

# BSC (HONS) PROFESSIONAL POLICING (WITH INTEGRATED FOUNDATION YEAR)

## Institute of Business, Industry and Leadership

Academic Level:	6	Credits:	480
UCAS Code:	L901		
Awarding Body:	University of Cumbria		
Delivery Site:	Fusehill Street, Carlisle		
Programme Length:	Standard registration period (full time) - 4 years Maximum registration period - 8 years		
Mode of Delivery:	Face to face		
Pattern of Delivery:	Full time		
	Total weeks of study:	24 weeks	
	Delivery pattern:	2 x 12-week semesters	
	Standard semester dates:	Yes	
PSRB:	The programme is licenced and approved by the College of Policing as the professional body in policing for England and Wales.		
	Date of accreditation:	Accreditation period:	
Programme Webpage:	<a href="https://www.cumbria.ac.uk/study/courses/undergraduate/professional-policing-with-integrated-foundation-year/">https://www.cumbria.ac.uk/study/courses/undergraduate/professional-policing-with-integrated-foundation-year/</a>		

### Entry Criteria

The University's standard criteria for admissions apply. Please refer to the [Applicant Information](#) pages of the University website for more information. For [APL](#), please refer to the University website.

We would strongly advise that students become familiar with the recruitment requirements for the constabulary to which they intend to apply. Students should also note that entry requirements for a career in policing are subject to individual constabulary recruitment processes, which includes vetting checks, application sift, assessment centre, final interview, medical and fitness testing.

Detailed criteria for admission to this programme can be found on the programme webpage:  
<https://www.cumbria.ac.uk/study/courses/undergraduate/professional-policing-with-integrated-foundation-year/>

## PROGRAMME AIMS AND OUTCOMES

### Programme Aims

By the end of this programme you will be able to:

1. Demonstrate success in undertaking a supportive transitional route into higher education that equips you with the skills essential for successful participation in academic study
2. Apply the specialised and diverse base of graduate knowledge, understanding and skills developed during the programme in the context of the wider policing, law enforcement and/or criminal justice system environments
3. Utilise your knowledge of policing, its relationship with professional partnerships and the wider social and political context through a comprehensive understanding of the theories, themes and policies that impact modern policing
4. Think critically and reflectively within ethical and professional boundaries, providing a critical academic understanding of policing policy, practices, ethical values and moral codes
5. Utilise a range of analytical and research methodologies critically, allowing you to undertake ethically sound, professional, evidence- based empirical research
6. Progressively develop your intellectual capacities, career management skills and digital capability, whilst allowing for the development of a range of interpersonal and transferrable skills, commensurate with competencies as outlined in police officer role profiles.

### Programme Outcomes – Knowledge and Understanding

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (FdCert) you will be able to demonstrate:**

- K1.** An understanding and knowledge of key aspects of the subject area
- K2.** The ability to describe the English legal system and the main branches of law in relation to business practices
- K3.** An understanding of the causes of criminality and how this is policed.

**After 240 credits of study (CertHE) you will be able to demonstrate:**

- K4.** An understanding of how policing, and specific roles within policing, relate to the wider criminal justice system (CJS)
- K5.** An awareness of the roles and functions of specialist policing departments and other law enforcement agencies
- K6.** An ability to explain the practical application of legislation within an operational context
- K7.** An awareness of how the police operate in partnership with other relevant organisations and in the wider community
- K8.** An understanding of how vulnerability and risk presents itself in society, and how the police approach and deal with this in the operational arena
- K9.** An understanding of the importance of equality, diversity, ethics and values within the policing environment

**After 360 credits of study (DipHE) you will be able to demonstrate:**

**K10.** The ability to debate topical aspects of policing, including the management of information and intelligence, the use of an evidence-based policing approach in decision making and an appreciation of theoretical concepts of policing in an operational context

**K11.** An ability to explain public protection procedures and processes, the management of victims and witnesses, and the management of suspects, within the policing environment and the wider criminal justice sector

**K12.** An understanding of policing policy and practice with regard to major and critical incidents, and community impact

**K13.** An ability to evaluate developments in policing, its structures and governance, and in new and emerging ideas of policing delivery that align with the College of Policing's continuing professionalisation agenda

**After 480 credits of study (BSc Hons) you will be able to demonstrate:**

**K14.** A critical understanding of principles, ethics, standards and values applied in the context of operational policing

**K15.** A deep understanding of policing structures, governance, policies and procedures at the strategic level

**K16.** A critical awareness of the types and styles of leadership and teamworking approaches that can be applied within the Police Service, and the importance of resilience and wellbeing of officers and staff

**K17.** An ability to apply appropriate research methodology to enable the design of an ethically sound and empirical evidence-based policing study

**K18.** A critical and demonstrable awareness of the requirements of operational competence in policing.

**Programme Outcomes – Skills and other Attributes**

The programme provides opportunities for you to develop and demonstrate the following:

**After 120 credits of study (FdCert) you will be able to demonstrate:**

**S1.** An understanding of the academic, personal and professional skills needed to succeed in higher education

**S2.** The ability to apply legal principles to problem-based scenarios

**S3.** The ability to explain the role and function of key personnel in the English legal system.

**After 240 credits of study (CertHE) you will be able to demonstrate:**

**S4.** The capacity to solve problems, to be innovative and creative in your approach to work and be able to communicate these ideas and arguments effectively to others both orally and in writing

**S5.** Effective self-management and the ability to continue learning, display self-awareness, self-reflection and sensitivity to diversity in people and different situations

**S6.** How to incorporate knowledge and understanding into planning, evaluating policing measures and strategy as it is applied.

**After 360 credits of study (DipHE) you will be able to demonstrate:**

**S7.** A range of academic research techniques in order to review data and research relating to policing and apply this learning to new situations

**S8.** An ability to plan work and manage time, reflect on own strengths, limitations and performance, taking responsibility for setting targets and implementing plans for independent and collaborative working and personal and professional development

**S9.** Developing professional values and an understanding of anti-discriminatory, moral and ethical issues, legal principles, social divisions and diversity relevant to the criminal justice sector.

**After 480 credits of study (BSc Hons) you will be able to demonstrate:**

**S10.** Application of theoretical concepts in differing operational contexts

**S11.** An understanding of professional discipline and its development and culture in line with the College of Policing Strategic Intent

**S12.** Research skills and interpretation of outcomes in order to be able to apply findings and enhance professional practice

**S13.** Skills in data collection and analysis from varying sources using ethical and professional means

**S14.** An understanding of the skills relating to operational competence to enhance professional practice

**S15.** An ability to challenge existing knowledge and construct evidence-based arguments.

## PROGRAMME FEATURES

### Programme Overview

The University of Cumbria has been at the forefront of the delivery of degree level policing programmes for the past 14 years. We have also played a key role in working with the professional body for policing, the College of Policing, the national employer 'trailblazer group' and other interested parties in developing both the National Policing Curriculum (NPC) and the Police Education Qualification Framework (PEQF) which has now become the basis for the current Police Constable Entry Routes (PCER) in England and Wales.

The BSc (Hons) Professional Policing degree is referred to by the College of Policing and in the sector as the Professional Policing Degree (or PPD) and is aligned to a specific route of entry which is also known by the title. For consistency with the sector standard, it will be used in this document from this point forward. The Professional Policing Degree is an important part of the Police Vision 2025 transformational agenda. It is a workforce development aim that supports key aspects of police training and development through academic accreditation, recognising the skills, knowledge and professionalism of the police workforce.

The Professional Policing Degree with Integrated Foundation Year (IFY) is an academic, knowledge-based degree designed directly from the optimised National Policing Curriculum as developed by the College of Policing. The first year of study (the IFY) is designed to provide an introduction to higher education and to provide you with the requisite academic skills to successfully navigate the following three years of study. It may be of interest or benefit to those considering a career in non-police officer roles within policing or wider, 'policing' related occupations. The knowledge, understanding and skills gained from the degree may also be of benefit to those seeking to understand how society is policed, who have an interest in law enforcement or want to enter the wider justice sector. Attitude and behaviours are vital aspects of a police officer's skill base (or for any wider Police Service role, as well as for many roles within the Criminal Justice Sector). Within our formal teaching, learning and assessment processes (for example, in the conducting of searches or during the interviewing of suspects), the attitudes and behaviours expected of police officers are fostered and developed, alongside the vital knowledge, understanding and skills you will gain on the programme.

The introduction of degree-level qualifications in professional policing has set a modern benchmark for the educational standards of the police constable. Graduate-level skills and attributes (e.g., critical thinking and analysis, communication skills, reflection, independent decision-making, problem solving in complex and unpredictable contexts, research skills, and commensurate digital skills) are already demonstrated on a daily basis by members of the police service and will become increasingly important in policing. Such skills will be essential in embedding an evidence-based policing approach and will also support a highly skilled workforce capable of working more autonomously and efficiently, with less supervision.

### **The Integrated Foundation Year (first year of study – Level 3)**

Our aim during your foundation year studies is to introduce you to a variety of teaching and learning approaches that support different learners' needs and help to integrate you into university life. You are encouraged to reflect on your skills development in learning and personal contexts, so you develop your ability to make appropriate choices and decisions. Challenging and authentic tasks will be used to stretch your capabilities in real world learning and assessment resulting in a deeper approach to learning. The mode of assessments utilised during your first year will introduce you to the type of assessments you will encounter as you progress through your degree. You will undertake a range of assessments including written assignments, reports and essays, oral presentations and poster presentations, portfolios and set exercises such as producing a news report in a digital format. There is a strong emphasis on formative assessment in all modules to assist with the learning process.

The foundation year modules utilise a full range of UoC digital resources and learning technology where suitable; for example, through the University's virtual learning environment (Blackboard Ultra). Vocational practice opportunities form an essential part of the programme and encourages you to make meaningful links between the underpinning theoretical concepts within the subject area.

During the integrated foundation year, you will be taught with students on a range of programmes within your department and students from other departments. You will be working in groups and teams to achieve solutions to set problems, researching case studies and delivering events. Each module is led by a module leader who is the lead tutor with over-arching responsibility for that module. However, one of the strengths of this programme is with our team-taught approach to delivery, you will be taught on a module by more than one tutor. This ensures you are taught topics by subject specialists and that you will experience the different delivery styles you will encounter as you progress through your programme. In some modules, for example, Professional Practice in the Community, guest speakers from local industry and organisations will give talks on their role and practice within the wider community, creating a contextual link between the social theory and practice explored during the module.

### **Subsequent levels of study**

Following successful completion of your Level 3 studies, an overview of the topic areas you will cover at each subsequent level of learning follows:

**Year 2** (Level 4): Your topics will include police powers to search, arrest, enter premises and seize evidence, criminal legislation in use by the police operationally, on a day-to-day basis, an introduction to police decision making and problem solving, a first look at policing vulnerability in society and also the many and varied roles within the uniform and non-uniform policing arenas.

**Year 3** (Level 5): Your topics will include an introduction to evidence-based policing, and the use of research skills to propose solutions to problems. You will also cover the use of information and intelligence in policing, how to manage process and procedure with regard to victims, witness and suspects including interviewing and prosecution file building. You will also continue to look at further aspects of policing vulnerability, and public protection.

**Year 4** (Level 6): In your final year, you will use your knowledge of evidence-based policing and research skills to create a problem-solving study based on local priorities and issues. You will also learn investigatory skills, examine leadership theories, consider the challenges presented by

contemporary demands on the Police Service and look at the issues faced in terms of resilience and wellbeing in policing. During this year, you will also receive two inputs from a specialised recruitment consultancy. These inputs are specifically designed to address the challenges presented by the national Police Online Assessment Centre, and the Final Interview process. The consultants are former serving police officers who specialise in the recruitment and selection process, and their expert knowledge has been very well received by previous final year undergraduate cohorts. They will continue to support you during the selection process, through a series of online events, after the inputs and after you graduate.

Throughout the programme you will be taught using a range of teaching methodologies. Teaching methods will include face-to-face formal lectures, tutorials, seminars, practical exercises, role plays, directed study, and research projects.

The Professional Policing Degree with IFY will utilise IT including the Blackboard Ultra Virtual Learning Environment (VLE), to facilitate communication during your learning experience and to provide access to programme and module level information, module materials and relevant web links. The programme is further enhanced digitally through the inclusion of digital aspects of assessment and commensurate teaching approaches to cover the requisite digital knowledge and skills required.

The Professional Policing Degree with IFY will develop your critical and analytical thinking about the role and context of policing in society, the challenges that exist within policing and the wider criminal justice system and the legislation, policies and professional practice that inform and govern the delivery of policing to communities across England and Wales. This is enabled and delivered through a range of complementary modules covering the theoretical and practical aspects of policing and criminal justice combined with the requisite academic skills, research skills and digital skills. Individual learning is supported through a structured system of personal tutoring.

Your learning will be further enhanced by our partnerships and collaborations with a number of Constabularies in England and Wales, including Cumbria, Hampshire and the Isle of Wight, Surrey and Sussex and Thames Valley Police. This allows us to maintain an ongoing dialogue regarding current innovations, trends, local concerns and best practice solutions, all of which adds to the richness of your learning experience.

We also embrace sustainability, both in terms of university practices (e.g. a requirement for very little paper use on the programme) and course content. For example, rural crime trends and wildlife crime are both threats to sustainability and are researched and discussed at appropriate points in the curriculum.

This programme has at its core the optimised National Policing Curriculum (NPC), which is a licenced product of the College of Policing, so whatever your aspirations once you have successfully completed the programme, you will be educationally and digitally equipped to enter the employment market, regardless of the professional direction you choose to take. Clearly, the primary purpose this programme serves is to prepare you as a prospective police constable for a career in policing, but there are many other applications for this robust academic qualification.



The University of Cumbria Professional Policing Degree with IFY has been designed to meet the licence requirements of the College of Policing and the optimised National Policing Curriculum, as well as being referenced to the **QAA Subject Benchmarking Statement for Policing 2022** and other academic standards.

## Learning and Teaching

As a student at the University of Cumbria, you are part of an inclusive learning community that recognises diversity. You will have opportunities to learn by interacting with others in a collegiate, facilitative and dynamic learning environment. Teaching, assessment and student support will allow equal and equitable opportunities for you to optimise your potential and develop autonomy.

The University of Cumbria has developed a **Learning, Teaching and Assessment Plan 2024-2027** with the aim of ensuring that:

“ learning, teaching and assessment at the University of Cumbria will be active, applied and authentic. Drawing upon a powerful sense of place, a deep intellectual tradition of pedagogic thought within Cumbria, and an unswerving commitment to partnership working, the UoC learning and teaching model provides a distinctive, enabling framework to unlock innovation in programme design and delivery and prepare our graduates for sustainable success in their workplace, their community and the world”.

**Our learning environment** is firmly based on the UoC learning and teaching model and is composed of the following interconnected elements:

- Our signature pedagogy – Place-based Engaged Learning
- Our graduate attributes – Agile and Adaptive, Collaborative and Networked, Critically Curious, Digitally Fluent and Innovative and Creative
- Our enhancement themes – Authentic Assessment, Digital Augmentation, Learning Optimisation and Universal Design for Learning
- Our approach to student engagement – Belonging through Partnership

## Learning and Teaching

The optimised National Policing Curriculum (NPC) has been developed by The College of Policing (CoP, the professional body for policing in England & Wales) with support from HEI's and police forces nationally. Only approved, licenced providers are permitted to deliver the Professional Policing Degree (PPD). It is a requirement of the CoP licence that the programme will be delivered so as to incorporate all aspects of the curriculum. With this in mind, you will be taught the knowledge and gain the understanding required in order to apply and contextualise these attributes in the workplace. You will also be taught a range of skills relevant to the professional policing role and appropriate to the HE learning environment.

In addition, you will be encouraged to undertake self-directed study both to supplement and consolidate your learning and to broaden your individual knowledge and understanding of the subject. We seek to create a stimulating and innovative community of learning, whether

encountered on campus or at a distance; this community will develop in a learning environment that is well equipped, digital, flexible, and stimulating.

Specifically with regard to your digital skills, Digital Badges will be embedded across the programme and you will be able to gain these as you progress. Student digital badging is based around the [Jisc Individual Digital Capabilities model for Students](#) and is broken down into the three sections below:

**Year 1** (Level 4) – Digital Capabilities for moving into HE study

**Year 2** (Level 5) – Moving through HE study

**Year 3** (Level 6) – Leaving HE study

During the programme, you will learn the subject specific digital skills you need and will be supported with any core functional skills with accompanying online guidance via the Student Hub Library and Digital Skills pages. The Digital Badge for UoConnected Digital Graduate will be achieved in three parts, corresponding with the three sections as above, across the timeline of the degree.

### **Teaching sessions**

On this programme, your first year of study at Level 3 comprises of six 20 credit modules. For the following three years of study, each year/level comprises of 5 modules; one 40 credit module which runs for the whole year, plus two 20 credit modules each semester. At each of these levels you can expect to undertake three module sessions during each 12-week semester of study. At each level of learning this is broken down as follows:

- At Level 3 and 4 you will typically have 12 contact hours per week, split into three sessions of 4 hours duration.
- At Level 5 and 6, sessions are of 3 hours duration, resulting in 9 contact hours per week

Module sessions at all levels will include lectures, seminars, group work, individual tasks and discussions. A detailed module learning plan will be issued for each module, which will provide fine detail on the topic areas to be covered during each session, and the teaching approach and methods to be used.

In addition, you can expect 4 personal academic tutorial sessions in your first and second year and 2 in both your third and final years. In your final year of study will also receive a minimum of three research project supervision meetings.

### **Independent Learning**

When not attending scheduled learning activities you will be expected to continue learning independently through self-study. This may include (but is not limited to) directed study tasks and reading, note taking and research.

### **Teaching Staff**

The programme is led and facilitated by staff who are expert practitioners, engaged in research and scholarly activity and at the forefront of their disciplines. Our Policing Team teaching staff in both our North and South Teams are all former practitioners who come from a wide variety of policing backgrounds and specialisations (e.g. Response Policing, CID, Firearms Unit). Additionally, all have served in a Police Trainer capacity during the course of their career. Staff from other disciplines

(e.g. criminology, forensic science) may teach on specific modules, utilising their expert knowledge of the subject matter. Specific subject area guest speakers, most especially serving Police Officers in a variety of specialist roles, are also widely utilised where appropriate. Above all, our learning environments offer an accessible, safe space for critical thinking, discussion and debate.

## Assessment

### Summative assessment

During your first year of study, the assessments you will undertake are designed to specifically demonstrate and enhance your academic skills base, in preparation for study at level 4 and beyond. From the second year onwards, many of the assessments have been designed with authenticity in mind. We conduct authentic assessments wherever possible and practical in order to align the assessments that you undertake with the working practices you will encounter in the police, law enforcement or wider criminal justice sector workplaces. The parameters of our assessments reflect the professional requirements of report and document writing within policing, including victim and witness statements, prosecution file elements, specific reports (e.g. road traffic collisions, sudden deaths) and briefing documents to initiate operations or inform senior command. Exams are utilised where there is a requirement to demonstrate a depth of knowledge of legislation and procedure, with the exams being structured in a similar format to those used within the Police Service (during initial training, for promotion to Sergeant and Inspector and for entry to specialisms, e.g. the National Investigators Exam). A number of vital skill areas are also incorporated into the assessment process; for example, operational briefing delivery, suspect interviewing skills and actions to be considered at a crime scene. Wherever possible, authentic assessments are developed in consultation with our Force partners to ensure relevance and currency of process.

Our Learning and Teaching Assessment (LTA) approaches will be continually evaluated and improved by using module evaluations, feedback, peer review, focus groups, and module enhancement and development sessions. As a student you will be encouraged to contribute to this process of development via surveys and staff/student focus (SSF) groups. This will ensure an enhanced student learning experience and continuing professional development by the academic team to maintain contemporary LTA best practice.

### Formative assessment

The use of formative assessment is an important feature within our Professional Policing Degree. The nature of the formative work varies across the programme and within each module it is aligned to the summative assessment. Formative work may include mock exams or presentation practice or presenting work-in-progress plans and reports. Peer and self-assessment are also used to provide feedback on formative tasks.

Feedback methods for formative assessment include:

- Immediate verbal or written feedback where possible and practical
- Feedback on-line via blackboard
- Peer feedback through seminars via discussion or presentation feedback

### **Assessment methods**

The overview of the methods of assessment used on the programme within each year of study are as follows:

**Year 1** (Level 3 – During your first year of study you will be assessed using written assignments, presentations and portfolios, which will contain a number of separate elements of assessment.

**Year 2** (Level 4) – During the second year of study you will be assessed using essays/formal reports, a formal exam, assessed presentations and portfolio submissions which comprise of multiple elements of work, including digital items.

**Year 3** (Level 5) - During the third year of study student will be assessed using essays/formal reports, a research proposal, a formal exam, an assessed practical suspect interview, assessed presentations and portfolio submissions which comprise of multiple elements of work including digital items.

**Year 4** (Level 6) - During the final year of study you will be assessed using essays/formal reports, a structured dissertation in a relevant research area, assessed presentations and portfolio submissions which comprise of multiple elements of work including digital items.

Wherever possible, module assessments are aligned to authentic professional practice as used in the police, law enforcement and criminal justice system sector.

### **Feedback**

A high level of importance is placed on the feedback process following any assessment. You will receive detailed feedback appropriate to the assessment type.

Written, structured feedback will be provided for all written assessments, whereas verbally based or presentation type assessments will receive verbal feedback. The feedback will be aligned to the assessment brief and learning outcomes for the module, and to the marking guide for the specific assessment. Whatever the assessment outcome for the student, feedback will be positive, constructive and developmental, to enable you to be able to improve continually on all aspects of your work.

### **Graduate Prospects**

The Professional Policing Degree with IFY is one of four possible entry routes into policing and is a key part of the national agenda relating to professionalising the police. As a licenced qualification from the College of Policing this qualification will enable you to pursue a career in policing via a specific PPD entry route.

Specific to the PPD, the graduate attributes associated with this programme include, but are not limited to, study and research skills, a digital skills base, subject specific knowledge aligned to the requirements of the optimised National Policing Curriculum, an understanding of collaboration and partnership working, an ethically sound approach to professional practice, and an understanding of decision making, problem solving, innovation and risk management.

These attributes can also be applied to employment opportunities within the wider law enforcement and criminal justice sector, including police staff support roles, HM Prison Service,

Border Force, the Armed Forces policing and intelligence units, the Home Office and the Security Services. Opportunities to utilise your graduate attributes also exist within the private security sector and within partner agencies such as the Probation Service. You can also use the knowledge, understanding and skills gained during the programme as a platform to undertake higher education studies at Masters level.

Furthermore, the University's graduate attributes outline the qualities we seek to develop in you to shape your impact in the workplace and society and enable you to respond positively to the grand challenges of the decades to come:

- Agile & adaptable – you will be able to respond positively and productively to shifting landscapes in the world of work and the community
- Collaborative & networked – you will develop valuable professional networks and relationships with peers, employers and practitioners
- Critically curious – you will perceive the world as a global citizen through a critical lens, assessing and evaluating information and perspectives to challenge established thinking
- Digitally fluent – you will be able to engage thoughtfully with existing and emerging technologies to harness digital solutions where they add the most value
- Innovative & creative – you will develop creative solutions to recognised challenges, adding value through thinking 'outside of the box'.

\*Please note that recruitment into policing is managed by individual constabularies and involves rigorous background checks and recruitment processes that are separate to university admissions policies and procedures. The University of Cumbria has no influence over such procedures and while admission on to this programme of study will considerably enhance your prospects and provide you with the necessary qualification for the specific PPD entry pathway, it cannot guarantee you a career in policing.

## MODULES

Year 1			
Code	Title	Credits	Status
UNIF3003	Essential University Skills 1	20	Compulsory
UNIF3004	Essential University Skills 2	20	Compulsory
UNIF3010	Contemporary Issues and the Media	20	Compulsory
UNIF3011	Introduction to Policing, Criminology and Law	20	Compulsory
UNIF3020	Families, Communities and the Criminal Justice System	20	Compulsory
UNIF3014	Professional Practice in the Community	20	Compulsory
<b>Students exiting at this point with 120 credits would receive a FdCert Social Science</b>			

Year 2			
Code	Title	Credits	Status
POLI4507	Operational Policing (Context and Powers)	40	Core
POLI4508	Protecting the Public	20	Core
POLI4509	Policing Contemporary Society	20	Core
POLI4510	Uniform Policing Roles	20	Core
POLI4511	Non-uniform Policing Roles	20	Core
<b>Students exiting at this point with 240 credits would receive a CertHE Policing</b>			

Year 3			
Code	Title	Credits	Status
POLI5507	Tactical Policing (Effective Decision Making)	40	Core
POLI5508	Victim and Witness Management	20	Core
POLI5509	Protective Procedures	20	Core
POLI5510	Suspect Management	20	Core
POLI5511	Major and Critical Incidents	20	Core
<b>Students exiting at this point with 360 credits would receive a DipHE Policing</b>			

Year 4			
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Code	Title	Credits	Status
POLI6507	Strategic Policing (Research Focussed Interventions)	40	Core
POLI6508	Conflicts and Demands within Modern Policing	20	Core
POLI6509	Police Investigation	20	Core
POLI6510	Leadership and Teamworking	20	Core
POLI6511	Officer Wellbeing and Resilience	20	Core
<p><b>Students exiting at this point with 420 credits would receive an Ordinary BSc Professional Policing</b></p> <p><b>Students exiting at this point with 480 credits would receive a BSc (Hons) Professional Policing</b></p>			

Key to Module Statuses	
Compulsory modules	Must be taken although it may be possible to condone/compensate as a marginal fail (within the limits set out in the Academic Regulations and provided that all core or pass/fail elements of module assessment have been passed).
Core modules	Must be taken and must be successfully passed.

Timetables
<p>Timetables are normally available in the August immediately prior to the commencement of study. Please note that while we make every effort to ensure timetables are as student friendly as possible, scheduled learning can take place on any day of the working week.</p> <p>Our Timetabling team work hard to ensure that timetables are available to you as far in advance as possible, however there may be occasional exceptions such as in the case of teaching which falls outside of the usual academic calendar. The UoC academic calendar runs from August to July, so timetabling information for programmes which include teaching sessions in August may not be published until closer to the August delivery.</p>

## ADDITIONAL INFORMATION

### Student Support

The [Student Enquiry Point](#) is a simple way to contact Student Services. Using the Student Enquiry Point tile on the Student Hub you can submit an enquiry to any of the Student Services teams, which includes:

- [Careers and Employability](#)
- [Chaplaincy](#) for faith and spiritual wellbeing
- [Mental Health and Wellbeing](#)
- [Digital Skills](#)
- [Disability and Specific Learning Difficulty \(SpLD\)](#)
- [International Student Support](#)
- [Library](#)
- [Money Advice Service](#)
- [Safeguarding](#)
- [Skills@Cumbria](#)
- [Sports and Fitness Facilities](#)
- [University Student Accommodation](#)

As a student at the University of Cumbria you automatically become a member of the Students' Union. The Students' Union represents the views and interests of students within the University.

The Students' Union is led by a group of Student Representatives who are elected by students in annual elections. They also support approximately 400 Student Academic Reps within each cohort across the entire University. The Students' Union represent the views of their cohort and work with academic staff to continuously develop and improve the experience for all University of Cumbria students. You can find out more about who represents you at [www.ucsu.me](http://www.ucsu.me).

You can email at any time on [studentvoice@cumbria.ac.uk](mailto:studentvoice@cumbria.ac.uk).

### Course Costs

#### Tuition Fees

Course fees can be found at:

<https://www.cumbria.ac.uk/study/courses/undergraduate/professional-policing-with-integrated-foundation-year/>

#### Additional costs

There will be some additional costs associated with the programme including stationery, textbooks and laptops, although some of these are optional.

#### Books and Journals

Most core textbooks are available via the University's library; however, you may wish to buy copies



of any texts used to support your learning on your course. This could cost between £50 - £100 per year.

### **Stationery and laptops**

You should budget for stationery and consumables for your own personal use. This should include notebooks, pens and pencils for taking notes during lectures or whilst undertaking private study. You should also budget for the purchase of USB pen drives, as well as occasional printing and photocopying costs incurred in the preparation or submission of coursework. Whilst you will choose how much you need, expect to pay around £40 - £50 per year for these items. If you are considering purchasing a laptop, the approximate cost is likely to be a minimum of £300.

### **Exceptions to the Academic Regulations**

This programme operates in accordance with the University's Academic Regulations and Academic Procedures and Processes. Modules detailed as 'core' above are in accordance with College of Policing optimised National Policing Curriculum, with the intended Learning Outcomes as detailed in and designed directly in line with the licenced curriculum.

A failed student will not be permitted to re-register on the same programme.

### **External and Internal Benchmarks**

In line with the requirements of the University of Cumbria and the licencing requirements of the College of Policing, this programme has been referenced to:

- The PCER Professional Policing Degree (PPD) national programme specification
- The PCER Professional Policing Degree (PPD) optimised National Policing Curriculum
- The College of Policing Quality Standards Assurance (QSA) system
- The QAA Subject Benchmark Statement: Policing 2022 ([Subject Benchmark Statement - Policing](#))
- Framework for Higher Education Qualifications in England, Wales and Northern Ireland (revised in 2024). ([https://www.qaa.ac.uk/docs/qaa/quality-code/the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-2024.pdf?sfvrsn=3562b281\\_11](https://www.qaa.ac.uk/docs/qaa/quality-code/the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-2024.pdf?sfvrsn=3562b281_11))

The programme integrates the learning outcomes required for an academic undergraduate degree programme with those determined by the College of Policing's national curriculum.

The following will be considered when undertaking review and oversight:

- The UK Quality Code for Higher Education, specifically programme monitoring and review [UK Quality Code](#)
- The College of Policing Quality Assurance (QSA) system, setting out the principles, infrastructure and roles and responsibilities for quality assurance of licenced programmes annually
- The Police Service Quality Assurance Framework (PSQA, specifically for evaluation and performance outcomes)

- The Equality Impact Assessment (EIA) for this programme, owned by the University of Cumbria.

This academic programme is owned by the University of Cumbria and, as such, it will remain accountable for academic quality assurance as determined by internal policy and processes, which are compliant with QAA processes and the Teaching Excellence Framework (TEF).

Other internal reference points are:

- UoC Learning, Teaching and Assessment Plan 2024-2027
- UoC Institutional Business Plans
- [UoC Academic Regulations and Academic Procedures and Processes](#)

## Disclaimer

This programme has been approved (validated) by the University of Cumbria as suitable for a range of delivery modes and delivery patterns. This level of potential flexibility does not reflect a commitment on behalf of the University to offer the programme by all modes/patterns and at all locations in every academic cycle. The details of the programme offered for a particular intake year will be as detailed on the programme webpage:

<https://www.cumbria.ac.uk/study/courses/undergraduate/professional-policing-with-integrated-foundation-year/>

<b>Date of Programme Specification Production</b>	January 2025
<b>Date Programme Specification was last updated</b>	