

BSC (HONS) PHYSIOTHERAPY

Institute of Health

Academic Level:	6	Credits:	360
UCAS Code:	B160		
Awarding Body:	University of Cumbria		
Delivery Site:	Fusehill Street, Carlisle		
Programme Length:	3 years Standard Registration 6 years Maximum Registration (PSRB requirement)		
Mode of Delivery:	Blended Learning		
Pattern of Delivery:	Full time		
	Total weeks of study:	92	
	Delivery pattern:	1x12 week semester 1x18 week semester	
	Standard semester dates:	Yes	
Placement:	Length of placement: minimum 1000 hrs throughout the programme		
PSRB:	The programme is approved by: The Health and Care Professions Council (HCPC) Chartered Society of Physiotherapy (CSP) Successful completion of the BSc (Hons) Physiotherapy leads to eligibility to apply for registration with the Health and Care Professions Council (HCPC) and full membership of the Chartered Society of Physiotherapy (CSP). The other exit awards do not provide eligibility to apply for registration.		
	Date of accreditation: HCPC – May 2022	Accreditation period: Performance Review in 2025-26 Academic Year	
	CSP - August 2024	Five Years	

Programme Webpage:	https://www.cumbria.ac.uk/study/courses/undergraduate/physiotherapy/
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Entry Criteria

The University's standard criteria for admissions apply. Please refer to the [Applicant Information](#) pages of the University website for more information. For [APL](#), please refer to the University website.

Detailed criteria for admission to this programme can be found on the programme webpage.

The following additional requirements apply for entry to this programme:

Students will usually only be able to APL the first year of study to thus start at the beginning of level 5. This would additionally depend on their existing modules mapping across to those covered in the first year of the BSc programme.

APL is only considered from HCPC and CSP accredited physiotherapy programmes. The following additional requirements apply for entry to this programme:

In addition to the University English language requirements, those for whom English is not a first language will be required to provide evidence of the International English Language Testing System (IELTS) assessment with an overall mark of 7 with no unit scoring less than 6.5.

PROGRAMME AIMS AND OUTCOMES

Programme Aims

By the end of this programme learners will be able to:

1. Meet the regulators (HCPC) professional body's (CSP) Standards of practice, education, and training.
2. Have the requisite knowledge, understanding, skills and professionalism to be an autonomous and reflective practitioner and future leader.
3. Be socially responsible practitioners, aware of the potential contribution of their work to the cultural and economic wellbeing of the community and its impact on the environment.
4. Be resilient and have a range of transferable skills, which will enable working in any health and social care setting.
5. Be innovative forward-thinking practitioners, able to lead and respond to challenges in health and social care provision.
6. Work effectively with other health and social care professions to deliver person centred health and social care.
7. Be confident independent learners able to take responsibility for their life-long professional development.

Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study (CertHE) you will be able to demonstrate:

- K1. Knowledge and understanding of the structure and function of the human body, together with knowledge of health, disease, disorder, and dysfunction.
- K2. Fundamental knowledge and understanding of the theoretical basis of, and the variety of approaches to, Physiotherapy examination and intervention.
- K3. Knowledge and understanding of fundamental academic and research skills.

After 240 credits of study (DipHE) you will be able to:

- K4. Apply knowledge and understanding health, disease, disorder and dysfunction to Physiotherapy treatment and intervention.
- K5. Apply clinical reasoning to select appropriate Physiotherapy examination and interventions.
- K6. Apply knowledge and understanding of research methods and evidence-based practice to identify and implement best practice.

After 300 credits of study (BSc) you will be able to:

- K7. Critically apply previous and new knowledge to complex issues related to health and social care across the lifespan.
- K8. Critically discuss appropriate physiotherapy examination and interventions for people with complex needs across the lifespan.

K9. Critically reflect upon your employability, leadership, and enterprise skills in preparation for the workplace.

After 360 credits of study BSc (Hons) you will be able to:

K10. Demonstrate independent learning and self-management skills in order to conduct small-scale investigations or projects.

K11. Critically examine the evidence base related to professional practice and discuss implementation, and potential impact on health and social care provision.

K12. Critically reflect on your own personal development and examine how you will develop as a graduate physiotherapist.

Programme Outcomes – Skills and other Attributes

The programme provides opportunities for you to develop and demonstrate the following:

After 120 credits of study (CertHE) you will be able to demonstrate:

S1. Effective and appropriate verbal and non-verbal communication skills

S2. Safe and effective Physiotherapy examination, and treatment within the limits of practice at level 4 which adheres to the legal and policy frameworks governing physiotherapy practice in the UK (under supervision from a registered Health or social care practitioner)

S3. Professional values and behaviours

After 240 credits of study (DipHE) you will be able to demonstrate:

S4. Ability to adapt verbal and non-verbal communication to meet the needs of service users and others.

S5. Ability to reflect on your experiences and identify your learning and development needs.

S6. Safe and effective Physiotherapy examination, and treatment within the limits of practice at level 5 and which adheres to the legal and policy frameworks governing physiotherapy practice in the UK. (under supervision from a registered Health or social care practitioner)

After 300 credits of study (BSc) you will be able to demonstrate:

S7. Confident, clear, and effective communication skills in a variety of forms with the ability to adapt these to a range of situations both clinical and non-clinical.

S8. Critical reflection on your experiences demonstrating values-based practice and identifying future learning and development needs.

S9. Safe and effective Physiotherapy examination, and treatment within the limits of practice at level 6 and which adheres to the legal and policy frameworks governing physiotherapy practice in the UK. (under supervision from a registered Health or social care practitioner)

After 360 credits of study BSc (Hons) you will be able to:

S10. Practice as an autonomous professional exercising your own professional judgement (Subject to successful professional registration).

S11. Work collaboratively with a range health and social care professionals to improve patient outcomes.

S12. Work flexibly across care contexts and be prepared to meet challenges associated with population trends and shifting demographics.

PROGRAMME FEATURES

Programme Overview

The BSc (Hons) Physiotherapy programme gives graduates the opportunity to gain eligibility to apply for registration with the Health and Care Professions Council and become a Physiotherapist. This 3-year programme is designed to ensure that you graduate with a strong clinical profile, professional curiosity, and a critical approach to clinical practice. You will develop a wide range of transferrable skills, all of which are in high demand from employers. The aim of the BSc (Hons) Physiotherapy programme is to enable you to be at the forefront of future practice developments, leading the way for the establishment of new and exciting innovations in health care in the 21st Century.

Physiotherapy is a rewarding career, which demands a love of people, an enthusiasm for assisting those people to get the best out of life, strong communication skills, an inquisitive nature, and problem-solving skills. Physiotherapists work in a wide range of health, social care, educational and recreational settings adopting a physical approach to health and wellbeing. Whilst traditionally, Physiotherapists have been involved in assisting people in recovery from illness, disability, or disease, we also have a key role to play in ensuring the health of different groups within the population from children in schools to the older person in residential care.

The programme's philosophy is based on the CSP accreditation of qualifying programmes in physiotherapy: Quality assurance processes (2017), The CSP physiotherapy framework (2020), the NHS principles and values

<https://www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx> and also the values that the University of Cumbria prides itself on (Towards 2030- Strategic plan).

Recognised Professional values and standards are expected from all students. Failure to comply will result in formal review of performance followed by appropriate action.

The programme will equip you with all the skills you need to practice whether you choose to work in the NHS or the independent sector. You will have opportunity to experience physiotherapy in a variety of practice placements. The academic members of the staff team are all physiotherapists who have worked across a wide range of specialist areas of practice. At times teaching may also be contributed to by expert clinicians, visiting lecturers, service users and their carers. There is a strong emphasis on ensuring that you reach your full potential. Having relatively small cohorts of students' means that everyone is an individual and you will always be able to get the individual support that you need to achieve your goals.

The University of Cumbria is ideally located in the Northwest to provide you with a range of practice placement opportunities in the Northwest of England and, in some instances Scotland. Both the Fusehill Street and Lancaster campuses offer inspiring locations with accessible study environments, and we are proud of our friendly and welcoming atmosphere. To ensure a smooth transition into higher education, there is an induction week at the start of the programme which ensures that you understand the requirements this level of study as well as the structure and content

of the programme. Blackboard, our virtual learning environment, is used to support the programme and you will have all the information regarding timetabled sessions, learning resources and module assessment schedules available to you from the start.

You will learn to deal with the whole person, by exploring health promotion along with physical and mental wellbeing. Our programme highlights the importance of activity, movement, and social interaction as tools to help individuals improve their health and wellbeing.

This programme runs for three academic years at the Fusehill street campus in Carlisle and offers an integrated timetable with periods of academic work interspersed with practice placements. Our programme's modular structure integrates academic and practice placement modules, to provide the theoretical basis of practice before practical application. There are also shared learning opportunities on practice placement and in university and opportunities to be involved in inter-professional activities.

The first-year modules give you the foundation for future study by focussing on the core knowledge and skills that are fundamental to physiotherapy practice. In the second year you will build on previous learning to apply your knowledge and skills to a variety of scenarios both in the classroom and within practice. The final year prepares you for the start of your career as a graduate physiotherapist. You will learn to integrate previous learning to more complex scenarios and develop management and leadership skills. The emphasis is on developing as an independent, lifelong learner culminating in undertaking your own research project.

We have a flexible and dynamic programme which is forward thinking and aims to anticipate changes in health and social care practice as well as being responsive to PSRB requirements.

Attendance

All taught sessions and full-time attendance on practice placements are seen as mandatory and the University expects 100% attendance. The University monitors attendance and all sickness and absence very carefully to ensure students have undertaken the sufficient number of practice placement hours.

Attendance is expected to ensure that students participate in and experience all learning opportunities as part of their personal and professional development. If the programme team are concerned that a student's non-attendance has impacted on their ability to safely undertake practice placements, then the University's Fitness to Practice procedures may be instigated. Unauthorised non-attendance of university-based modules will result in instigation of the student review process, which may lead to later initiation of fitness to practice procedures.

If students fall below the expected attendance at university, a supportive progress review will be arranged with your personal tutor to develop an action plan moving forwards. If improvements are not made, a fitness to practice/ study meeting will follow with the physiotherapy professional lead.

Practice Placements

Practice placements are an essential component of all Physiotherapy programmes enabling you to meet the HCPC requirements and required standards for competent practice. The placements are supervised by experienced physiotherapists, and these will be arranged for you by the university. The practice placements are spread across the 3-year programme and provide you with the opportunity to work with a diverse range of people in a variety of settings. As you progress through the

programme, you will be able to practice more and more independently until your final placement where you will be working to similar demands of a qualified physiotherapist.

You are required to successfully complete a minimum of 1000 hours of assessed practice placement in order to obtain a BSc (Hons) Physiotherapy and be eligible to apply for membership of the Chartered Society of Physiotherapy (CSP) and the Health and Care Professions Council (HCPC). In the first year, there is 1 week devoted to preparation for placement where you will have opportunities to consider key elements of practice, such as what we mean by professionalism and the importance of communication to achieve successful outcomes in practice.

Prior to attending placement and as part of your registration on the programme, it is necessary to complete a DBS check and occupational health clearances. These will be organised for you by the University. Failure to do so will **prohibit** you from commencing practice placements. You will also undertake a range of mandatory training tasks which **must** be completed before going on placement.

The first practice placement is at the end of the first year and is split into 2 weeks of simulated practice and 2 weeks of clinical placement. This gives you the opportunity to put your knowledge and skills gained so far to use with real service users. This placement is embedded into an existing academic module which covers assessment and management.

In the second year there are two placements, the first 6 weeks and the second 7 weeks; both of which are credit rated and contribute to your final award. In year 3 there are two more placements the first 6 weeks and the second 7 weeks. The second placement is an opt in elective placement. In this you can source your own placement in an area of your choosing. If you do not complete all the placement hours, you may receive an academic award, but you will not be able to practice as a physiotherapist. In order to complete your programme all placements must be completed and passed. This may involve a longer overall programme duration if placements are not completed in their allocated time slots.

Practice placements are located within Cumbria, Lancashire, Southwest Scotland, and the Isle of Man. Your placement locations will be varied, this is to ensure that you will graduate with a strong clinical profile and experience of working with different NHS Trusts and service providers. Some placements will be local and within commuting distance but there will also be a requirement for you to attend some practice placements at a distance from your main campus and you may incur some additional costs for accommodation. You may be eligible for financial support for placement from the NHS Learning Support fund. More information be found at: <https://www.nhsbsa.nhs.uk/learning-support-fund>.

In order to pass your placements, a MINIMUM of 80% of the placement hours must be completed. If you fall short of this, the placement will need to be repeated at a later date. Please note, every effort will be made to ensure this falls within the academic year to reduce any disruption to your studies. At times however, this may not be possible depending on when and where this arises. In these instances, you may need to take a year off programme to catch up on the outstanding modules.

If while on placement you receive a warning you may be required to meet with your personal tutor to discuss this. Depending on the severity of the warning you may be required to attend a fitness to practice meeting. All placement fails will require a student review and appropriate level of action

before a resubmission can take place. More detailed information regarding practice placement can be found in the placement handbook.

Core Skills Passport

This is an initiative which aims to decrease duplication and to standardise the delivery of statutory and mandatory skills required by students for practice placement and employment. Students are required to successfully complete all the core skills modules prior to their first assessed placement and to update these annually at the appropriate level.

There are a number of Core Skills modules which include:

- Safeguarding Adults
- Safeguarding Children
- Infection Prevention and Control
- Health, Safety & Welfare
- Fire Safety
- Moving & handling
- Equality, Diversity & Human Rights
- Conflict Resolution
- Information Governance
- Preventing Radicalisation
- Resuscitation of Adults
- Resuscitation of Paediatrics

Note: the above may be added to as practice requirements change.

Achievement of the learning associated with these topics is entered onto a central Core Skills Register and ultimately the Student Passport which is recognised by all our practice placements.

Additional Expenses

Please be aware that you will incur additional costs whilst on programme. Further details about these costs can be found in both the Programme Handbook and Practice Placement Handbook.

Approximate costs for additional uniform for 2024 are: £21 for tunics, £10 for polo shirts and £15 for trousers.

Learning and Teaching

Teaching

At Level 4 you typically have around 16 contact hours per week, typically consisting of:

- 4 hours of lectures
- 4 hours of seminars
- 8 hours of practical classes

Independent Learning

When not attending scheduled learning activities you will be expected to continue learning independently through self-study.

Teaching Staff

The teaching staff on the physiotherapy programme come from a variety of different clinical backgrounds. These range from musculoskeletal and orthopaedic to neurological and cardiorespiratory. Due to this wealth of experience, you can be assured that your teaching is not only contemporary but also developed to equip you for a career as a physiotherapist.

Community and public involvement

Service users, people with lived experiences, carers and members of our communities help us to develop, enhance and inform our health and social care programmes. Effective community and patient involvement are essential to the University's Health and Social Care provision. People interested in contributing to the physiotherapy programmes are recruited as Community and Public Involvement (CPI) Associates. These include people with experience of living with a specific condition and their families as well as relevant charitable organisations.

Interested people will have an initial discussion with an academic member of physiotherapy staff to identify roles in which they are interested. These roles are mostly related to learning activities such as giving talks to students about their experiences of health care and physiotherapy treatment; taking part in practical sessions; being a "patient" in a simulation and giving feedback to students. Involvement may include face to face sessions in the university; online sessions; making videos or collaborating with academic staff to produce teaching materials such as case scenarios. Roles in areas such as the recruitment of our learners; advising on the develop our physiotherapy programmes and supporting the assessment of students are emerging and greater involvement is anticipated in the future.

There is a central recruitment process to allow for payment and reimbursement of expenses. A lead academic supports applicants through this process and induction procedures. Academic staff will support CPI associates before, during and after their involvement to ensure a safe, effective, and enjoyable experience for all.

Assessment

Year 1: In the first year of the programme, you will be assessed with a mix of practical skills assessment, oral presentation, and VIVAs along with written pieces of work.

Year 2: Year 2 of the programme follows a similar structure to the first year of study however assessments now take place against the level 5 academic standards as opposed to level 4.

Year 3: In the final year of the programme there are majority spoken presentations and written pieces of assessment. This mix is designed to prepare you for graduation. Assessments take place at level 6.

Feedback

In line with the UoC policy 'Assessment is fair' and the University of Cumbria Academic Regulations [Academic Regulations](#) all module assessments are marked against a marking rubric and written feedback is provided consisting of 3 comments of feedback about the assessment item being

marked, plus 3 comments for feedforward to future work. All written assessments are usually marked anonymously. Assessment feedback will be provided promptly, within a maximum of 20 working days. This allows you time to consolidate your feedback, prior to beginning the next semester modules, and enables your success.

Graduate Prospects

Physiotherapists work in a range of health and care settings that include hospital, community, private practice, industry, and sports settings. On successful completion of the BSc (Hons) Physiotherapy programme you will be eligible to apply for registration with the Health and Care Professions Council (HCPC). If accepted onto the register you will be able to use the protected title "Physiotherapist" and apply for jobs as a physiotherapist and practice in the UK.

Demand is currently high for physiotherapists in all areas of the NHS. Graduate

Physiotherapists may begin their careers in a rotational role as a Band 5 Physiotherapist in the NHS. This allows you to gain experience of different areas of clinical practice under supervision. As you gain more experience, there are multiple pathways for career advancement.

Additionally, there are opportunities outside the NHS, with jobs available in schools, industry, sport and private hospitals and clinics. As an autonomous practitioner you will also be in a strong position as either an individual or with a group of physiotherapists to tender to NHS commissioners for the provision of services in certain specialist areas of practice. Additionally, should you opt for a change of career, you will graduate with a large number of leadership skills which are in high demand by employers in many different sectors of society. Additionally, you have the option to apply for academic study at a higher level.

MODULES

Year 1			
Code	Title	Credits	Status
HRPT4001	Core Physiotherapy Assessment and Management Skills (Including Practice Placement 0)	20	Core
HRPT4002	Health Improvement and Fundamentals of Exercise	20	Core
HRPT4003	Personal And Professional Development	20	Core
HRPT4004	Musculoskeletal Anatomy and Movement	20	Core
HRPT4005	Pathophysiology For Contemporary Physiotherapy	20	Core
HRPT4006	Introduction to Research	20	Core
Students exiting at this point with 120 credits would receive a CertHE in Allied Health Studies			

Year 2			
Code	Title	Credits	Status
HRPT5001	Musculoskeletal Pathology and Treatment	20	Core
HRPT5002	Neurological Pathology and Treatment	20	Core
HRPT5003	Cardiovascular Pathology and Treatment	20	Core
HRPT5004	Physiotherapy Practice 1	20	Core
HRPT5005	Physiotherapy Practice 2	20	Core
HRPT5006	Project Proposal	20	Core
Students exiting at this point with 240 credits would receive a DipHE Allied Health Studies			

Year 3			
Code	Title	Credits	Status
HRPT6001	Management Of Complex Conditions	20	Core
HRPT6002	Research Project	20	Core
HRPT6003	Leadership And the Global Practitioner	20	Core
HRPT6004	Physiotherapy Practice 3	20	Core
HRPT6005	Physiotherapy Practice 4	20	Core
HRPT6006	Contemporary Issues and Advancing Physiotherapy	20	Core

Students exiting at this point with 300 credits would receive an Ordinary BSc Allied Health Studies

Students exiting at this point with 360 credits would receive a BSc (Hons) Physiotherapy

Additional Module Information

Progression between years

In order to progress to the next level of academic study all modules must be completed for your current year. For example, to be eligible to progress to level 5 (year 2) all level 4 modules must be completed (year 1). Failure to achieve this will result in you being required to take a year out of study to catch up on the modules before progressing. In order to graduate you will need to have completed all modules on the programme.

Key to Module Statuses

Core modules	Must be taken and must be successfully passed.
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Timetables

Timetables are normally available at the start of term ahead of you commencing on the programme via the electronic portal. Please note that while we make every effort to ensure timetables are as student friendly as possible, scheduled learning can take place on any day of the week.

ADDITIONAL INFORMATION

Student Support

The [Student Enquiry Point](#) is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- [Careers and Employability](#)
- [Chaplaincy](#) for faith and spiritual wellbeing
- [Mental Health and Wellbeing](#)
- [Digital Skills](#)
- [Disability and Specific Learning Difficulty \(SpLD\)](#)
- [International Student Support](#)
- [Library](#)
- [Money Matters](#)
- [Safeguarding](#)
- [Skills@Cumbria](#)
- [Sports and Fitness Facilities](#)
- [University Student Accommodation](#)

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at www.ucsu.me.

You can email at any time on studentvoice@cumbria.ac.uk.

Course Costs

Tuition Fees

Course fees can be found

<https://www.cumbria.ac.uk/study/courses/undergraduate/physiotherapy/>

Additional Costs

The following course-related costs are not included in the fees:

Some of your placements will be in the locality but some will be further afield, our placements predominantly cover Cumbria, Lancashire, and the Isle of Man. If you are required to commute more than 90 minutes (each way) to a placement, it is expected that you will stay away for the duration of the placement, this guidance is provided by NHS England. You will need to budget for the additional costs of placement, which may include travel, and / or accommodation costs. For

example, a six-week placement in Lancaster in non-commercial (e.g. University or NHS accommodation) could cost around £800 including weekly travel back to University. Whereas a six-week placement in Blackpool in private accommodation could cost up to £1000 including weekly travel back to university.

Currently, the NHS provides some funding through the learning support fund. More information about this can be found at: <https://www.nhsbsa.nhs.uk/nhs-learning-support-fund-lsf>. Please be aware at the time of writing, this funding is not available for international students. More detailed information regarding practice placement can be found in the Practice Placement Handbook.

Replacement/ additional items of uniform need to be self-funded, the prices of these can vary depending upon changes from our suppliers. The placement unit will have up to date costings if required.

At the start of your course, you will complete an enhanced criminal record check through the Disclosure and Barring Services. This is paid for by the university. However, you will have to pay the cost of any additional checks for example, if you lose your certificate. If you suspend your studies for a year or more, you will also have to pay for a new criminal records check. Occasionally placement providers request an additional check if the certificate is more than one year old. If this is the case, you will need to pay for the additional check. The cost of the check in 2023 was £40.

Students will incur costs for stationery and printing and other basic materials whilst on course and should budget accordingly. Where specifics are required, they will be detailed below but items denoted are an outline rather than indicative list. Stationery for your own personal use (pens, papers, Academic Diary, and folders, etc.). Whilst you will choose how much you need, expect to pay around £10 - £20 per year for these. All content is via Blackboard and therefore students may want to print out information which will be at personal cost. Students will also need access to computer/laptop/tablet and the internet if working off campus.

Students will be required to practice clinical skills using each other as models, and so will need clothing which is suitable for practical sessions whilst in university. It is important that you are appropriately dressed for these sessions. You will require loose clothing that you can move easily in but ensure that you remain appropriately covered, the costings for these will vary depending upon type/ brand etc...

- A pair of shorts
- Tracksuit /jogging bottoms
- Plain Polo Shirt or vest top
- Trainers or shoes with non-slip soles

Exceptions to the Academic Regulations

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes with the following permitted exceptions due to the requirements of the CSP:

Please see below for specific expectation to the academic regulations as dictated by our PSRB the Chartered Society of Physiotherapy.

- 1: Condonement of failure in a module should not normally be permitted.
- 2: Compensation of failure may be permitted within a module that is not related to practical skills (as per the University regulations this is only applicable to non-core modules).
- 3: Condonement or compensation cannot take place in practice-based learning elements of a programme.
- 4: It is not normally permitted that a learner can proceed from one year or level of a programme to the next without having successfully completed all the pre-requisites for the following year or level.
- 5: It is not normally possible for a learner to be permitted more than two attempts at a unit/module; such a regulation should be applied with discretion, taking account of - A learner's progression through the programme (i.e. a team should keep under review whether a pattern is emerging of a learner needing to re-attempt units or modules, with particular attention paid to issues of public protection that an individual's performance may raise, and the practicalities of a learner progressing from one unit to another if the need for a second attempt arises) - Extenuating circumstances that may impact on a learner's performance.
- 6: Aegrotat awards are not acceptable for providing eligibility for CSP membership.
- 7: Period of study: A BSc (Hons) programme should normally be completed within a maximum period of six years unless a robust rationale is presented for ensuring the quality and currency of learners' learning over a longer period. Some discretion will be applied in applying this requirement, informed in part by the length and mode of study of the programme in question.

CSP (2017) Quality Assurance Processes (pg. 7):

<https://www.csp.org.uk/system/files/documents/2022-04/QA%20processes%20April%202022.pdf>

External and Internal Benchmarks

QAA UK Quality Code for Higher Education (2014):

https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_18-

HCPC Standards of proficiency: physiotherapists (2023):

<https://www.hcpc-uk.org/standards/standards-of-proficiency/physiotherapists/>

HCPC guidance on conduct and ethics for students (2016):

<https://www.hcpc-uk.org/globalassets/resources/guidance/guidance-on-conduct-and-ethics-for-students.pdf>

HCPC standards on education and training:

<https://www.hcpc-uk.org/standards/standards-relevant-to-education-and-training/set/>

CSP (2017) Quality Assurance Processes:

<https://www.csp.org.uk/system/files/documents/2022-04/QA%20processes%20April%202022.pdf>

CSP Code of members professional values and behaviour (2019):

<https://www.csp.org.uk/publications/code-members-professional-values-behaviour>

CSP Physiotherapy framework:

<https://www.csp.org.uk/system/files/documents/2020-05/CSP%20Physiotherapy%20Framework%20May%202020.pdf>

Other internal reference points may include:

- UoC Learning, Teaching and Assessment Strategy
- UoC Institutional Business Plans
- UoC Academic Regulations and Academic Procedures and Processes
- UoC Collaborative Provision Strategy

Disclaimer

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes, delivery patterns, and delivery sites. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

<https://www.cumbria.ac.uk/study/courses/undergraduate/physiotherapy/>