms and other employers. Students also benefit from 'externality' in terms of, for example, court visits, and our strong links with local legal service providers.

Students can seek advice at any point during their studies on possible career choices, CV building and opportunities for increasing their employability. Alongside the various skills outlined above, numeracy is assessed formatively in Land Law, Equity and Trusts and Business Awareness and Employment Practice.

### **Library and Academic Support (based in Information Services)**

Module leaders will collaborate with Library and Academic Advisors to ensure that your reading lists are current and items are available via the library collections. In order to maximise access, availability and usefulness, ebooks and electronic journal titles will, in most cases, be prioritised. You can access a wide range of great electronic and print content using [OneSearch](#) and you can find out more about key texts, databases and journals for your subject by accessing the library's [subject resources webpages](#). Where appropriate, module reading lists will be made available to you electronically using the university's [online reading list system](#).

The [Skills@Cumbria](#) service can help support your academic skills and success throughout your programme. The service is delivered by a team of professional Library and Academic Advisors. It includes a suite of [online self-help resources](#) accessible 24/7 via the University's website and Blackboard site. It also provides group and individual advice and guidance accessible through and alongside your course and by different means such as face to face, email or virtual. Visit

[skills@cumbria](mailto:skills@cumbria) for more details.

## **IT and Technical Support**

Technology is an invaluable asset when it comes to studying, so it's important you know how to make the most out of the excellent [facilities](#) we have available. Our aim is to ensure you can access university electronic resources from anywhere or any device, whether on or off campus. The [Student Hub](#) is your one-stop gateway to all university systems, Outlook email, and OneDrive.

Whether you consider yourself a computer expert or you're not confident about your IT skills, we're always around to ensure you get the level of support you need. We have a wealth of information and support available on the [website](#) and have a dedicated IT Service Desk where you can talk to someone by phone or log your question online from anywhere, at any time.

## **Staff and Student Services**

Staff and Student Services offer a wide range of support, including: careers and employability, financial help, counselling, health and wellbeing and support for disabled students and those with specific learning requirements. We know that you want to get the most out of your programme, make the best use of your time and find or continue in the career you always dreamed of. Access university support and facilities easily and quickly via the [website](#) and/or via the Student Services guidance tile on the [Student Hub](#).

In addition to the range of guidance above, you have the opportunity to further develop your personal, academic and professional skills by taking part in a number of initiatives coordinated and delivered by professional services advisers:

### **Student Transition Advisor Support (level 3)**

During the first year of your programme (year 0) you will have access to support from dedicated Student Transition Advisors. These advisors will provide you with individual academic and pastoral support alongside the academic team to ensure you reach your full potential whilst you are on this programme. In particular, they will help you to adjust adjustment to university study, assist you in the navigation of the academic environment, policies, expectations and signposting to a wide range of services. They also work with you and your personal tutor to help you to develop your own strategies for effective study and provide additional one-to-one and group support in academic writing and numeracy skills.

A key feature of the foundation year programme is the additional student support that has been built into the modules in particular the Essential University Skills 1 and Essential University Skills 2 modules that have an additional 12 contact hours included to enable staff to provide additional individual and group tutorials facilitated by the Student Transition Advisors.

## **Headstart**

Head Start is a self-learning pre-entry module that is completed online and at your own pace. During the UNIF3000 Essential Academic Skills module students will have the opportunity to progress through the University's Headstart programme that helps with the transition to studying at university and develops the academic skills needed to become a successful student. Learning at university, academic writing and referencing are the key topics introduced in the module and previous students have told us how useful they have found the online resources and activities. Time is allocated during the module for students to complete this programme and tutors are available to support students should you need it

## **Head Start Plus**

Head Start Plus is also an online skills development course, designed to support students who are about or who have just started study at level 5 or 6 (2<sup>nd</sup> and 3<sup>rd</sup> year undergraduate). This course is particularly recommended to students who may not have studied at HE level for some time or who are transitioning into the higher HE levels. The course provides a useful refresh on academic skills and practice and an insight into the expectations of tutors at those levels.

This course is free and available via the Open Education Platform powered by Blackboard. To access the course, follow the link to <https://openeducation.blackboard.com/cumbria> and set-up a free account



with Open Education. Once logged on, select the course free of charge and work through it at your own pace.

### **Peer Mentoring @ Cumbria**

Mentoring of new law students by other law students is encouraged and group student mentoring sessions have been part of the programme for many years. These sessions allow for non-judgemental and friendly help with various aspects of your student experience, from making friends to settling in, to helping you understand the expectations of academic study and dealing with assessment worries.

### **Mature Students' Events**

Whether it is a coffee morning, lunchtime gathering or a social event, there are events happening throughout the year to link you up with other mature students who will also be juggling a number of commitments alongside their studies.

### **Help is at Hand Events**

Keep a look out for these interactive events on campus around October and January. You are encouraged to attend these as they showcase the range of support available here and gives you the opportunity to talk to people from Finance, Accommodation, the Students' Union, the Wellbeing and Disability Team etc.

### **Career Ahead**

Career Ahead gives students the opportunity to make their graduate CV stand out. Based on what employers look for in an ideal candidate, this award works with students to identify any gaps in their skill set, reflect on their experiences and develop further skills. The University of Cumbria's employability award is split into three stages: Bronze, Silver and Gold, with a further Career Ahead + Platinum level. Students' engagement in extra curricula activities such as volunteering, part-time work, project and charity work and peer mentoring are recognised within Career Ahead. To find out more or to register, email [careerahead@cumbria.ac.uk](mailto:careerahead@cumbria.ac.uk).



<b>Programme Curriculum Map</b>					
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credits</b>	<b>Module Status*</b>	<b>Programme Outcomes achieved</b>
3	UNIF3003	Essential University Skills 1	20	Compulsory	K1, K2, S1
3	UNIF3004	Essential University Skills 2	20	Compulsory	K1, K2, S1
3	UNIF3010	Contemporary Issues and the Media	20	Compulsory	K1, K2, S2
3	UNIF3013	Families, Communities and the Criminal Justice System	20	Compulsory	K1, S2
3	UNIF3014	Professional Practice in the Community	20	Compulsory	K1, S1, S3
3	UNIF3011	Introduction to Policing, Criminology and Law	20	Compulsory	K2, S3
4	LAWS4107	Legal Skills	20	Compulsory	K4-5; K7; S4-10
4	LAWS4108	English and Comparative Legal Systems	20	Compulsory	K4-7; S4-10
4	LAWS4109	Law of Torts	20	Compulsory	K4-5; K7; S4-10
4	LAWS4110	Persuasive Presentation and Courtroom Skills	20	Compulsory	K4-5; K7; S4-10
4	LAWS4111	The Citizen and State	20	Compulsory	K4-5; K7; S4-10
4	LAWS4112	Practical Contract Law	20	Compulsory	K4-5; K7; S4-10
5	LAWS5191	Lawyering and Dispute Resolution in a Digital Age	20	Compulsory	K8-12; S11-17
5	LAWS5192	Law of the European Union	20	Compulsory	K8-10; K12; S11-14; S16-17
5	LAWS5193	Criminal Law	20	Compulsory	K8-10; K12; S11-14; S16-17

5	LAWS5194	Equity and Trusts	20	Compulsory	K8-12; S11-17
5	LAWS5195	Land Law	20	Compulsory	K8-12; S11-17
5	LAWS5207	Family Law	20	Optional	K8-10; K12; S11-14; S16-17
5	LAWS5208	Human Rights	20	Optional	K8-10; K12; S11-14; S16-17
5	LAWS5209	Law of Criminal Evidence	20	Optional	K8-10; K12; S11-14; S16-17
6	LAWS6206	Law in Action	20	Compulsory	K11; K13-15; S18-20
6	LAWS6198	Dissertation	40	Compulsory	K13-16; S18-21
6	LAWS6199	Human Rights	20	Optional	K13-15; S18-20
6	LAWS6200	Business Awareness and Employment Practice	20	Compulsory	K11; K13-15; S18-20
6	LAWS6201	Law Placement	20	Optional	K13-15; S18-20
6	LAWS6202	Family Law	20	Optional	K13-15; S18-20
6	LAWS6203	Intellectual Property and Media Law	20	Optional	K13-15; S18-20
6	LAWS6204	Law of Criminal Evidence	20	Optional	K13-15; S18-20
6	LAWS6205	Medical Law and Ethics	20	Optional	K13-15; S18-20

### Notes

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes except where professional body rules require otherwise. This is currently the case regarding compensation and condonation of marks. See the Professional Body Rules set out in the current version of the Academic Stage Handbook (see <https://www.scribd.com/document/260361504/Academic-Stage-Handbook-Version>). Under current Guidance, a student is allowed to benefit from compensation/condonation of only one failure in a foundation subject (as defined by the Professional Bodies). Such compensation or condonation is also subject to a number of strict criteria. This professional body

requirement is thus an exception to the University Academic Regulations which allow condonement of 20 credits per year.

Optional modules may be subject to availability and viability. If we have insufficient numbers of students interested in an optional module in any given academic year, this may not be offered. If an optional module will not be running, we will advise you as soon as possible and help you choose an alternative module. Optional modules are normally selected 3 - 5 months in advance.

A failed student will not be permitted to re-register on the same programme.

On the LLB (Hons) Law programme, students will study a set of compulsory modules in levels 3, 4 and 5 which have been carefully balanced to cover both the academic foundations and practical professional skills. In level 5 students will also be offered one optional module in semester 2 as set out in the Programme Delivery Structure table below.

In level 6, students will undertake a compulsory 40 credit law dissertation which will span both semesters with final submission in May of the academic year. Alongside this, students will study two compulsory 20 credit modules 'Business Awareness and Employment Practice' in semester 1 and Law in Action in semester 2.

The remainder of the 40 credits will comprise two optional modules as set out in the Programme Delivery Structure table below. It should be noted that three options are offered at level 5 and 6. Both cohorts of students will be taught together.

The normal and only target award for this programme is LLB (Hons) Law gained after achieving 480 credits which must include passing all the Foundations of Legal Knowledge subjects, the compulsory modules and the option choice modules that make up the full 480 credits.

Students who pass all Foundations of Legal Knowledge with at least 420 credits (but under 480 credits) will be awarded the LLB Law. Students who do not pass all Foundations of Legal Knowledge but have at least 420 credits (but under 480 credits) will be awarded BA Law.

#### \* Key to Module Statuses

Core Modules	Must be taken and must be successfully passed
Compulsory Modules	Must be taken although it may possible to carry as a marginal fail (within the limits set out in the Academic Regulations)
Optional Modules	Are a set of modules from which you will be required to choose a set number to study. Once chosen, unless indicated otherwise in the table above, an optional module carries the same rules as a compulsory module as per the Academic Regulations
Qualificatory Units	These are non- credit-bearing pass/fail components that are used to satisfy relevant professional, statutory or regulatory body professional requirements that are associated with the programme

<b>Programme Delivery Structure</b>				
<b>Module Code</b>	<b>Module Title</b>	<b>Delivery Pattern</b>	<b>Method(s) of Assessment</b>	<b>Approximate Assessment Deadline</b>
		<b>Autumn Semester / Spring Semester</b>		
UNIF3003	Essential University Skills 1	Autumn	Written assignment (50%) Presentation (50%)	Mid Semester 1 End Semester 1
UNIF3004	Essential University Skills 2	Spring	Written assignment (50%) Presentation (50%)	Mid Semester 2 End Semester 2
UNIF3013	Families, Communities and the Criminal Justice System	Spring	Portfolio (100%)	End Semester 2
UNIF3014	Professional Practice in the Community	Spring	Portfolio (100%)	Mid-End Semester 2
UNIF3010	Contemporary Issues and the Media	Autumn	Written Assignment (40%) Set Exercise (DVD News Report) (60%)	Mid Semester 1 End Semester 1
UNIF3011	Introduction to Policing, Criminology and Law	Autumn	Portfolio (100%)	End Semester 1
<b>Students exiting at this point with 120 credits would receive a Foundation Certificate Social Science</b>				
LAWS4107	Legal Skills*	Autumn Semester	100% Portfolio	January
LAWS4108	English and Comparative Legal Systems*	Autumn Semester	70% Oral Assessment/Presentation 30% Written Assignment	November December
LAWS4111	The Citizen and State*	Autumn Semester	30% Written Exam (Multiple Choice Test) 70% Written Assignment	January November

LAWS4110	Persuasive Presentation and Courtroom Skills	Spring Semester	80% Oral Assessment/Presentation 20% Set Exercise	March April
LAWS4109	Law of Torts*	Spring Semester	30% Written Exam (Multiple Choice Test) 70% Written Assignment	May April
LAWS4112	Practical Contract Law*	Spring Semester	30% Written Exam (MCT) 70% Report	May March
<b>Students exiting at this point with 240 credits would receive a Certificate of Higher Education Law</b>				
LAWS5191	Lawyering and Dispute Resolution in a Digital Age	Autumn Semester	70% Portfolio 30% Portfolio	December
LAWS5192	European Union Law*	Autumn Semester	30% Written Exam (MCT) 70% Written Exam (Seen)	November January
LAWS5193	Criminal Law*	Autumn Semester	30% Multiple Choice Test 70% Written Assignment	January December
LAWS5194	Equity and Trusts*	Spring Semester	30% Written Exam (MCT) 70% Written Assignment	May March
LAWS5195	Land Law*	Spring Semester	30% Written Exam (MCT) 70% Practical Skills Assessment	May April
LAWS5207	Family Law (Option)	Spring Semester	100% Portfolio	April
LAWS5208	Human Rights (Option)	Spring Semester	100% Written Assignment	April
LAWS5209	Law of Criminal Evidence (Option)	Spring Semester	50% Oral Assessment/Presentation 50% Report	January/February April

**Students exiting at this point with 360 credits 5 would receive a Diploma in Higher Education Law**

LAWS6198	Dissertation	Year Long	80% Dissertation 20% Poster Presentation	April May
LAWS6200	Business Awareness and Employment Practice	Autumn Semester	50% Practical Skills Assessment 50% Practical Skills Assessment	November January
LAWS6203	Intellectual Property and Media Law (Option)	Autumn Semester	100% Written Assignment	December/January
LAWS6201	Law Placement (Option)	Autumn Semester	100% Portfolio	December
LAWS6205	Medical Law and Ethics (Option)	Autumn Semester	50% Written Assignment 50% Written Assignment	November January
LAWS6206	Law in Action	Spring Semester	100% Portfolio	May
LAWS6201	Law Placement (Option)	Spring Semester	Placement portfolio	May
LAWS6199	Human Rights (Option)	Spring Semester	100% Written report	May
LAWS6202	Family Law (Option)	Spring Semester	100% Portfolio	April/May
LAWS6203	Law of Criminal Evidence (Option)	Spring Semester	50% Oral Assessment/Presentation 50% Report	January/February April

**Students exiting at this point with 480 credits would receive a LLB (Hons) Law**

**Students must pass all Foundations of Legal Knowledge modules\* in order to be awarded the LLB (Hons) Law status**

Students who pass all Foundations of Legal Knowledge with at least 420 credits (but under 480 credits) will be awarded the LLB Law. Students who do not pass all Foundations of Legal Knowledge but have at least 420 credits (but under 480 credits) will be awarded BA Law.

## Methods for Evaluating and Improving the Quality and Standards of Learning

### Mechanisms used for the Review and Evaluation of the Curriculum and Learning, Teaching and Assessment Methods

- Module Evaluation
- Programme Validation and Periodic Review
- Annual Monitoring
- Peer Review of Teaching
- External Examiner Reports
- Student Success and Quality Assurance Committee
- Level 3 Management Group

### Mechanisms used for gaining and responding to feedback on the quality of teaching and the learning experience – gained from:

**Students, graduates, employers, placement and work based learning providers, other stakeholders, etc.**

Quality will be continuously monitored and managed in a variety of ways.

- Informal feedback
- Staff Student Forum
- Module Evaluation Forms
- Programme Evaluation: National Student Survey, UK Engagement Survey
- Module/Programme/Personal tutorials
- Meetings with External Examiners
- Meetings with local employers / placement providers
- Annual Monitoring
- Peer Review of Teaching

### Date of Programme Specification Production:

February 2019

### Date Programme Specification was last updated:

May 2019

**For further information about this programme, refer to the programme page on the University website**

**<https://www.cumbria.ac.uk/study/courses/undergraduate/law-with-integrated-foundation-year/>**